

# **NEBRASKA STATE ACCOUNTABILITY**



## **Grade 5 Reading Practice Test NeSA-ALTERNATE**

**Reading (NeSA-AAR), Mathematics (NeSA-AAM), and  
Science (NeSA-AAS, optional)**

Nebraska State Accountability assessments are administered by the Nebraska Department of Education (NDE) – 301 Centennial Mall South – P.O. Box 94987 – Lincoln, Nebraska 68509 – (402) 471-2295.

## ADMINISTRATOR'S TEST BOOK

<b>Item 1</b> Indicator LA 5.1.6k Generate/Answer Questions	
<b>Prepare</b>	<ul style="list-style-type: none"><li>• <i>Place Student Test Page 1 in front of student.</i></li><li>• <i>Call student's attention to the passage.</i></li></ul>
<b>SAY</b>	<p>Follow along as I read this story.</p> <p>Seals live in the ocean. They swim very fast. They must swim fast to catch fish to eat.</p>
<b>ASK</b>	<p>Why do seals swim fast?</p> <p><i>Call attention to and read answers.</i></p> <p>to catch fish to eat to get to the ocean to find other seals</p>

## STUDENT'S TEST BOOK

NeSA ALTERNATE ASSESSMENT Item # 1 Generate/Answer Questions	Reading - Grade 5
	<p>Seals live in the ocean. They swim very fast. They must swim fast to catch fish to eat.</p> <p>(1) to catch fish to eat (2) to get to the ocean (3) to find other seals</p>



**Seals live in the ocean.**

**They swim very fast.**

**They must swim fast to catch fish to eat.**

**to catch fish to eat**

**to get to the ocean**

**to find other seals**

## ADMINISTRATOR'S TEST BOOK

<b>Item 2</b> Indicator LA 5.1.5c Context Clues	
<b>Prepare</b>	<ul style="list-style-type: none"><li>• <i>Place Student Test Page 2 in front of student.</i></li><li>• <i>Call student's attention to the passage.</i></li></ul>
<b>SAY</b>	<b>Follow along as I read this sentence.</b> <b>I saw a round and <u>pudgy</u> pig on the farm.</b>
<b>ASK</b>	<i>Call attention to the word "pudgy" in the sentence.</i> <b>What does the word "pudgy" mean?</b> <i>Call attention to and read answers.</i> <b>funny, fat, small</b>

## STUDENT'S TEST BOOK

NeSA ALTERNATE ASSESSMENT Item # 2 Context Clues	Reading - Grade 5
<p>I saw a round and <u>pudgy</u> pig on the farm.</p> 	
<p>(1) <b>funny</b></p> <p>(2) <b>fat</b></p> <p>(3) <b>small</b></p>	

I saw a round and pudgy pig on the farm.



funny

fat

small

## ADMINISTRATOR'S TEST BOOK

<b>Item 3</b> Indicator LA 5.1.5a Word Structure	
<b>Prepare</b>	<ul style="list-style-type: none"> <li>• <i>Place Student Test Page 3 in front of student.</i></li> <li>• <i>Call student's attention to the passage.</i></li> </ul>
<b>SAY</b>	<p><i>Call student's attention to the words at the top of the page.</i></p> <p><b>Here is the word "dog"</b></p> <p><b>Here is the word "house"</b></p>
<b>ASK</b>	<p><b>When these two words are put together, what word do they make?</b></p> <p><b>dog collar                  bulldog                  doghouse</b></p>

## STUDENT'S TEST BOOK

NeSA ALTERNATE ASSESSMENT Item # 3 Word Structure	Reading - Grade 5
<p><b>dog                  house</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p><b>dog collar</b></p> </div> <div style="text-align: center;">  <p><b>bulldog</b></p> </div> <div style="text-align: center;">  <p><b>doghouse</b></p> </div> </div>	

