



NEBRASKA DEPARTMENT OF EDUCATION

TO: Roger Breed, Ed.D.
Commissioner of Education

FROM: Rebecca Valdez, Policy Committee Chair and Margaret Worth, General Counsel

SUBJECT: Reaffirm State Board Policy G20

Proposed Board Action:

Reaffirm State Board Policy G20, "Model Policy to Prevent Dating Violence."

Background Information:

The Policy Committee completed its four-year-review of Policy G20. The Committee recommends that Policy G20 be reaffirmed.

Estimated Cost:

N/A

Supporting Documentation Included:

State Board Policy G20.

For Additional Information on this item:

Call Margaret Worth (402) 471-0310 or email Margaret.Worth@nebraska.gov

Nebraska State Board of Education Model Policy to Prevent Dating Violence

(School District Name), provides physically safe and emotionally secure environments for all students and staff. Positive behaviors are encouraged in the educational program and are required of all students and staff. Inappropriate behaviors, including but not limited to, dating violence, will not be tolerated and must be avoided by all students and staff.

Pursuant to Section 79-2,140, the Legislature has defined (a) “dating violence” to mean a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner; and (b) “dating partner” to mean any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious, or long term.

Strategies and practices are implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors. Dating violence training, as defined by Section 79-2,141(4), shall be provided to staff deemed appropriate by the administration. The administration will be responsible for reviewing the school district’s Student Code of Conduct to insure that this policy is reflected therein.

Board Action History

- Policy model adopted 2/1/2010

Cross-References

- 92 NAC 10
- 79-2,140
- 79-141(4)