

# NEBRASKA STATE ACCOUNTABILITY



## Grade 4 Reading Practice Test NeSA-ALTERNATE

Reading (NeSA-AAR), Mathematics (NeSA-AAM), and  
Science (NeSA-AAS, optional)

Nebraska State Accountability assessments are administered by the Nebraska Department of Education (NDE) – 301 Centennial Mall South – P.O. Box 94987 – Lincoln, Nebraska 68509 – (402) 471-2295.

## ADMINISTRATOR'S TEST BOOK

This information is provided to support the test administration process.

ADMINISTRATOR'S TEST BOOK	Indicator # Indicator Descriptor DOK Level
Prepare	<ul style="list-style-type: none"> <li>Place student test page in front of the student.</li> <li>Call student's attention to the page.</li> </ul>
SAY	<p><b>Read these words.</b> <i>Indicate.</i> <i>blue car</i></p>
ASK	<p><b>What color is the car?</b> <i>Indicate and read answers.</i> (1) <b>blue</b> (2) <b>red</b> (3) <b>yellow</b></p>

Text that is in bold print must be read by the Test Administrator **word for word**.

Information in italics is only for the Test Administrator and is **not** to be read aloud.

## STUDENT'S TEST BOOK

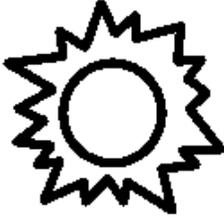
NeSA ALTERNATE ASSESSMENT	Reading - Grade __
Item #	
Indicator Descriptor	
<p><b>blue car</b></p> <p>blue</p> <p>red</p> <p>yellow</p>	

Corresponding response numbers are only in the Test Administrator's Manual and are used for recording student responses.

## ADMINISTRATOR'S TEST BOOK

<b>Item 1</b> Indicator LA 4.1.6f Organizational Patterns	
<b>Prepare</b>	<ul style="list-style-type: none"> <li>• <i>Place Student Test Page 1 in front of the student.</i></li> <li>• <i>Call student's attention to the passage.</i></li> </ul>
<b>SAY</b>	<p><b>Follow along as I read this story.</b></p> <p><b>It is fun to play in the snow.</b></p> <p><b>Be sure to wear a coat, hat, and boots.</b></p> <p><b>Then you will stay warm while you play outside in the snow.</b></p>
<b>ASK</b>	<p><b>Why do you wear a coat, hat, and boots outside?</b></p> <p><i>Call attention to and read the answers.</i></p> <p><b>to play in the sunshine, to play in the wind,</b></p> <p><b>to play in the snow</b></p>

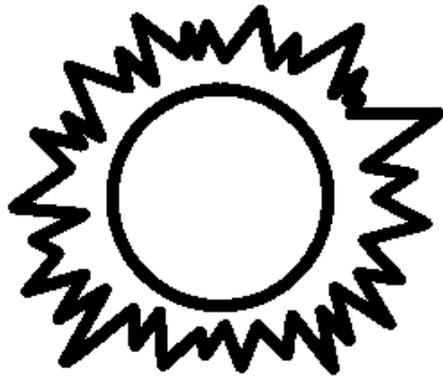
## STUDENT'S TEST BOOK

NeSA ALTERNATE ASSESSMENT Item # 1 Organizational Patterns	Reading - Grade 4	
<p>It is fun to play in the snow.</p> <p>Be sure to wear a coat, hat, and boots.</p> <p>Then you will stay warm while you play outside in the snow.</p>		
 sun (1)	 wind (2)	 snow (3)

**It is fun to play in the snow.**

**Be sure to wear a coat, hat, and boots.**

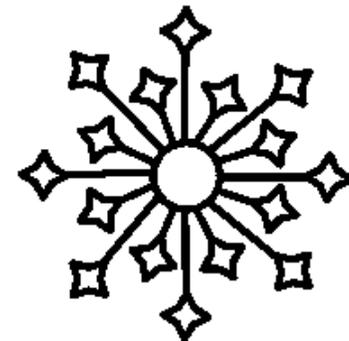
**Then you will stay warm while you play outside in the snow.**



sun



wind



snow

## ADMINISTRATOR'S TEST BOOK

<b>Item 2</b> Indicator LA 4.1.5a Word Structure	
<b>Prepare</b>	<ul style="list-style-type: none"><li>• <i>Place Student Test Page 2 in front of the student.</i></li><li>• <i>Call their attention to the sentence.</i></li></ul>
<b>SAY</b>	<p><b>Read this sentence.</b> <i>The man sits.</i></p> <p><b>A verb is a word that tells what someone is doing.</b></p>
<b>ASK</b>	<p><b>Which picture shows what the man is doing?</b> <i>Call attention to and read the answers.</i> <b>runs, jumps, sits</b></p>