**dog house**



**dog collar**



**bulldog**



**doghouse**

**ADMINISTRATOR'S TEST BOOK**

<p><b>Item 4</b> Indicator LA 5.1.6e Main Idea</p>	
<p><b>Prepare</b></p>	<ul style="list-style-type: none"> <li>• <i>Place Student Test Page 4 in front of student.</i></li> <li>• <i>Call student's attention to the book.</i></li> </ul>
<p><b>SAY</b></p>	<p><b>Here is a book.</b> <i>Indicate the Table of Contents</i> <b>This is the Table of Contents.</b> <b>Baseballs are on page 1. Footballs are on page 3 and volleyballs are on page 5.</b></p>
<p><b>ASK</b></p>	<p><b>What would be a good name for this book?</b> <i>Call attention to and read answers.</i> <b>Balls, Jobs, Friends</b></p>

**STUDENT'S TEST BOOK**

<p>NeSA ALTERNATE ASSESSMENT Item # 4 Main Idea</p>	<p>Reading - Grade 5</p>						
<div data-bbox="467 1245 1148 1516" style="border: 1px solid black; padding: 10px; margin: 0 auto; width: 40%;"> <p style="text-align: center;">Table of Contents</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; width: 30px;"></td> <td>Baseballs..... 1</td> </tr> <tr> <td style="text-align: center;"></td> <td>Footballs..... 3</td> </tr> <tr> <td style="text-align: center;"></td> <td>Volleyballs..... 5</td> </tr> </table> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;"> <p><b>Balls</b></p> <p>(1)</p> </div> <div style="text-align: center;"> <p><b>Jobs</b></p> <p>(2)</p> </div> <div style="text-align: center;"> <p><b>Friends</b></p> <p>(3)</p> </div> </div>			Baseballs..... 1		Footballs..... 3		Volleyballs..... 5
	Baseballs..... 1						
	Footballs..... 3						
	Volleyballs..... 5						

<b>Table of Contents</b>	
	<b>Baseballs..... 1</b>
	<b>Footballs..... 3</b>
	<b>Volleyballs..... 5</b>

**Balls**

**Jobs**

**Friends**

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# ***PART I – GENERAL INFORMATION***

## **INTRODUCTION**

The Nebraska State Accountability-Alternate Assessments are based on the Nebraska State Standards with Extended Indicators. In the 2010-2011 school year, the NeSA-Alternate Assessments (Reading and Mathematics) are to be administered to students who qualify for alternate assessment in grades 3 through 8 and 11. Additionally, districts may participate in NeSA-Alternate Assessment Science field test. The NeSA-Alternate Assessments will provide teachers, students, and parents with an accurate assessment of student progress in mastering skills identified on Nebraska’s State Standards with Extended Indicators.

This *Manual for Test Coordinators and Administrators* has been designed to help teachers administer the NeSA-Alternate Assessments accurately and efficiently. Test Administrators are strongly urged to become thoroughly familiar with their responsibilities in the *Manual for Test Coordinators and Administrators* before testing to ensure success of the NeSA-Alternate program.

## **IMPORTANT DATES FOR 2011**

<b>DATE</b>	<b>ACTIVITY</b>
<b>By March 15</b>	Test materials arrive at districts
<b>March 28-May 6</b>	<b>NeSA Testing Window (including online submission of student responses)</b>
<b>May 11</b>	Last day to return all test materials back to the: <b>Nebraska Department of Education Statewide Assessment 301 Centennial Mall South P.O Box 94987 Lincoln, NE 68509-4987</b>

## **STUDENT PARTICIPATION IN THE NeSA-AAS**

The purpose of the 2011 NeSA-Alternate Assessment Science (NeSA-AAS) is to field test items and obtain statistical data that will inform the development of the 2012 operational test. While the NeSA-AAS is included in the test materials received at the district, participation in the field test is optional.

## **SCHEDULING THE TEST**

Test administration should not begin before the testing window opens on **March 28** and all assessment administration must be completed by the end of the testing window, **May 6, 2011**. Unlike the general NeSA Tests that must be given in two independent test sessions during the testing window, the administration of the NeSA Alternate Assessments may be scheduled throughout March 28-May 6. Independent student needs should determine each student’s test administration schedule.

