



# REGISTERING FOR THE CONFERENCE AND HOTEL RESERVATIONS

## REGISTRATION FOR THE 2013 STATE EDUCATION CONFERENCE WILL OPEN WEDNESDAY, SEPTEMBER 18

To register:

- Go to the NASB website at [www.nasbonline.org](http://www.nasbonline.org)
- Log in using your username and password
- Click the State Education Conference link. *If you do not have a username and password or have forgotten it, please contact NASB at 800-422-4572 for assistance.*

Registration fees for the conference are as follows:

REGISTER SEPT. 18 THROUGH NOV. 12 **\$165**

REGISTER NOV. 13 THROUGH ONSITE **\$190**

NON-MEMBER REGISTRATION **\$530**

CANCELLATION FEE (PRIOR TO 11/12) **\$ 40**

TO RESERVE ACCOMMODATIONS AT THE CONFERENCE HOTELS YOU MUST REGISTER FOR THE CONFERENCE AS DESCRIBED ABOVE.

- To qualify for a room, you must complete your conference registration between September 18 and September 25, 2013.
- Once your conference registration is complete, you will receive an email with your NASB Registration code and a Conference Hotel Room Request Form.
- The code will not be activated until Monday, September 30, 2013.
- **A TWO NIGHT MINIMUM STAY IS REQUIRED AT THE CONFERENCE HOTELS AT THE PRICE OF \$145 PER NIGHT.**

## COMPLETE THE CONFERENCE HOTEL ROOM REQUEST FORM

- Multiple attendees can be listed on one room request form
- Form must be submitted in the original excel format, not pdf

## SUBMIT THE HOTEL REQUEST TO RESERVE ROOMS AT THE CONFERENCE HOTELS

- Email the form to [david.scott@hilton.com](mailto:david.scott@hilton.com) beginning at 10:00 a.m. Central Standard Time, 9:00 a.m. Mountain Standard Time on Monday, September 30, 2013.

**Note:** Rooms will be booked in the order that emails with valid NASB registration codes in the form are received by David Scott.

There are also blocks of rooms at the following hotels if you prefer to make your own reservations. When making your reservation, mention the State Education Conference to receive the "Conference" rate.

**REGENCY MARRIOTT** (\$139 per night)  
10220 Regency Circle, Omaha, NE 402.399.9000  
*Shuttles to and from the Conference Center will be provided by th Regency Marriott at no charge.*

**HAMPTON INN AND SUITES** (\$145 per night)  
12331 Southport Parkway, LaVista, NE 800.426.7866

**HOLIDAY INN EXPRESS & SUITES** (\$104.99 per night)  
16175 Stevens Pointe, Gretna, NE 800.315.2621



## 2013 PRE-CONFERENCE WEDNESDAY NOV. 20, 1:00 TO 4:00PM

**Suggested Audience:** Superintendents and School Board Members

### WHAT BOARD MEMBERS NEED TO KNOW ABOUT PERSONNEL MATTERS

This session presents school board members with legal information related to personnel matters. Topics for this session will include the following: board member access to evaluations; the board's role and responsibility at termination hearings; health insurance information; and, classified employee handbooks, policies and terminations.

*-Perry Law Firm Attorneys*

**OR**

### THE FIRST AMENDMENT: THE GIANT ELEPHANT IN THE (SCHOOL) ROOM

Whether it's student rights, teacher rights, parent rights, school district rights, or the rights of the community members, the First Amendment is everywhere in school. Every work, sign, bus rental and arm band has a place in the broad spectrum of First Amendment rights. Attend this fast-paced pre-conference combining interactive technology, real experiences, and fascinating issues which will be used to help administrators and board members understand the way that the First Amendment affects every aspect of schools.

*-Kelley Baker, Karen Haase & Bobby Truhe  
Harding & Shultz Attorneys*

# GREEN SCHOOLS TOUR – WEDNESDAY, NOV. 20, 2013

Tour Saddlebrook Elementary and Davis Middle School, both are high performance schools. These schools have used the Leadership in Energy and Environmental Design (LEED) as one of their guiding principles. Participants will see firsthand how well designed schools enhance the education

process by providing good indoor air quality, natural lighting, efficient building design, improved acoustics and many other benefits. These items provide improved learning and working environments and at the same time lower the long term cost to operate the building.