## STUDENT'S TEST BOOK

NeSA ALTERNATE ASSESSMENT Item # 2 Word Structure	Reading - Grade 4
<p><b>The man sits.</b></p>  <p>(1)                      (2)                      (3)</p>	

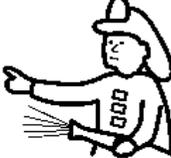
The man sits.



## ADMINISTRATOR'S TEST BOOK

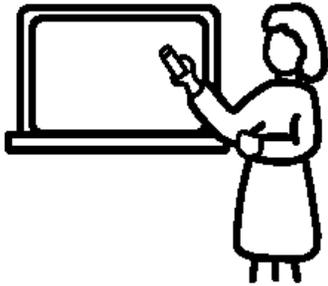
<p><b>Item 3</b> Indicator LA 4.1.6e Main Idea/Supporting Details</p>	
<p><b>Prepare</b></p>	<ul style="list-style-type: none"> <li>• <i>Place Student Test Page 3 in front of the student.</i></li> <li>• <i>Call student's attention to the passage.</i></li> </ul>
<p><b>SAY</b></p>	<p>Follow along as I read this story. Firefighters put out fires. They ride in fire trucks.</p>
<p><b>ASK</b></p>	<p>What is a good title for this? <i>Call attention to and read the answers.</i> <b>Being a Teacher, Being a Nurse, Being a Firefighter</b></p>

## STUDENT'S TEST BOOK

NeSA ALTERNATE ASSESSMENT Item # 3 Main Idea/Supporting Details	Reading - Grade 4	
<p>Firefighters put out fires. They ride in fire trucks.</p>		
<p><b>Being a Teacher</b></p>  <p>(1)</p>	<p><b>Being a Nurse</b></p>  <p>(2)</p>	<p><b>Being a Firefighter</b></p>  <p>(3)</p>

**Firefighters put out fires.  
They ride in fire trucks.**

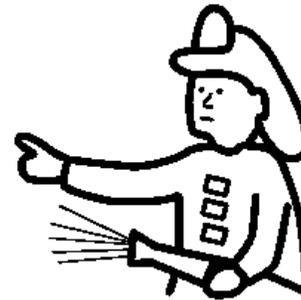
**Being a Teacher**



**Being a Nurse**



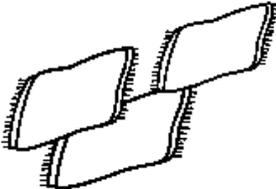
**Being a Firefighter**

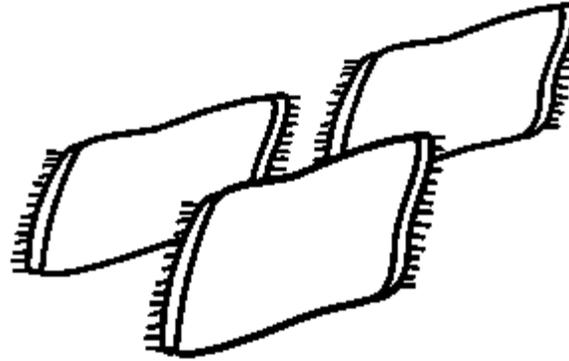


## ADMINISTRATOR'S TEST BOOK

<b>Item 4</b> Indicator LA 3.1.5a Word Structure	
<b>Prepare</b>	<ul style="list-style-type: none"><li>• <i>Place Student Test Page 4 in front of student.</i></li><li>• <i>Call student's attention to the picture at the top of the page.</i></li></ul>
<b>SAY</b>	Here is more than one rug.
<b>ASK</b>	Which word means more than one rug?

## STUDENT'S TEST BOOK

NeSA ALTERNATE ASSESSMENT Item # 4 <b>Word Structure</b>	Reading - Grade 3
	
<b>rugs</b> (1)	<b>rug</b> (2)



rugs

rug