## **RECEIPT AND RETURN OF MATERIALS**

**Receipt of Materials:** Test Administration Manuals, Student Test Booklets, and Student Answer Sheets will be sent to the District Assessment Contact (DAC) prior to March 15. The DAC is responsible for distributing materials and overseeing all testing processes, including the administration of the NeSA-AAR, NeSA-AAM, and NeSA-AAS (optional). Upon receipt of testing materials, make sure that the number of Test Administration Manuals, Student Test Booklets, and Student Answer Sheets received matches the enclosed Inventory Sheet. If more materials are needed or you need to report discrepancies, contact Statewide Assessment at 402-471-2495. The DAC should be aware of the following:

- For each grade level, the tests for reading, mathematics, and science (optional) are combined in the Test Administration Manual and the Student Test Booklet.
- A list of students with the alternate test indicator is enclosed on the test materials inventory – please review this list. If there are discrepancies, both the e-Direct system and the NSSRS Special Education Snapshot will need to be updated. If you need support regarding how to update e-Direct or NSSRS, contact Statewide Assessment at 402-471-2495.
- There is a separate answer sheet for each student and each subject tested: NeSA-AAR, NeSA-AAM, and NeSA-AAS (optional). The Student Answer Sheets are stapled together.
- The DAC is responsible for distributing materials, collecting all materials at the end of the testing window, and returning all materials to the Nebraska Department of Education no later than **May 11, 2011**.

**Return of Alternate Materials:** Test Administration Manuals, Student Test Booklets, and Student Answer Sheets need to be returned to the NDE. The DAC should follow these steps for returning materials:

- **Do not return alternate test materials to Data Recognition Corporation. Alternate test materials are returned to the NDE.**
- Before returning Student Answer Sheets, be sure student responses have been entered into the online system (**by end of day May 6**).
- Sort the alternate test materials by grade level.
- Separate the alternate test materials into three groups: Test Administration Manuals, Student Test Booklets, and Student Answer Sheets.
- Place all Student Answer Sheets with attached “student tickets” in the enclosed envelope(s). Include unused answer sheets.
- Use inventory sheet of alternate test materials to make sure no materials are missing. **The NDE will expect to receive the same number of Test**

**Administration Manuals, Student Test Booklets, and Student Answer Sheets that is indicated on the inventory sheet. To report discrepancies with this number, contact the Statewide Assessment Office (402) 471-2495.**

- Include inventory sheet with returned materials. **Make a copy for your files.**
- Attach the enclosed mailing label(s) to each box to be returned to the Statewide Assessment Office.
- All alternate test materials must be received at the NDE by May 11, 2011. Send alternate test materials to:

**Nebraska Department of Education  
Statewide Assessment  
PO Box 94987  
Lincoln, NE 68509-4987**

**If you have questions, you may call or email the Statewide Assessment Office.  
(402) 471-2495  
nde.stateassessment@nebraska.gov**

## ***PART II – TEST SECURITY***

### **TEST SECURITY**

District Test Coordinators, School Test Coordinators, and Test Administrators share the responsibility for ensuring that all alternate test materials and student responses are handled securely and confidentially in accordance with security procedures. The NeSA-Alternate Assessments are to be administered on a one-to-one basis by professional staff members or para-educators that have been oriented in the proper test administration procedures for the NeSA-Alternate Assessments.

The NeSA-Alternate Assessments are confidential and proprietary documents owned by the Nebraska Department of Education. The test content is to be viewed only by those individuals directly responsible for test administration. No test materials are to be accessed outside the school building except under approved conditions. If districts have questions about this they are to contact the Nebraska Department of Education (NDE).

The NeSA-Alternate Assessments rely on the measurement of individual achievement. Any deviation from testing procedures meant to ensure validity and security (group work, teacher coaching, pre-teaching or pre-release of the test items, etc.) would be a violation of test security. District and school personnel with access to the test materials must not discuss, disseminate, or otherwise reveal the contents of the tests to anyone.

While some of the guidelines below apply mainly to Test Administrators, it is important for all personnel involved in testing to be aware of these procedures:

- Do not discuss, disseminate, or otherwise reveal the contents of the test to anyone.
- Do not keep, copy, reproduce, or use any test, test item, any specific test content, or examine responses to any item or any section of a secured test in any manner inconsistent with the instructions provided by and through the Nebraska Department of Education.
- Do not coach or provide feedback in any way, which includes prompting or answering any questions relating to the contents of the test, before, during, or after the test.
- Do not alter, influence, or interfere with a test response in any way.
- Attend any district or school training for the administration of the test in order to be properly informed of the procedures to follow, including securing test materials.