Tour departs the Conference Center at 1:00 p.m. and will return at 3:45 p.m. Transportation is provided.

**Reservations required.** RSVP to Mike Kros, The Green School Committee, Flatwater *Chapter* [mkros@dlrgroup.com](mailto:mkros@dlrgroup.com)

## GENERAL SESSION SPEAKERS



### WALTER BOND – SPEECH TITLE: NO ONE CAN STOP YOU, BUT YOU

Thursday Morning Opening Speaker

Walter Bond is called “Mr. Accountability” because he forces each one of his listeners to learn to be responsible for whatever the situation they are in. A former NBA athlete, Walter rose from being a reserve player coming off the bench to become the first rookie-free agent to start for the Dallas Mavericks. This astonishing journey provides the foundation for the principles he teaches to help empower people in their own personal journey. Today he is recognized as one of the world’s preminent experts on personal accountability.



### BILL CORDES –SPEECH TITLE: YOGOWYPI (YOU ONLY GET OUT WHAT YOU PUT IN)

Thursday Luncheon speaker

Bill D. Cordes is a speaker, consultant and author. His programs have been featured in 47 states, to well over 2 million participants. Bill is the author of “The YOGOWYPI Factor”, and has co-authored Teen Power Too, Teen Empower, Teen Power through Christ, Teen Power & Beyond and Lead Now or Step Aside.

In his programs, Bill combines humor, enthusiasm and draws on his extensive life experience from being a former school teacher, college instructor, coach and television talk show host.



### DAN CLARK – SPEECH TITLE: BUILDING A WINNING TEAM

Friday Luncheon speaker

DAN CLARK is CEO of an International High Performance Consulting Firm; University Professor; an Award Winning Athlete who fought his way back from a paralyzing injury that cut short his football career; a New York Times Best Selling Author; Adventurer; Journalist; and a Gold Record Songwriter/Recording Artist.

Dan is a primary contributing author to the Chicken Soup For The Soul series, and the author of 20 of his own best-selling books, including Puppies For Sale, which was made into a film at Paramount Studios starring Jack Lemmon. 10.3-3



## THURSDAY GENERAL SESSION MUSIC: LINCOLN SOUTHEAST COUNTESSSES AND NOBLEMAN

### SESSION A

NOVEMBER 21 | 10:15 TO 11:15AM

#### A1 SUPERINTENDENT CONTRACTS: THE BOARD'S FIDUCIARY RESPONSIBILITY

This session will address the board's fiduciary responsibility when working with the school attorney to review, revise, or develop a transparent document defining the board and superintendent's obligations, expectations, and responsibilities. Attendees will be equipped useful tools for the Board/Superintendent leadership team to use when negotiating in harmony to achieve transparency.

*-Marcia Herring & Neiles-Brasch - NASB*

#### A2 RESULTS! SUCCESSFUL STRATEGIES TO OVERCOME CHALLENGES TO IMPROVE STUDENT ACHIEVEMENT

Nebraska schools are being challenged to re-conceptualize existing methods of instruction and interventions to increase student achievement for children who have struggled to succeed in the past. Educators face the challenges of increasing rates of poverty, students with special needs, high mobility rates, language barriers, and students entering schools with a diverse range of experiences and needs. This session will share personal experiences of how the efforts of educators positively impacted the culture of an elementary school and led to the success of students.

*-Lynn Fuller - Lincoln Public Schools  
Jody Isernhagen -University of Nebraska Lincoln*

#### A3 CAPITAL FUNDRAISING CAMPAIGNS

This session will feature representatives from Broken Bow and McCool Junction sharing how they have found innovative ways to improve their facilities through private donations.

A group of four Broken Bow patrons initiated a capital fundraising campaign (Little Feet, Big Dreams) in 2012 to provide money for facilities needs that could not be met within the scope of the recently approved bond for a new elementary building.

The dire need for additional classroom space at McCool Junction Public School moved a group of patrons to raise money and volunteer in-kind labor to build the Learning Center. The patrons of McCool Junction want to continue the one-night annual fundraising event "The Evening with the Stars" indefinitely.

