



Nebraska Statewide Longitudinal Data System

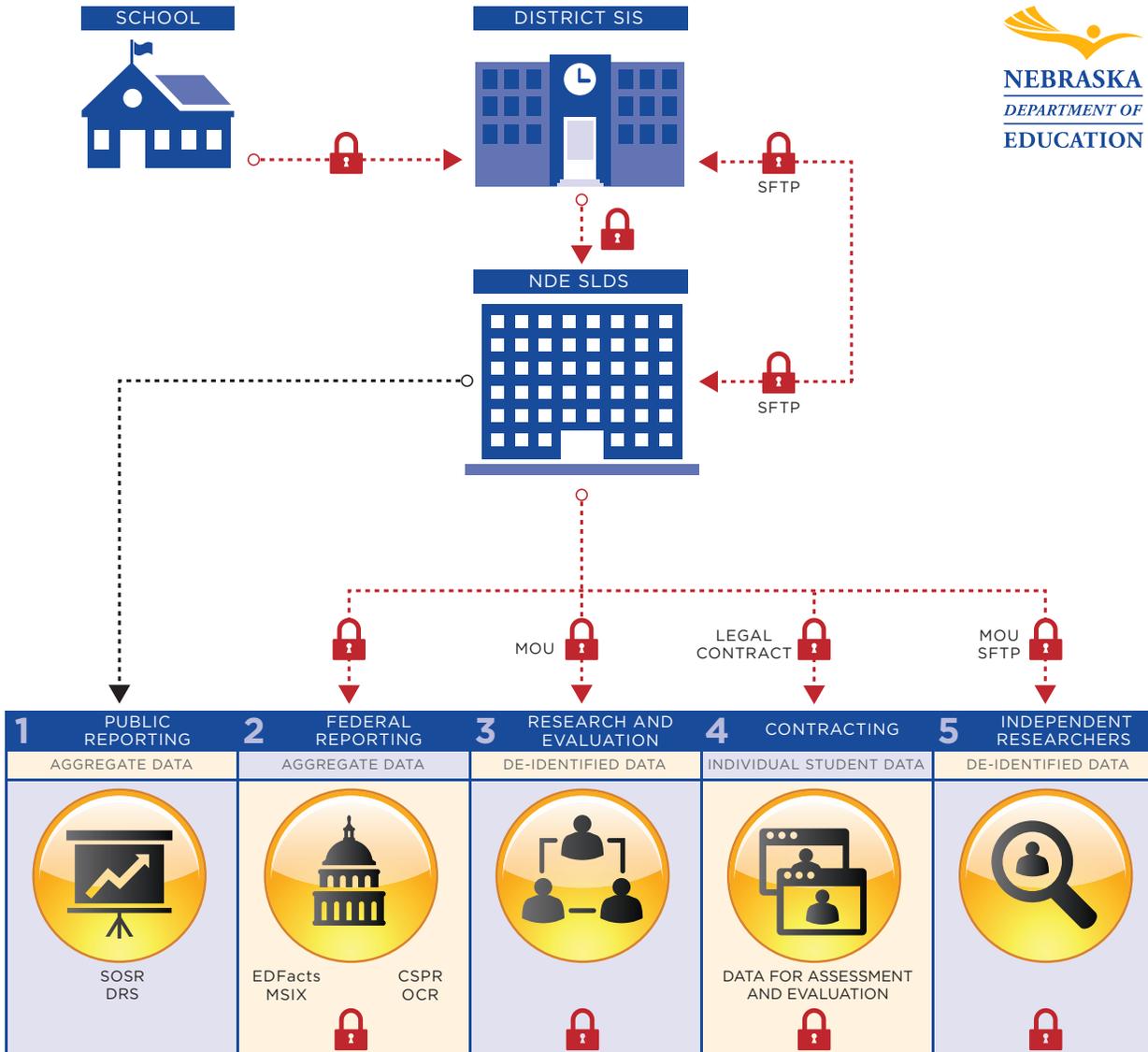
GENERAL INFORMATION:

- The Statewide Longitudinal Data System (SLDS) allows Nebraska to continue efforts to provide schools, districts, and the public with data to make informed decisions.
- Data from the SLDS is provided on an annual State of the Schools Report (reportcard.education.ne.gov) and a Data Reporting System (drs.education.ne.gov).
- The NDE has reported aggregate data to the federal government since the 1970s.
- The Nebraska Department of Education (NDE) began development of a student- and staff-level data warehouse (the Nebraska Student and Staff Record System (NSSRS)) in 2004.
- The NDE collects a variety of information on Nebraska students, including such things as name, date of birth, race/ethnicity, gender, special education, performance on state assessments, status related to English language proficiency, students who qualify for free/reduced price meals, grades, credits, enrollment dates, school and district.
- Required data reports are only provided in the aggregate, meaning only state, district, school and grade-level data is provided, not student level data.
- NDE uses industry standards for the collection, transfer, storage and reporting of data. All data are stored in secure, encrypted databases. NDE's Data Governance Plan includes policies and procedures that meet industry standard requirements for the security and protection of student-level data. The NDE Research Review Board reviews all research requests and approves only those requests that are appropriate and meet the requirements identified in NDE Administrative Memorandum #711.
- NDE received a federal SLDS grant in 2007 to enhance the SLDS through: incorporation of Special Education and Curriculum segments, implement the Data Quality Curriculum, create an electronic transcript facility, install a decision support system, and supplement existing training with the addition of staff at Educational Service Units.
- NDE received a federal SLDS grant in 2012 to enhance the SLDS through: the development and implementation of a data analysis tool for districts that uses multiple local and state data sources to produce reports for local decision-makers, providing a statewide system of professional development training for data analysis to reach every district, building a research and evaluation operation in NDE, and expanding and enhancing the SLDS for sustainability.
- **The Common Core Standards do not contain requirements related to data collection or data reporting. The Common Core Standards have no impact on data collection or reporting in Nebraska.**
- The NDE does not collect information on political affiliations or beliefs, sexual behavior or attitudes, religious practices, psychological or behavioral testing, DNA, student address or e-mail, or income of the student or family.

Detailed information about the data collected and reported at NDE is available on NDE and USDE websites:

www.education.ne.gov/nssrs/Resources.html#Instructions
www2.ed.gov/about/initiatives/ed/edfacts/index.html

WHO RECEIVES THE DATA? HOW IS IT PROTECTED? WHO USES IT?



TERM	DEFINITION
Aggregate	Elements of data combined to represent a group that is greater than 10 students
Assessment	State mandated assessments such as Criterion-Referenced Tests (CRTs)
Legal Contract	This must be signed before any data can be shared with a contractor
CSPR	Consolidated State Performance Report to U.S. Department of Education
De-Identified	Data that has been adjusted to prevent the identification of a student
DRS	Data Reporting System
EDFacts	U.S. Department of Education data collection system for data required by federal law
Independent Researcher	Researchers associated with a university or private company requesting data for purposes of conducting research
MOU	Memorandum of Understanding
MSIX	Migrant Student Information Exchange
NDE	Nebraska Department of Education
OCR	Office of Civil Rights
SFTP	Secure File Transfer Protocol; the secure, encrypted transfer of data files
SIS	Student Information System, the technology that each LEA/school uses to collect student data
SLDS	Statewide Longitudinal Data System
SOSR	State of the Schools Report