



TO: Scott Swisher, Ed.D.
Deputy Commissioner of Education

FROM: Sharon Katt, Administrator, Adult Program Services

SUBJECT: Approve the 2013-2014 Educator Preparation Programs in Nebraska colleges and universities.

Proposed Board Action:

It is recommended that the State Board of Education approve the educator preparation programs listed on the attached chart.

Background Information:

Nebraska statute 79-318(5)(g) requires the State Board of Education to approve teacher education programs conducted in Nebraska postsecondary educational institutions designed for the purpose of certificating teachers, administrators, and special services providers.

Each Nebraska educator preparation institution is required to submit an annual request for approval of the programs which will be offered in the upcoming academic year. The annual request includes an assurance statement that the institution is in compliance with the requirements of Chapter 20, Regulations for the Approval of Teacher Education Programs. In addition, a current matrix which identifies the required courses which meet the requirements for each endorsement program offered is filed with the Adult Program Services office for review. The list of institutions and the endorsement programs for each institution is attached.

NDE staff, in conjunction with the Nebraska Council on Teacher Education (NCTE) and national accrediting bodies as applicable, conducts a comprehensive folio and onsite review on a periodic basis for each educator preparation program. Two institutions, Concordia University and Chadron State College, completed the comprehensive review during the 2012-2013 academic year. Attached support materials include a letter from Becky Schnabel, President of NCTE. This letter, in compliance with the NCTE Organizational Policies, forwards the NCTE recommendation for program approval to the Commissioner for State Board action.

All current information and data submitted for purposes of documenting compliance with Rule 20 and Rule 24 annual approval requirements, comprehensive state program review, national accreditation processes, and federal reporting requirements is reviewed by the Adult Program Services section staff and is maintained in the section files.

Estimated Cost:

n/a

Supporting Documentation Included:

Letter from 2012-2013 NCTE President Becky Schnabel
2013-2014 Educator Preparation Programs chart

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For Additional Information on this item:

Sharon Katt, 402.471.2405, sharon.katt@nebraska.gov; Pat Madsen, 402.471.4863, pat.madsen@nebraska.gov

Nebraska Council on Teacher Education

Educator Preparation Advisory Committee to the Nebraska State Board of Education

June 10, 2013

Roger Breed, Ed.D
Commissioner, Nebraska Department of Education
301 Centennial Mall South, POB 94987
Lincoln, NE 68509-4987

Dear Dr. Breed:

Each Nebraska educator preparation program is required to complete a comprehensive state approval process every seven years to determine compliance with 92 NAC 20, *Regulations for the Approval of Teacher Education Programs*. The *Organizational Policies of the Nebraska Council on Teacher Education* (NCTE) charge the Council with recommending college program approval using the standards adopted by the State Board of Education. The process includes an extensive review of the preparation program in compliance with endorsement program requirements (92 NAC 24, *Regulations for Certificate Endorsements*, and accompanying Guidelines) and outcomes. NCTE membership, content specialists, and NDE staff are involved in the state approval process.

The review is completed in two segments. The off-site segment (i.e., folio review) involves an examination of documentation regarding the program's compliance and effectiveness, including data related to the educator preparation and endorsement program outcomes. The on-site segment, conducted in conjunction with national accreditation visits as applicable, provides the state approval team an opportunity to seek additional information and/or validate claims made during the folio review process. Institutions are required to address all areas of noncompliance (if any), and report to the NCTE Executive Council, presenting either documentation that the issues have been resolved or documentation of progress and a timeline for completion. The Executive Committee then recommends approval for action by the full NCTE council.

During the 2012-2013 academic year, Concordia University and Chadron State College underwent the state approval process. In April, 2013, the NCTE Executive Committee considered the documentation and recommended full approval of Concordia University and Chadron State College to the NCTE Council for action. In June, 2013, Concordia University and Chadron State College received full NCTE Council approval. The NCTE *Organizational Policies* further stipulate that the

2012-2013 NCTE Executive Committee

Becky Schnabel, President
Higher Education Institutions

Doreen Jankovich, Graduate Committee
NE State Education Association

Mark Adler, Certification Committee
NE Council of School Administrators

Alan Bone, Undergraduate Committee
NE State Education Association

Sharon Katt
NE Department of Education

Kevin Peters
NE Department of Education

President of NCTE shall forward the NCTE Council's recommendation to the Commissioner of Education for State Board of Education action. Therefore, I am forwarding NCTE's recommendation to you for formal approval. The documents and data submitted by the institutions during the state approval (and national accreditation) process, as well as review team reports, are on file with the NDE Teacher Education Programs office.