*-Michelle Zlomke, Mark Sievering  
& Alberta Crowley - Broken Bow Public Schools  
Ron Clark & Paul Underwood - McCool Junction Public Schools*

#### A4 BEST PRACTICES FOR DOCUMENTING PERFORMANCE AND CONDUCT ISSUES WITH CERTIFIED AND NON-CERTIFICATED STAFF

Whether a teacher requests a hearing in the face of a non-renewal or termination recommendation is often affected by the quality and accuracy of the documentation supporting the recommendation. Timely and thorough documentation decreases the likelihood of a hearing and increases the likelihood that the termination recommendation will be upheld even if a hearing is requested. Learn techniques to create performance improvement plans and avoid common mistakes in documenting conduct and performance issues for both certificated and non-certificated staff.

*-Susan Sapp - Cline Williams Law Firm*

#### A5 LEGAL ISSUES SURROUNDING SCHOOL SAFETY AND SECURITY

This session will examine legal and practical issues surrounding school safety and security. Topics will include the duty to protect students, locked doors and posted guards, crisis communication management, threat assessment, and the troubling trend of recent Nebraska law that continues to expand school district liability.

*-Jim Gessford - Perry Law Firm  
Russ Uhing & Joe Wright - Lincoln Public Schools*

#### A6 EATING AT THE EDUCATION BUFFET: RELATIONSHIPS BETWEEN PUBLIC AND PRIVATE OR HOMESCHOOLED STUDENTS

There are many legal and practical issues that public school districts face in managing their relationships with private and homeschooled students. May homeschooled students play junior high sports? Can private schools send all of their high school students to the public school for Spanish, biology and shop? What is the least restrictive environment for a homeschooled student who is verified to receive special education services? This session will explore the sometimes surprising and rarely simple answers to these and other questions.

*-Karen Haase - Harding & Shultz  
Dr. Ted DeTurk - West Point Public Schools*

#### A7 TWITTER TIPS FOR YOUR SCHOOL DISTRICT

York Public Schools focuses on two specific areas with their Twitter game plan. The first is communication and the second is professional development for staff. This presentation will outline some simple things a district can do to get started. This is one outlet for school districts to stay engaged and to share our successes. On the professional development side, Twitter is a FREE way to expose staff to new ideas, to reinforce effective learning strategies, and to create a Professional Learning Network (PLN) that can reach across the globe.

*-Mike Lucas & Chris Ericson - York Public Schools*

## **A8 CLASSIFIED STAFF “FLU SHOT”**

Like the flu, classified staff issues never go away but they often change, especially those relating to employment contracts, wages, and hours. From ObamaCare to the Fair Labor Standards Act to contracts, the legal issues involving your classified staff are more complex than ever. Review your classified staff policies, handbooks, and practices, then come get your classified staff “flu shot.”

*-Bobby Truhe & Kelley Baker -Harding & Shultz*

## **A9 FIRST TIME SUPERINTENDENTS AND BOARD PRESIDENTS**

This session is designed for first time new Nebraska superintendents and their respective Board Presidents. NCSA's Associate Director will review board – superintendent protocol, discuss superintendent evaluation and how best to communicate with your board president and board members. Time will be provided to address questions from the new superintendent or board president.

*-Dr. Dan Ernst - NCSA*

# **SESSION B**

## **NOVEMBER 21 | 1:15 TO 2:15PM**

### **B1 LEGISLATIVE UPDATE**

This session will discuss the upcoming legislative session and highlights from the last session.

*-Greg Adams - Nebraska Unicameral*

### **B2 STUDENT VOICES**

This session will feature students from several Nebraska high schools. These young people will share their perspectives on a variety of issues that are important to the leaders of tomorrow.

### **B3 SUPERINTENDENT EVALUATIONS**

Just like any other employee, superintendents need to receive helpful and specific feedback on their job performance. However, we provide very little training to school board members on the superintendent evaluation process. In this session, presenters will review sample superintendent evaluation instruments, lay out the basic legal requirements for superintendent evaluations and will provide specific suggestions on how board members can make their superintendent evaluation process more productive. Attendees should bring their cell phone, laptop or tablet to this session.