### **Test Security Agreement**

The principal of each school participating in the 2011 NeSA tests should have completed and signed a “Building Principal Security Agreement” (which covers ALL NeSA tests including NeSA-AA) and returned it to the Statewide Assessment Office by January 24, 2011. District Assessment Contacts should have completed and signed the “District Assessment Contact Confidentiality of Information Agreement” and returned it to the Statewide Assessment Office by January 24, 2011. District copies of the Building Principal Security Agreement and District Assessment Contact Confidentiality of Information Agreement are included as Attachment D and Attachment E, respectively, in the *Update: Standards, Assessment and Accountability (SAA-6)* posted on the NDE website.

**Secure Storage**

Individuals responsible for NeSA-AA test administration must keep all Test Administration Manuals, Student Test Booklets, and Student Answer Sheets in a secure place. Secure materials must never be left unattended or in open areas. All testing materials must be returned immediately to the secure place after testing is completed for the day.

## ***PART III – TEST ADMINISTRATION***

### **ACCOMMODATED TESTING MATERIALS**

No accommodated versions of the NeSA-AAR, NeSA-AAM, or NeSA-AAS (optional) test materials are available for the 2011 test administration. However, the district may provide tests in Braille, large print, or another format that supports the student's primary mode of communication. If a district creates a format of NeSA-AA to support the student's primary mode of communication, it must be destroyed when testing is completed.

### **IEP ACCOMMODATIONS**

Accommodations used during the NeSA-AA process must be documented in the student's IEP and used consistently throughout the school year in regular instruction. These accommodations might include, but are not limited to: visual/presentation accommodations, response accommodations, setting accommodations, and timing/scheduling accommodations. Students should be allowed to access NeSA-AA content and to respond in their primary mode of communication. For additional information, please refer to the *Nebraska State Accountability Approved Accommodations Document*. Use the following link to access the most recent version of the document.

[http://www.education.ne.gov/Assessment/document/NeSA\\_Accommodations.pdf](http://www.education.ne.gov/Assessment/document/NeSA_Accommodations.pdf)

### **Manipulatives**

The Nebraska Department of Education does not provide manipulatives/objects for NeSA-AAR, NeSA-AAM, or NeSA-AAS (optional). However, manipulatives/objects are allowed if the use is a normal part of the student's instruction and written in the student's IEP.

### **ADMINISTERING THE SPRING 2011 NeSA-ALTERNATE ASSESSMENTS**

Administration of the NeSA-Alternate Assessments is an important professional responsibility. The usefulness of the test results depends on the accuracy of each student's performance. Experience shows that student performance is highly dependent upon the student's motivation and attitude toward the test. The preparedness of the Test Administrator, the physical arrangements for testing, and adherence to instructions are key. To ensure accurate and reliable results, the Test Administrator **must** become thoroughly familiar with the procedures described in this manual before administering the test.

### **ADMINISTRATION INSTRUCTIONS FOR ALL GRADES**

In order to ensure accurate achievement results, it is essential that all Test Administrators follow the same procedure when administering the test. Tests are to be given in a one student - one adult (teacher or trained para-educator) setting. Students are allowed to write in the Student Test Booklet (if appropriate). However, the Test Administrator must record student responses on the appropriate answer sheet as testing proceeds.

- NeSA-AA materials are received at the district by March 15. Test Administrators may use the time prior to the testing window to review items and prepare materials (e.g., manipulatives, large print, Braille) for test administration.

- The Test Administrator may determine the order in which test items are presented to the student. Additionally, the number of items given in one setting is determined by the Test Administrator.
- Test administrators may stop and then return to testing based upon the individual student's needs. **It is important to note that test administrators may not present an item to a student more than one time.**
- The Test Administrator must follow the script provided in the box at the top of each page in the Test Administration Manual (refer to page 9 of this manual).
- Read aloud **word for word** the material that is printed in **bold type** and preceded by the word **“SAY” or “ASK”**. The material in an *italicized* format is informational for the Test Administrator and should not be read to the student.
- The Test Administrator may read test items and responses (if allowed) as many times as needed (or requested) by the student. No limit should be placed on rereading opportunities.
- The student's primary mode of communication is always recognized and accommodated. Test pages and response methods may be adapted to meet individual student needs.
- The Test Administrator records student responses on the appropriate Student Answer Sheet. The Student Answer Sheet includes four possible response options, including “no response.”
- The testing process may be concluded when a student does not respond to a minimum of one item and the Test Administrator determines that the student will have “no response” to the remainder of the test items. The student will be counted as a participant in the NeSA process; however, incomplete items will be scored as incorrect.

