

# NEBRASKA STATE ACCOUNTABILITY



## Grade 6 Reading Practice Test NeSA-ALTERNATE

Reading (NeSA-AAR), Mathematics (NeSA-AAM), and  
Science (NeSA-AAS, optional)

Nebraska State Accountability assessments are administered by the Nebraska Department of Education (NDE) – 301 Centennial Mall South – P.O. Box 94987 – Lincoln, Nebraska 68509 – (402) 471-2295.

## ADMINISTRATOR'S TEST BOOK

This information is provided to support the test administration process.

| ADMINISTRATOR'S TEST BOOK | Indicator #<br>Indicator Descriptor<br>DOK Level  |
|---------------------------|---|
| Prepare                   | <ul style="list-style-type: none"> <li>Place student test page in front of the student.</li> <li>Call student's attention to the page.</li> </ul> |
| SAY                       | <p><b>Read these words.</b> <i>Indicate.</i><br/><i>blue car</i></p>  |
| ASK                       | <p><b>What color is the car?</b><br/><i>Indicate and read answers.</i><br/>(1) <b>blue</b><br/>(2) <b>red</b><br/>(3) <b>yellow</b></p>           |

Text that is in bold print must be read by the Test Administrator **word for word**.

Information in italics is only for the Test Administrator and is **not** to be read aloud.

## STUDENT'S TEST BOOK

|   |                    |
|---|--------------------|
| NeSA ALTERNATE ASSESSMENT                                   | Reading - Grade __ |
| Item #  |                    |
| Indicator Descriptor  |                    |
| <p><b>blue car</b></p> <p>blue</p> <p>red</p> <p>yellow</p> |                    |

Corresponding response numbers are only in the Test Administrator's Manual and are used for recording student responses.

ADMINISTRATOR'S TEST BOOK

|   |   |
|---|---|
| <p><b>Item 1</b><br/>Indicator LA 6.1.5a<br/>Word Structure</p> |   |
| <p><b>Prepare</b></p>   | <ul style="list-style-type: none"> <li>• Place Student Test Page 1 in front of the student.</li> <li>• Call student's attention to the story.</li> </ul>  |
| <p><b>SAY</b></p>   | <p>Listen and follow along as I read the story.<br/>Diego spilled ice cream on his shirt.<br/>His shirt was <u>dirty</u> so he washed it.<br/>The shirt looks better now.</p>                                 |
| <p><b>ASK</b></p>   | <p>The word "dirty" has a line under it.<br/>Call attention to the word "dirty".</p> <p>Which word means the opposite of dirty?<br/>Call attention to and read answers.<br/><b>sticky, stained, clean</b></p> |

STUDENT'S TEST BOOK

|   |                          |
|---|--------------------------|
| <p>NeSA ALTERNATE ASSESSMENT<br/>Item # 1<br/>Word Structure</p>  | <p>Reading - Grade 6</p> |
| <div style="display: flex; align-items: center; justify-content: center;">  <div style="margin-left: 20px;"> <p>Diego spilled ice cream on his shirt.<br/>His shirt was <u>dirty</u> so he washed it.<br/>The shirt looks better now.</p> </div> </div> |                          |
| <div style="display: flex; align-items: center; justify-content: center; margin-bottom: 20px;"> <span style="margin-right: 10px;">(1)</span> <span style="font-size: 1.2em; font-weight: bold; margin-right: 10px;">sticky</span>  </div>              |                          |
| <div style="display: flex; align-items: center; justify-content: center; margin-bottom: 20px;"> <span style="margin-right: 10px;">(2)</span> <span style="font-size: 1.2em; font-weight: bold; margin-right: 10px;">stained</span>  </div>             |                          |
| <div style="display: flex; align-items: center; justify-content: center;"> <span style="margin-right: 10px;">(3)</span> <span style="font-size: 1.2em; font-weight: bold; margin-right: 10px;">clean</span>  </div>                                    |                          |

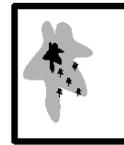


Diego spilled ice cream on his shirt.  
His shirt was dirty so he washed it.  
The shirt looks better now.