*-Karen Haase & Bobby Truhe - Harding & Shultz*

### **B4 BULLYING: PREVENTING LAWSUITS BY THE BULLY AND VICTIM**

The bullying tenet has become the new cause of action troubled students and their parents are bringing against

schools. This session will address adopting policies, training staff, investigating reported incidents and the required annual policy review.

*-Attorneys from Perry Law Firm*

### **B5 PAPERLESS BOARD MEETINGS**

Attend this session to learn the benefits of a paperless board meeting system, including: cost savings, time savings, improved document organization greater staff efficiency, improved accessibility & availability of information, and instant search capabilities. This session will explore the benefits of the system for board members, administrators and office personnel.

*-John Skretta & Board Members – Norris Public Schools*

*Travis Miller & Board Members – Bayard Public Schools*

### **B6 LEADERSHIP DEVELOPMENT IN MILLARD PUBLIC SCHOOLS**

Educational leaders have a clear vision for their school and create effective environments that support teaching and learning as top priorities. In an effort to define leadership in Millard Public Schools, a definition and framework were developed during the 2012-2013 school year. During this interactive session, participants will examine their own leadership and learn how Millard Public Schools develops leaders.

*-Kim Saum-Mills & Jim Sutfin - Millard Public Schools*

### **B7 ENGAGING THE COMMUNITY**

School board members have one mission: to provide the best education possible for all children while demonstrating effective board governance. The board and district administrators must be accountable to students and community when it comes to student learning and achievement. Engaging the community will allow for the improved perception of your board's ability to address student achievement, improved public support for your school and the public's ability to participate in goal planning to support student achievement. Community engagement requires courageous leadership and a strategic approach. This session will equip you with resources to support outreach to your community.

*-Marcia Herring & Shari Becker - NASB*

### **B8 THE IMPORTANCE OF EARLY INTERVENTION FOR INFANTS AND TODDLERS WITH DISABILITIES AND THEIR FAMILIES**

This session will provide an overview of Nebraska's Early Development Network (EDN) and will assist participants in understanding the crucial role early intervention services can play within the first 3 years of a child's life. Participants will gain knowledge of how the provision of EDN services can improve a child's developmental trajectory for later success in school, the workplace, and the community.

*-Amy Bunnell – Nebraska Department of Health & Human Services,*

*Joan Luebbers – Nebraska Department of Education*

# SESSION C

## NOVEMBER 21 | 3:00 TO 4:00PM

### C1 FIGHTING CHILDHOOD OBESITY AND WINNING

Discover how Kearney Public Schools is succeeding in the fight against obesity and making a difference in the lives of students and families. Learn ways to create a culture of wellness in your district, working in partnership with community efforts. The goal of the KPS Healthy Schools Program was to increase awareness of healthy eating habits, increase fitness activities and to decrease the collective student 'body mass index' (BMI) by 2% annually. Using multiple approaches, such as an updated PE curriculum, new district and building food protocol, and thinking from a healthy schools perspective, KPS reduced the prevalence of obesity by a whopping 13% ....and you can too! Join us in the fight against childhood obesity.

*-Dr. Brian Maher & Dr. Carol Renner – Kearney Public Schools, Dr. Kate Heelan – University of Nebraska Kearney*

### C2 BRIDGE THE GAP

The chasm between rural schools and city schools is growing on both financial and educational levels. This session will address ways to find a common ground. The most up-to-date financial information that may affect your school district will also be shared.

*-Russ Inbody & Bryce Wilson - Nebraska Department of Education*

### C3 STORIES FROM THE BIG BUILD

The Norris District shares stories and perspective from the successful completion of a \$14 million bond issue and 15 month construction process to build a new Intermediate school, adding a 65,000 square foot facility and 12 acres to its campus, in addition to an extensive High School renovation project. The Norris team will review the process of moving a project from concept drawings to actual construction and opening, with tips for like-minded districts offered throughout on what we learned in this challenging and rewarding process.