On behalf of NCTE, I want to thank you for your support of NCTE and for the critical work of preparing Nebraska teachers. NCTE takes its role as an advisory body to the State Board of Education very seriously and continues to be engaged in efforts to address the challenges and opportunities facing education preparation in our state.

Sincerely,



Rebecca Schnabel, Ed.D
2012-2013 NCTE President

2013-2014

Educator Preparation Programs

in

Nebraska Colleges and Universities



(Office of Educator Preparation Program Approval, 8/2013)

Degree Codes:
 B - Bachelor M - Master
 S - Specialist D - Doctorate

Endorsement Codes:
 F - Field S - Subject
 G - Graduate SP - Supplemental
 SS - Special Services

	Chadron State College	College of Saint Mary	Concordia University	Creighton University	Doane College	Grace University	Hastings College	Midland University	NE Wesleyan University	Peru State College	Union College	University of NE-Kearney	University of NE-Lincoln	University of NE-Omaha	Wayne State College	York College
Highest Certification Degree Granted	M	M	M	D	S	M	M	B	B	M	B	S	D	D	S	B
Level of Accreditation:																
NCATE or TEAC	X		X	X	X		X		X	X	X	X	X	X	X	X
North Central Association	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
State	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Administrative Endorsements																
Curriculum Supervisor (G) (F) PK-12	X		X		†X							X	X	X		
Principal (G) (F) PK-12, PK-8, 7-12	X		X	PK-8 7-12	X							PK-8 7-12	PK-8 7-12	X	X	
Superintendent (G) (F) PK-12				X	†X							X	X	X	X	
Teaching Endorsements																
Adapted Physical Education (SP) PK-12												X		X		X
Agricultural Education (F) 6-12													X			
American Sign Language (S) or (SP) K-8, 7-12, K-12														K-8 7-12		
Anthropology (S) 7-12																
Art (F) K-12	X	X	X	X	X		X	X	X	X	X	X		X	X	X
Assessment Leadership (G) (SP) PK-12		*D											X			
Basic Business (S) 6-12	X	X	X			X	X	X	X			X		X	X	X
Bilingual Education K-6, 4-9, 7-12														X		
Biology (S) 7-12	X	X	X	*D	X		X	X	X	X	X	X	X	X	X	X
BMIT (Business, Marketing & Info Tech) (F) 6-12	X						X		X	X	X	X	X	*D	X	
Chemistry (S) 7-12	X	X	X	*D	X		X	X	X	X	X	X	X	X	X	
Coaching (SP) 7-12	X	X	X		X	X	X	X	X	X		X	X	X	X	X
Coop Ed-Diversified Occupations (SP) 9-12	X											X	X	*D	X	

X – Institution offers the program for all grade levels listed. † – Indicates a NEW program for the institution in 2013-14.

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SS - Special Services

S - Subject
SP - Supplemental

		Chadron State College	College of Saint Mary	Concordia University	Creighton University	Doane College	Grace University	Hastings College	Midland University	NE Wesleyan University	Peru State College	Union College	University of NE-Kearney	University of NE-Lincoln	University of NE-Omaha	Wayne State College	York College
Driver Education (SP)	7-12												X				
Early Care and Education-Special Authorization														X			
Early Childhood Education (S)	B-3	X	X	X		X	X	X	X		X			X	X	X	
Early Childhood Education Unified (F)	B-3	X	X								X		X	X		X	
Earth and Space Science (S)	7-12	X												X			
Economics (S)	7-12																
Elementary Education (F)	K-6, K-8	K-8	K-6	K-8	K-8	K-8	K-6	K-8	K-8	K-8	K-8	K-8	K-6	K-6	K-6	K-8	K-8
English (S)	7-12	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
English As A Second Language (SP)	PK-12, PK-6, 4-9, 7-12		PK-12	PK-12		PK-12	PK-12	PK-12	PK-12	PK-12 PK-6 7-12		*D	PK-12	PK-6 7-12	PK-6 4-9 7-12	PK-12	
Family & Consumer Sciences (F)	6-12	X												X		X	
General Art (S)	K-6							X		X		X					
Geography (S)	7-12			X									X			X	
Health Education (S)	7-12	X		X									X		X		
Health & Physical Education (F)	PK-12	X	X	X						X	X		X			X	
Health Occupations (S)	7-12																
High Ability Education (SP)	K-12					X							X				
History (S)	7-12	X		X	X	X	X	X	X	X	X	X	X		*D	X	X
Horticulture Education (S)	7-12													X			
Industrial Technology Education (F)	6-12	X												X		X	
Information Technology (SP)	PK-12		X	X		X						X	X	X		X	
Instructional Technology Leadership (SP)	PK-12												X				
Instrumental Music (S)	K-8, 7-12			X			X	X		X		X				X	
Journalism & Mass Communication (S)	7-12				X			X						X	X	X	

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*D – Endorsement program was dropped effective 2013-14, and not accepting new candidates. Candidates already enrolled are allowed to complete the program.

