

State Fiscal Stabilization Fund (SFSF) Assurances

The following information is included in Nebraska’s SFSF Application Phase II under assurance (d) supporting struggling schools.

<b>Indicator (d)(1)</b>	<i>The average statewide school gain in the “all students” category and the average statewide school gain for each student subgroup (as under section 1111(b)(2)(C)(v) of the ESEA) on the State assessments in reading/language arts for the State and for each LEA in the State, and the number and percentage of Title I schools in improvement, corrective action, or restructuring that have made progress on State assessments in reading/language arts, in the last year</i>
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The average statewide school gain in the “all students” category and the average statewide school gain for each student subgroup on the State assessments in reading/language arts is provided below. For the 2010-11 school year, Nebraska had 21 Title I schools identified as being in school improvement, corrective action or restructuring. Using the statewide average school gains below, the number of these Title I schools that made progress, defined as meeting or exceeding the statewide average school gain (or making at least zero if the statewide gain is less than zero) in 50% or more of the student groups, is 16 of 21 or 76.19% . Calculations are based on STARS since two years of NeSA data are not available. The information by LEA is below the chart.

Group	Statewide Average Reading Gain (percentage points)
All Students	-32.54
American Indian/Alaska Native	-37.51
Asian or Pacific Islander	-18.39
White, Not Hispanic	-18.93
Black, Not Hispanic	-41.60
Hispanic	-39.36
Students eligible for free and reduced lunch	-35.03
Special Education Students	-40.98
English Language Learners	-48.13

Alliance Public Schools:	0/1 school made progress	=	0%
Schuyler Community Schools	0/1 school made progress	=	0%
Crawford Public Schools	1/1 school made progress	=	100%
Omaha Public Schools	0/1 school made progress	=	0%
Southern School District 1	0/1 school made progress	=	0%
Santee Community Schools	0/1 school made progress	=	0%
Lincoln Public Schools	6/7 schools made progress	=	85.7%
Stapleton Public Schools	1/1 school made progress	=	100%
Madison Public Schools	2/2 schools made progress	=	100%
Pierce Public Schools	1/1 school made progress	=	100%
Columbus Public Schools	1/1 school made progress	=	100%
Minatare Public Schools	1/1 school made progress	=	100%
Gordon-Rushville Public Schools	1/1 school made progress	=	100%

Walthill Public Schools                      0/1 school made progress                      =                      0%  
 The above schools have been surveyed and none have yet turned around the school.

<b>Indicator (d)(2)</b>	<i>The average statewide school gain in the “all students” category and the average statewide school gain for each student subgroup (as under section 1111(b)(2)(C)(v) of the ESEA) on State assessments in mathematics for the State and for each LEA in the State and the number and percentage of Title I schools in improvement, corrective action, or restructuring that have made progress on State assessments in mathematics, in the last year</i>
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The average statewide school gain in the “all students” category and the average statewide school gain for each student subgroup on the State assessments in mathematics is provided below. For the 2010-11 school year, Nebraska had 21 Title I schools identified as being in school improvement, corrective action or restructuring. Using the statewide average school gains below, the number of these Title I schools that made progress, defined as meeting or exceeding the statewide average school gain (or making at least zero if the statewide gain is less than zero) in 50% or more of the student groups, is 17 of 21 or 80.95% . The information by LEA is below the chart.

<b>Group</b>	<b>Statewide Average Math Gain (percentage points)</b>
All Students	.81
American Indian/Alaska Native	3.19
Asian or Pacific Islander	.49
White, Not Hispanic	.84
Black, Not Hispanic	-.08
Hispanic	1.30
Students eligible for free and reduced lunch	1.25
Special Education Students	1.99
English Language Learners	2.31

Alliance Public Schools:	1/1 school made progress	=	100%
Schuyler Community Schools	0/1 school made progress	=	0%
Crawford Public Schools	0/1 school made progress	=	0%
Omaha Public Schools	0/1 school made progress	=	0%
Southern School District 1	1/1 school made progress	=	100%
Santee Community Schools	1/1 school made progress	=	100%
Lincoln Public Schools	7/7 schools made progress	=	100%
Stapleton Public Schools	0/1 school made progress	=	0%
Madison Public Schools	2/2 schools made progress	=	100%
Pierce Public Schools	1/1 school made progress	=	100%
Columbus Public Schools	1/1 school made progress	=	100%
Minatare Public Schools	1/1 school made progress	=	100%
Gordon-Rushville Public Schools	1/1 school made progress	=	100%
Walthill Public Schools	1/1 school made progress	=	100%

Indicator (d)(4)

Of the seven Title I PLAS (persistently lowest-achieving schools) receiving SIG (School Improvement Grant) funds during the 2010-11 school year, none have been turned around, restarted, closed or transformed as they are all in their first year of implementing transformation models.