## **COMPLETING ANSWER SHEETS**

Student Answer Sheets are provided for each student taking the NeSA-Alternate Assessments. There is one answer sheet for each student for **each** tested subject area (reading, mathematics, and science). The three Student Answer Sheets are stapled together. The Test Administrator should write the student's name on each Student Answer Sheet to ensure accuracy when electronically reporting each student's responses.

**Additionally, be sure to affix the student test tickets to the appropriate Student Answer Sheet in the space provided.** When testing is completed, the Test Administrator or a designated representative from the district will electronically enter each individual student's responses into the online system.

## **ELECTRONICALLY ENTERING DATA**

By the end of the testing window (May 6), student responses must be entered into the NeSA online system. Version 6.1 of the CAL Testing Software must be loaded onto the computer before student responses can be entered into the electronic answer sheet. The district technology coordinator can locate installation directions in the NeSA Online Test Administration Manual. In order to enter a student's responses electronically, a “student ticket” must be obtained from the District Assessment Contact or their designee.

Once the “student ticket” is obtained, the following steps should be followed:

- Download the CAL Testing Software (if necessary).
- Click on the NeSA icon on the desktop of the computer to access the online submission site.
- Select “NeSA Test”. The next screen is the Login Screen.
- Check the test session ticket to make sure it indicates “Alternate Assessment” before attempting to enter student responses. If not, please update alternate student flag in the CAL system. Directions for doing this are available in the *2011 Online Test Administration Manual*.
- Enter the student’s username, password, and session ID from the test session ticket to activate the test answer sheet for that student. (Once the electronic submission is complete, the test session ticket becomes inactive). **Note: If the student is not in the e-Direct system as requiring an alternate assessment, the electronic submission of student responses will not be possible.**
- Be sure to accurately transfer student responses from the paper Student Answer Sheet to the electronic form of the answer sheet.
- Individuals who are “bounced” or “kicked out” of the system without officially ending the answer sheet do not need to be reactivated if they have been completing the same answer sheet for less than 90 minutes. The same test session ticket can be used to access the online site.
- If needed, the District Assessment Contact can reactivate a ticket during the same school day in which the electronic submission process began. Please consult with your administrator or district Testing Coordinator regarding the procedure for reactivation.
- For students who are not tested, the District Assessment Contact will need to identify a reason for not testing. Not tested codes are found in the student editor of the CAL management tools.

### **ADDITIONAL QUESTIONS**

For any additional questions not covered in this *Manual for Test Administrators*, please contact Jan Hoegh (402-471-2818, [jan.hoegh@nebraska.gov](mailto:jan.hoegh@nebraska.gov)) or Carla Osberg (402-471-4322, [carla.osberg@nebraska.gov](mailto:carla.osberg@nebraska.gov)).

## ADMINISTRATOR'S TEST BOOK

This information is provided to support the test administration process.

ADMINISTRATOR'S TEST BOOK	Indicator # Indicator Descriptor DOK Level
Prepare	<ul style="list-style-type: none"> <li>Place student test page in front of the student.</li> <li>Call student's attention to the page.</li> </ul>
SAY	<p><b>Read these words.</b> <i>Indicate.</i> <i>blue car</i></p>
ASK	<p><b>What color is the car?</b> <i>Indicate and read answers.</i> (1) <b>blue</b> (2) <b>red</b> (3) <b>yellow</b></p>

Text that is in bold print must be read by the Test Administrator **word for word**.

Information in italics is only for the Test Administrator and is **not** to be read aloud.

## STUDENT'S TEST BOOK

NeSA ALTERNATE ASSESSMENT	Reading - Grade __
Item #	
Indicator Descriptor	
<p><b>blue car</b></p> <p>blue</p> <p>red</p> <p>yellow</p>	

Corresponding response numbers are only in the Test Administrator's Manual and are used for recording student responses.