

NEBRASKA STATE ACCOUNTABILITY



Grade 8 Reading Practice Test NeSA-ALTERNATE

Reading (NeSA-AAR), Mathematics (NeSA-AAM), and
Science (NeSA-AAS, optional)

Nebraska State Accountability assessments are administered by the Nebraska Department of Education (NDE) – 301 Centennial Mall South – P.O. Box 94987 – Lincoln, Nebraska 68509 – (402) 471-2295.

ADMINISTRATOR'S TEST BOOK

This information is provided to support the test administration process.

ADMINISTRATOR'S TEST BOOK	Indicator # Indicator Descriptor DOK Level
Prepare	<ul style="list-style-type: none"> Place student test page in front of the student. Call student's attention to the page.
SAY	<p>Read these words. <i>Indicate.</i> <i>blue car</i></p>
ASK	<p>What color is the car? <i>Indicate and read answers.</i> (1) blue (2) red (3) yellow</p>

Text that is in bold print must be read by the Test Administrator **word for word**.

Information in italics is only for the Test Administrator and is **not** to be read aloud.

STUDENT'S TEST BOOK

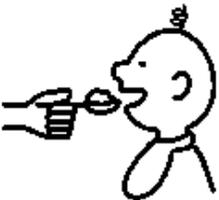
NeSA ALTERNATE ASSESSMENT	Reading - Grade __
Item #	
Indicator Descriptor	
<p>blue car</p> <p>blue</p> <p>red</p> <p>yellow</p>	

Corresponding response numbers are only in the Test Administrator's Manual and are used for recording student responses.

ADMINISTRATOR'S TEST BOOK

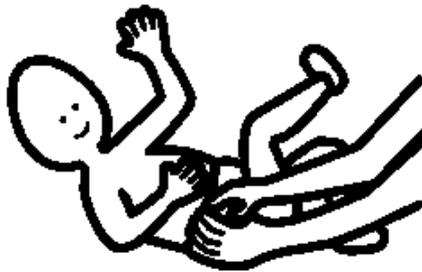
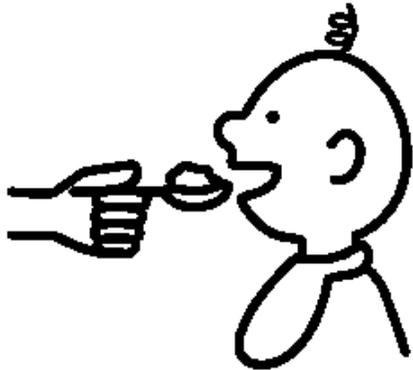
Item 1 Indicator LA 8.1.6e Organizational Patterns	
Prepare	<ul style="list-style-type: none"> • <i>Place Student Test Page 1 in front of the student.</i> • <i>Call student's attention to the picture and sentence.</i>
SAY	Look at the picture and read this sentence. <i>"The baby is wet"</i>
ASK	What will happen next? <i>Call attention to and read answers.</i> feed the baby, change the baby's diaper, burp the baby

STUDENT'S TEST BOOK

NeSA ALTERNATE ASSESSMENT Item # 1 Organizational Patterns	Reading - Grade 8
	
The baby is wet.	
	
(1)	(2)
	
(3)	



The baby is wet.



ADMINISTRATOR'S TEST BOOK

Item 2 Indicator LA 8.1.5a Word Structure	
Prepare	<ul style="list-style-type: none">• <i>Place Student Test Page 2 in front of the student.</i>• <i>Call student's attention to the sentence.</i>
SAY	Read this sentence. <i>"The man drives a new car."</i>
ASK	A verb is an action word. What is the verb in this sentence? <i>Call attention to and read answers.</i> man, drives, car

STUDENT'S TEST BOOK

NeSA ALTERNATE ASSESSMENT Item # 2 Word Structure	Reading - Grade 8
<p>The man drives a new car.</p> <p>(1) man </p> <p>(2) drives </p> <p>(3) car </p>	

The man drives a new car.

man



drives



car



ADMINISTRATOR'S TEST BOOK

Item 3 Indicator LA 8.1.6j Generate/Answer Questions	
Prepare	<ul style="list-style-type: none">• <i>Place Student Test Page 3 in front of the student.</i>• <i>Call student's attention to the sentence.</i>
SAY	Read this sentence. <i>"The man drives a new car."</i>
ASK	What kind of car does the man drive? <i>Call attention to and read answers.</i> red, fast, new

STUDENT'S TEST BOOK

NeSA ALTERNATE ASSESSMENT Item # 3 Generate/Answer Questions	Reading - Grade 8
<p style="text-align: center;">The man drives a new car.</p> <p style="text-align: center;">(1) red</p> <p style="text-align: center;">(2) fast</p> <p style="text-align: center;">(3) new</p>	

The man drives a new car.

red

fast

new

ADMINISTRATOR'S TEST BOOK

Item 4 Indicator LA 8.1.5c Context Clues	
Prepare	<ul style="list-style-type: none">• <i>Place Student Test Page 4 in front of student.</i>• <i>Call student's attention to the passage.</i>
SAY	Follow along as I read this sentence. Dad forgot to water the plant. It began to wither.
SAY	<i>Indicate the word "wither".</i> The word "wither" has a line under it.
ASK	What does "wither" mean? <i>Call attention to and read answers.</i> grow fast, get roots, dry up

STUDENT'S TEST BOOK

NeSA ALTERNATE ASSESSMENT Item # 4 Context Clues	Reading - Grade 8
	Dad forgot to water the plant. It began to <u>wither</u>.
	(1) grow fast
	(2) get roots
	(3) dry up



Dad forgot to water the plant.
It began to wither.

grow fast

get roots

dry up