sticky



stained



clean



ADMINISTRATOR'S TEST BOOK

|   |  |
|---|--|
| <b>Item 2</b><br>Indicator LA 6.1.6g<br>Text Features |  |
| <b>Prepare</b>  | <ul style="list-style-type: none"><li>• <i>Place Student Test Page 2 in front of the student.</i></li><li>• <i>Call student's attention to the picture of the bike and the words under it.</i></li></ul> |
| <b>SAY</b>  | <b>Read the words under the picture.</b><br><i>"ride the bike"</i>   |
| <b>ASK</b>  | <b>What can people do on a bike?</b><br><i>Call attention to and read answers</i><br><b>ride, jump, swim</b>   |

STUDENT'S TEST BOOK

|  |   |
|--|---|
| NeSA ALTERNATE ASSESSMENT<br>Item # 2<br>Text Features   | Reading - Grade 6   |
| <br>ride the bike | (1) <b>ride</b><br><br>(2) <b>jump</b><br><br>(3) <b>swim</b> |



ride the bike

ride

jump

swim

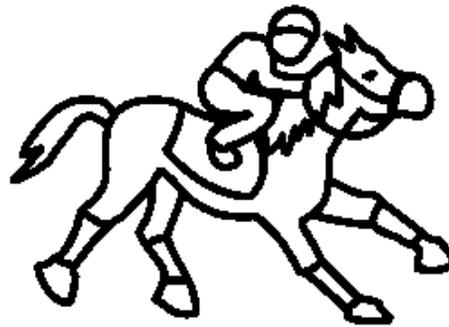
ADMINISTRATOR'S TEST BOOK

|  |  |
|--|--|
| <p><b>Item 3</b><br/>Indicator LA 6.1.6k<br/>Generate/Answer Questions</p> |  |
| <p><b>Prepare</b></p>  | <ul style="list-style-type: none"> <li>• <i>Place Student Test Page 3 in front of the student.</i></li> <li>• <i>Call student's attention to the passage.</i></li> </ul> |
| <p><b>SAY</b></p>  | <p><b>Read this story.</b><br/><i>"Jan is a race car driver.<br/>Her car is fast.<br/>Jan wins many races."</i></p>  |
| <p><b>ASK</b></p>  | <p><b>What does Jan own?</b><br/><i>Call attention to and read answers.</i><br/><b>race car, race horse, bike</b></p>  |

STUDENT'S TEST BOOK

|   |                          |
|---|--------------------------|
| <p>NeSA ALTERNATE ASSESSMENT<br/>Item # 3<br/>Generate/Answer Questions</p>   | <p>Reading - Grade 6</p> |
| <p><b>Jan is a race car driver.<br/>Her car is fast.<br/>Jan wins many races.</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>(1)</p> </div> <div style="text-align: center;">  <p>(2)</p> </div> <div style="text-align: center;">  <p>(3)</p> </div> </div> |                          |

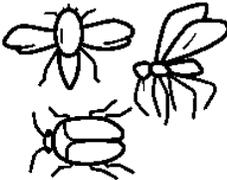
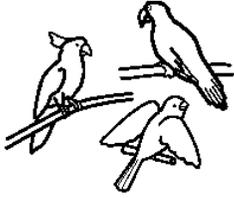
**Jan is a race car driver.  
Her car is fast.  
Jan wins many races.**



## ADMINISTRATOR'S TEST BOOK

|   |  |
|---|--|
| <p><b>Item 4</b><br/>Indicator LA 6.1.5d<br/>Semantic Relationships</p> |  |
| <p><b>Prepare</b></p>   | <ul style="list-style-type: none"> <li>• <i>Place Student Test Page 4 in front of student.</i></li> <li>• <i>Call student's attention to the passage.</i></li> </ul>   |
| <p><b>SAY</b></p>   | <p><b>Follow along as I read this sentence.</b><br/><b>When people go on a picnic, they use spray to keep <u>insects</u> from buzzing around them.</b></p>   |
| <p><b>ASK</b></p>   | <p><i>Call attention to the word "insect" in the sentence.</i><br/><b>The word "insects" has a line under it.</b><br/><b>What does the word "insects" mean?</b><br/><i>Call attention to and read the answers.</i><br/><b><i>bugs, birds, snakes</i></b></p> |

## STUDENT'S TEST BOOK

|   |   |
|---|---|
| NeSA ALTERNATE ASSESSMENT<br>Item # 4   | Reading - Grade 6   |
| <p><b>When people go on a picnic, they use spray to keep <u>insects</u> from buzzing around them.</b></p> |   |
|                        |  |
| (1)   | (2)   |
|                       |   |
| (3)   |   |

When people go on a picnic, they use spray to keep insects from buzzing around them.