*-John Skretta & Brian Maschmann - Norris Public Schools*

### C4 HOW TO SHOP TILL YOU DROP: BASIC LEGAL ISSUES FOR BID SOLICITATION AND SCHOOL PURCHASING

School districts are charged with purchasing all textbooks, equipment, and supplies necessary for their schools; arranging for services such as utilities, transportation, and maintenance; and making all other necessary provisions for its students, staff, and school buildings. Board members and school administrators should be aware of the basic legal requirements and some of the traps that they should

avoid. This session will review some competitive bidding requirements and exceptions, general bidding principles, and basic contractual considerations to assist you in the bidding and purchasing process.

*-Steve Williams - Harding & Schulz*

### C5 SCHOOL LEGAL ISSUES INVOLVING TECHNOLOGY

This session will discuss various legal issues related to social media to keep board members and administrators up-to-date with the latest legal developments. Topics to include school board meetings, email communications and public records, as well as students or staff use of twitter, facebook, internet blogs, cell phones, MySpace, Facebook, YouTube, etc., and new E-Rate filtering requirements.

*-Jim Gessford & Josh Schauer - Perry Law Firm*

### C6 OPEN MEETINGS LAW

The quickest way for a board to get into trouble is to violate the Open Meetings Law. Come to this session to learn how to publish notices, develop agendas, create minutes, avoid closed session problems, and otherwise elude Open Meetings Law violations.

*-John Spatz - NASB*

### C7 "FLIPPING" THE HIGH SCHOOL SCIENCE CLASSROOM

Are you interested in finding out how to differentiate instructional practices for students? Learn how science teachers at Waverly High School have designed a layered curriculum to meet the needs of students and "flipped" the classroom to place more responsibility for learning upon the students. The instructional strategies have allowed teachers to more effectively use the time they have in the classroom and spend more time facilitating learning activities. These practices have increased student engagement, decreased off-task behaviors, and deepened student understanding of science concepts. The use of technology expands learning opportunities for students outside the traditional classroom setting.

*-Pam Wendel, Laura Turner & Ryan Ricenbaw - Waverly High School*

### C8 PASSING A BOND ISSUE – AGAINST THE ODDS

Engage your community, spend time and resources on research, and communicate, communicate, communicate were just a few of the strategies used during this successful bond election. Come hear the step by step process of how the Papillion-La Vista School District passed a bond issue in very challenging times.

*-Annette Eyman & Valerie Fisher – Papillion-La Vista Public Schools*

# SESSION D

## NOVEMBER 21 | 4:15 TO 5:15PM

### D1 ENTREPRENEURSHIP EDUCATION – A MUST FOR YOUR SCHOOL AND YOUR COMMUNITY

Does your school district teach and support the young entrepreneurs enrolled there? Is this important for your school and community? Listen to educators, community leaders and a youth entrepreneur panel discuss what entrepreneurial education has meant for them personally and for their local community. Be prepared to be amazed as you listen to how these young people have developed their own businesses and impacted the school and the community as well.

*-Nancy Eberle & Diane Vigna – University of Nebraska  
Dahn Hagge – Valley County Community Development  
Jennifer Remmereid – Ord Public Schools &  
Entrepreneur panel*

### D2 OUTSOURCING – WHAT WE HAVE LEARNED

Come and hear representatives from Ralston, Johnson County Central and Blue Hill explain what services they outsource, how they decided to outsource and what they have learned through the process.

*-Mark Adler & representatives from Ralston Public Schools  
Jack Moles & representatives from  
Johnson County Central Public Schools  
Joe'l Ruybalid & representatives from Blue Hill Public Schools*

### D3 NEBRASKA TEACHER AND PRINCIPAL EVALUATION UPDATE

In November, 2012 the State Board of Education adopted a set of recommendations for teacher and principal evaluation models based on the “Nebraska Teacher and Principal Performance Framework”. NDE is currently working with 17 pilot schools during the 2013-14 school year to develop and test processes, procedures and materials to be included in the Nebraska models. Starting in the Fall of 2014, all Nebraska school districts will have the ability to adopt or adapt them. This presentation will provide an overview of the models and a timeline for their implementation.