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Language Arts (F)	7-12	X	X	X	X	X		X		X	X	X	X	X	X	X	
Mathematics (F)	6-12	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Middle Grades Education (F)	4-9	X	X	X		X	X	X		X	X		X	X	X	X	X
Middle Grades Endorsement/Areas of Specialization																	
<i>Agricultural Education</i>																	
<i>Art</i>		X	X	X		X		X		X	X						X
<i>Business Education</i>		X	X	X			X			X	X		X			X	X
<i>Family and Consumer Sciences</i>		X														X	
<i>Foreign/World Language</i>			X	X		X				X			X		X	X	
<i>Health and Physical Education</i>		X	X	X		X		X		X	X		X			X	X
<i>Industrial Technology</i>																X	
<i>Language Arts</i>		X	X	X		X	X	X		X	X		X	X	X	X	X
<i>Mathematics</i>		X	X	X		X	X	X		X	X		X	X	X	X	X
<i>Natural Sciences</i>		X	X	X		X	X	X		X	X		X	X	X	X	X
<i>Social Science</i>		X	X	X		X	X	X		X	X		X	X	X	X	X
Music (F)	K-12	X		X		X	X	X	X	X	X	X	X	X	X	X	
Physical Education (S)	PK-6, 7-12	X		7-12		X	X	X	X			X	X		X	X	X
Physics (S)	7-12	X		X	*D	X		X		X		X	X	X	X		
Political Science (S)	7-12												X			X	
Preschool Disabilities (S)	B-K													X			
Psychology (S)	7-12							X					X			X	X
Reading and Writing (S)	7-12		X											X	X		X
Reading Specialist (G) (S)	PK-12, K-8, 7-12	PK-12		PK-12		PK-12							PK-12	PK-12	PK-12	PK-12	
Religious Education (S)	K-12		X	X	X		X					X					X
ROTC (S)	9-12																
School Counselor (G)	(F) PK-12 (S) PK-6, 7-12	X			X	†X	†PK-12						PK-6 7-12	PK-6 7-12	X	PK-6 7-12	
School Librarian (F)	PK-12	X											X		X		

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School Psychologist (F) (G)	PK-12												X	X	X		
Science (F)	7-12	X	X	X	X	X		X	X	X	X	X		X	X	X	X
Skilled & Technical Science Ed (SP)	9-12													X		X	
Social Science (F)	7-12	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Sociology (S)	7-12												X			X	
Special Education-Behaviorally Disordered (G) (S)	PK-12, PK-6, 7-12, PK-9													PK-12 PK-6	PK-9 7-12		
Special Education-Deaf or Hard of Hearing (F)	PK-12																
Special Education-Deaf or Hard of Hearing (S)	PK-3, K-9,7-12, K-12, PK-12													PK-12	K-9 7-12		
Special Education-Early Childhood (G) (S)	B-3													X			
Special Education-Learning Disabilities (G) (S)	PK-12, PK-6, PK-9, 7-12																
Special Education-Mild/Moderate Disabilities (F)	K-12, K-6, K-9, 7-12	K-12	K-12 K-9 7-12	K-12 K-9 7-12	K-6 7-12	K-12 K-6 7-12		K-12 K-6 7-12	K-12 K-6 7-12	K-12 K-6	K-12		K-6 7-12	K-12 K-6 7-12	K-9 7-12	K-12	K-12
Special Education-Severe/Multi Dis (SP)	PK-12													X			
Special Education-Visual Impairment (S)	PK-12													X			
Speech (S)	7-12			X				X					X			X	
Speech & Theatre (F)	7-12																X
Speech Language Pathologist (G) (S)	B-12												X	X	X		
Theatre (S)	7-12	X		X		X		X		X			X	X		X	
Vocal Music (S)	K-8, 7-12	K-8		X			X	X	X	X	K-8	X				X	X
Vocational Special Needs (SP)	7-12																
World Language (S) (F=French, G=German, L= Latin, R=Russian, S=Spanish)	K-8, 7-12, K-12		7-12 S	7-12 S	7-12 F, S L-*D	7-12 F, G, S		7-12 S		X F, G, S			7-12 F, G, S	7-12 F, G, L, R, S	K-8, 7-12 F, G, S	7-12 S	

X –Institution offers the program for all grade levels listed. †– Indicates a NEW program for the institution in 2013-14.

