



TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Freida Lange, Administrator, Accreditation and School Improvement

SUBJECT: Rule 10 Proposed Changes and Revisions

Proposed Board Action:

Report only

Background Information:

Rule 10 (Regulations and Procedures for the Accreditation of Schools) establishes the baseline that all public schools must meet for legal operation. We are currently working on revisions and additions to the rule that will provide increased clarity and also needed alignment to revised statutes and rules that intersect with Rule 10. This report will address eight sections of Rule 10 that need to be added or updated.

The proposed changes include:

- Adding reference to Rule 15 which addresses program requirements for English Language Learners
- Addition of the most recently adopted Social Studies standards
- Adding CPR as a component of the health curriculum at the high school level
- Name changes
- Adding potential support for students involved in web based classes, and
- Three sections that need to be realigned with other rules recently revised

Estimated Cost:

Overview of Suggested Revisions or Additions to Rule 10

For Additional Information on this item:

Call Freida Lange at 402-471-2444 or email freida.lange@nebraska.gov
02.03.14 State Board of Education Work Session

Overview
Suggested Revisions or Additions in Rule 10
(Regulations and Procedures for the Accreditation of Schools)
January 2014

The items below summarize proposed revisions, additions, deletions and discussion for the next hearing draft of Rule 10. Items in Yellow are new. Other items are included to provide clarity and to align with current statutes and rules.

Rule 10 Regulation	Reason for Inclusion in Update
003.04	Add a reference to Rule 15 (<i>Education of Students with Limited English Proficiency in Public Schools</i>) which outlines the requirements that a district must meet in order to address the educational needs of LEP students.
004.01B	Strikes language that projected the adoption date of Social Studies standards and replaces with language that reflects the requirement for districts to adopt the current Social Studies standards by 12/7/2013. The appendices will be adjusted to replace the previous Social Studies standards with those adopted in 12/7/2012.
004.04B7	Cardiopulmonary Resuscitation (CPR) instruction will be added as a required component to personal health curriculum in high schools.
004.04D	For clarity, add a phrase that explains schools are not limited in the number of virtual classes once the basic 400 instructional units are met.
004.04D2a	Strike “Independent Study” from the name “University of Nebraska Independent Study High School” to align with the name change that occurred in the 2013-14 school year.
004.04D2b	Add a phrase that expands the requirement for a student enrolled in a virtual class (being used to generate instructional units) to have access to, not only, a local Nebraska certificated teacher, but access to a teacher with an appropriate endorsement; i.e., “.....and each student enrolled in such a course is assigned to a teacher holding a Nebraska Teaching Certificate <u>with an endorsement aligned with the course, who monitors serves as a resource</u> to student progress and general appropriateness of the course.”

007.05D	Align this section with guidance and counseling certification requirements by adding, “.....such person <u>has two years of teaching experience and</u> acquires at least six credit hours each year.....”
009.01Ba	Align Rule 10 Continuous Improvement requirements with Rule 84 (<i>Accreditation Requirements for ESUs</i>) by adding, “ <u>AdvancED External Reviews may be used by schools to fulfill the requirement for an on-site visitation...</u> ”