*-Donlynn Rice - Nebraska Department of Education*

### D4 BULLYING AND CYBER-BULLYING: WHAT EDUCATORS AND BOARD MEMBERS NEED TO KNOW

When bullying incidents go unaddressed, anguished parents’ growing response is to pursue litigation. Recently, a court ruled that a School District did not do enough to stop a student from bullying another. The court awarded the bullied student \$800,000 in damages. Essentially, the federal court ruled that schools can be held responsible for

what students do, if there is a pattern of harassment, or if they don’t do enough to provide a safe environment. This session will include a review of recent cases involving schools and bullying and will provide concrete strategies for school leaders to limit schools’ potential liability.

*- Karen Haase & Steve Williams - Harding & Shultz,*

### D5 SPECIAL EDUCATION ISSUES

This session will address recent special education issues to include cases revisiting the rules, extracurricular activities and students with disabilities and what to do with the U.S. Department of Education (ED) Office for Civil Rights (OCR) Dear Colleague letter. Frequently Asked Questions will be addressed on the requirements of the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act (Section 504) in elementary and secondary schools, given the changes to those laws made by the ADA Amendments Act.

*-Greg Perry - Perry Law Firm*

### D6 BOARD OF EDUCATION COLLABORATION AND COMMUNICATION USING GOOGLE DOCS

Chadron Public Schools Board of Education utilizes Google Docs to create a shared BOE calendar, create paperless board packets, allow collaboration among BOE committee members, and share board documents with the public. This aligns with the Board’s Continuous Improvement Goals to “continue to embrace new technology” and to “foster positive/adaptive climate that builds trusting relationships through communication and collaboration with all stakeholders.”

*-Dr. Caroline Winchester, Sandy Roes & Terri Haynes -  
Chadron Public Schools*



**NASB DELEGATE ASSEMBLY**  
**FRIDAY, NOV. 22 | 8:00 TO 9:30AM**

# SESSION E

## NOVEMBER 22 | 9:15 TO 10:15AM

### E1 CONSOLIDATION: IF WE KNEW THEN WHAT WE KNOW NOW

What are the true benefits to consolidation? What do experienced board members and superintendents have to say to those who are contemplating the benefits versus the detriments as a result of consolidation? This session will include a panel of experienced board members and superintendents who will address what they have learned and what you should know as you consider consolidation. The session will afford participants the opportunity to pose questions to the panel.

### E2 INVESTMENTS IN EARLY CHILDHOOD AND CLOSING THE ACHIEVEMENT GAP

As a school board member or administrator, you have a stake in making sure that children who enter your K-12 school system are prepared to learn. Brain research reveals the most rapid period of brain development is in the first five years. In Nebraska, one-third of our children arrive at school ill-prepared to take advantage of what is provided through the public school. If economists are saying that investing in early childhood is the best use of public dollars, and business leaders say early childhood is critical for having a strong workforce and economy, and brain research shows us what happens in the earliest years plays a powerful role in closing the achievement gap, what can you do as a school board member to make a difference?

*-Becky Veak & Jennifer Goettemoeller - First Five Nebraska*

### E3 BOARD MEMBER LEGAL SURVIVAL KIT

This session will cover the basic laws every new and even some cagey old board members need to know about school law to assure their board service is a successful experience.

*-Attorneys from Perry Law Firm*

### E4 A 1:1 LAPTOP INITIATIVE STORY IN A SMALL NEBRASKA SCHOOL

Cross County deployed laptops on January 7, 2013. The first four days of school in January were early-outs so students could do to "1:1 boot camps" to "front load" technology skills. If you are a smaller school considering 1:1, come listen to how Cross County set up the deployment, the boot camp, staff professional development, software used, and some of the things learned along the way with this very successful 1:1 laptop initiative.

*-Brent Hollinger, Lauren Powell & Kathy Lundstrom - Cross County Community Schools*

### E5 WHEN WE STOP COUNTING

The Nebraska Department of Education & Nebraska Humanities Council supported a documentary following 6 students from Crete Public Schools. These students were all from immigrant families. The film displays some of the common struggles experienced by immigrant students now living in Nebraska as well as several successful program implemented by Crete Schools in serving this growing student demographic.