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Special Services Endorsements																	
Educational Audiologist (G) (SS)	B-12																
School Nurse (SS)	PK-12																
School Transition Specialist (G) (SS)	7-12												X				
Speech Language Technician (SS)	PK-12	--- No programs allowed ---															
Coaching (SS)	7-12							X	X				*D				

X – Institution offers the program for all grade levels listed. † – Indicates a NEW program for the institution in 2013-14.

Inquiries regarding state approval of teacher education programs leading to certification may be addressed to:

Nebraska Department of Education, Teacher Education Program Approval

Sharon Katt

(sharon.katt@nebraska.gov)

301 Centennial Mall South, P.O. Box 94987

Lincoln, NE 68509-4987

402.471.2405

Specific program inquiries may be directed to the certification official listed for each institution of higher education:

CHADRON STATE COLLEGE

LaWayne Zeller
1000 Main Street, Old Admin 117
Chadron, NE 69337
Phone: 308.432.6032/6383
800.600.3055
Fax: 308.432.6454
Email: lzeller@csc.edu

DOANE COLLEGE

Dr. Lyn Forester
1014 Boswell
Crete, NE 68333
Phone: 402.826.8631
800.333.6263
Fax: 402.826.6785
Email: lyn.forester@doane.edu

NEBRASKA WESLEYAN UNIVERSITY

Dr. Tim Anderson
5000 Saint Paul Avenue
Lincoln, NE 68504
Phone: 402.465.2306
FAX: 402.465.2179
Email: tpa@nebrwesleyan.edu

UNIVERSITY OF NEBRASKA - LINCOLN

Dr. Tom Wandzilak
116 Henzlik Hall, CEHS
Lincoln, NE 68588-0371
Phone: 402.472.8626/8623
FAX: 402.472.1701
Email: twandzilak1@unl.edu

COLLEGE OF SAINT MARY

Dr. Dee Acklie
7000 Mercy Road
Omaha, NE 68106
Phone: 402.399.2432/2469
Fax: 402.399.2671
Email: dacklie@csm.edu

GRACE UNIVERSITY

Michelle Lundgren
1311 South 9th Street
Omaha, NE 68108
Phone: 402.449.2929
Fax: 402.341.9587
Email: mlundgren@Graceu.edu

PERU STATE COLLEGE

Patricia Rippe
PO Box 10
Peru, NE 68421
Phone: 402.872.2399/2258
FAX: 402.872.2414
Email: prippe@peru.edu

UNIVERSITY OF NEBRASKA - OMAHA

Dr. Rebecca Schnabel
Roskens Hall 204
6001 Dodge Street
Omaha, NE 68182
Phone: 402.554.3701
FAX: 402.554.2868
Email: bschnabel@unomaha.edu

CONCORDIA UNIVERSITY

Dr. Ron Bork
800 North Columbia
Seward, NE 68434
Phone: 402.643.7475
Fax: 402.643.3328
Email: ron.bork@cune.edu

HASTINGS COLLEGE

Dr. Kass Remp
710 North Turner Avenue
Hastings, NE 68901
Phone: 402.461.7307
Fax: 402.461.7490
Email: krempp@hastings.edu

UNION COLLEGE

Dr. Denise Cunningham-White
3800 South 48th Street
Lincoln, NE 68506
Phone: 402.486.2522
Fax: 402.486.2574
Email: dewhite@ucollege.edu

WAYNE STATE COLLEGE

Phyllis Spethman
1111 Main Street
Wayne, NE 68787
Phone: 402.375.7373/7577
Fax: 402.375.7698
Email: phspeth1@wsc.edu

CREIGHTON UNIVERSITY

Chrys Townsend-Frey
2500 California Plaza
Omaha, NE 68178
Phone: 402.280.2820
Fax: 402.280.1117
Email: chrystownsend-frey@creighton.edu

MIDLAND UNIVERSITY

Bobbie Barton
900 North Clarkson
Fremont, NE 68025
Phone: 402.941.6330
Fax: 402.721.0250
Email: barton@midlandu.edu

UNIVERSITY OF NEBRASKA - KEARNEY

Jenny Jansky
College of Education, C 128
Kearney, NE 68849
Phone: 308.865.8266
Fax: 308.865.8854
Email: JanskyJL@unk.edu

YORK COLLEGE

Erin DeHart
1125 East 8th Street
York, NE 68467
Phone: 402.363.5694
Fax: 402.363.5733
Email: edehart@york.edu

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08.08.13 State Board of Education Work Session
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