*-Kyle McGowan & Carmen Castaneda- Crete Public Schools  
Elisabeth Reinkordt - Nebraska Council of School Administrators*

### E6 CAREER ACADEMIES AND TECHNICAL EDUCATION, A STUDENT ENGAGEMENT STRATEGY

This presentation is designed to help the audience understand what a career academy is, how they operate and the benefits to students. Current research on the impact of career academies as well as current Nebraska initiatives to implement career academies in rural and urban areas will be discussed along with NDE Rule 47 on career academies. The session also reviews Nebraska student data indicating the value of Career & Technical Education as a dropout prevention and student engagement strategy.

*-Rich Katt, Cory Epler & Carol Ringenberg - Nebraska Department of Education*



# SESSION F

## NOVEMBER 22 | 10:30 TO 11:30AM

### F1 THE IMPORTANCE OF CREATING A COLLEGE-GOING CULTURE IN NEBRASKA HIGH SCHOOLS

Learn from EducationQuest Foundation and high school representatives about the importance of creating a college-going culture at Nebraska high schools and strategies that are helping to increase the state's college-going rate. Strategies include the Nebraska P-16 Initiative's education goals, and EducationQuest's College Access Grants program and KnowHow2GO program.

*-Daphne Hall, Liz Koop & Eric Drumbeller - Education Quest  
Jeff Edwards - Nebraska City Public Schools  
Maggie Rasmussen - Aurora Public Schools*



**SUPERINTENDENT OF THE YEAR  
WILL BE RECOGNIZED AT THE  
FRIDAY LUNCHEON.**

### F2 THE AFFORDABLE CARE ACT (ACA), EHA AND YOU

This session will address considerations for scheduling employee work and structuring employee compensation and benefits for the 2014-2015 fiscal year in light of the ACA minimum value/affordability/shared responsibility requirements. The available EHA Blue Cross/Blue Shield health insurance plan options for 2014-2015 will also be discussed.

*-Rex Schultze - Perry Law Firm  
Kent Trelford-Thompson - Blue Cross / Blue Shield  
Greg Long - Educators' Health Alliance*

### F3 ARE SCHOOL POLICIES IMPORTANT?

This session will examine the legal aspects of school policies and why they are important. It will review the ever increasing number of laws specifically requiring a written policy; the often mysterious distinction between policy and regulation; and the critical nature of keeping them up-to-date.

*-Attorneys from Perry Law Firm*

### F4 FORT CALHOUN IPAD INITIATIVE

The Pioneer iPad Initiative improves the delivery and individualization of instruction, engaging all types of learners. Teachers are more effectively and more consistently incorporating differentiation and accommodating to multiple intelligences and modalities, thus, enhancing all students' educational experience. In addition, 79% of Fort Calhoun students say they have learned "more in school" with the iPads. In this session teachers will demonstrate how they use the iPads in the classroom to create 21st Century Learners.

*-Don Johnson, Jerry Green, Kayla Brown &  
Sara Wellman-High Horse  
- Fort Calhoun Community Schools*

### F5 BEYOND 1:1

Come hear from school folks who don't know all of the answers to the Bring Your Own Device (BYOD) questions, but have wrestled with the questions and developed policies and practices that are working effectively across all grade levels. How can we make use of student owned devices to extend our technology implementation? How do we manage the devices and stay in compliance with e-rate and local board policy? How do we accommodate students who do not have devices? How do we use the devices in schools? We'll address these questions and more. Come join the conversation!

*- Dr. Lynne Herr - ESU 6*

### F6 STATE BOARD OF EDUCATION ROUNDTABLE

Join State Board of Education Members to discuss current education initiatives.

*-Nebraska State Board of Education*



**THE ANN MACTIER AWARD  
WILL BE PRESENTED AT THE  
THURSDAY LUNCHEON.**



**IF YOU HAVE SPECIAL DIETARY  
NEEDS DUE TO A MEDICAL  
CONDITION, CONTACT ZOE  
MCMANAMAN AT 800-422-4572  
TO ARRANGE ALTERNATIVE MENUS.**



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 and the Nebraska Association of School Administrators

