



TO: Roger Breed, Ed.D.
Commissioner of Education

FROM: Sharon Katt, Administrator, Adult Program Services

SUBJECT: Approve the 2012-2013 Educator Preparation Programs in Nebraska colleges and universities.

Proposed Board Action:

It is recommended that the State Board of Education approve the educator preparation programs listed on the attached chart.

Background Information:

Nebraska statute 79-318(5)(g) requires the State Board of Education to approve teacher education programs conducted in Nebraska postsecondary educational institutions designed for the purpose of certifying teachers, administrators, and special services providers.

Each Nebraska educator preparation institution is required to submit an annual request for approval of the programs which will be offered in the upcoming academic year. The annual request includes an assurance statement that the institution is in compliance with the requirements of Chapter 20, Regulations for the Approval of Teacher Education Programs. In addition, a current matrix which identifies the required courses which meet the requirements for each endorsement program offered is filed with the Adult Program Services office for review. The list of institutions and the endorsement programs for each institution is attached.

NDE staff, in conjunction with the Nebraska Council on Teacher Education (NCTE) and national accrediting bodies as applicable, conducts a comprehensive folio and onsite review on a periodic basis for each educator preparation program. One institution, Doane College, completed the comprehensive review during the 2011-2012 academic year. Attached support materials include a letter from Becky Schnabel, President of NCTE. This letter, in compliance with the NCTE Organizational Policies, forwards the NCTE recommendation for program approval to the Commissioner for State Board action.

All current information and data submitted for purposes of documenting compliance with Rule 20 and Rule 24 annual approval requirements, comprehensive state program review, national accreditation processes, and federal reporting requirements is reviewed by the Adult Program Services section staff and is maintained in the section files.

Estimated Cost:

n/a

Supporting Documentation Included:

Letter from 2011-2012 NCTE President Becky Schnabel
2012-2013 Educator Preparation Programs chart

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& &
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For Additional Information on this item:

Sharon Katt, Administrator, Adult Program Services, sharon.katt@nebraska.gov; 402.471.2405 or Pat Madsen, Program Specialist, Adult Program Services, pat.madsen@nebraska.gov, 402.471.4853

Nebraska Council on Teacher Education

Educator Preparation Advisory Committee to the Nebraska State Board of Education

June 15, 2012

Roger D. Breed, Ed.D
Commissioner of Education
Nebraska Department of Education
Lincoln, NE 68509-4987

Dear Dr. Breed:

Each Nebraska educator preparation program is required to complete a comprehensive state approval process every seven years to determine compliance with 92 NAC 20, *Regulations for the Approval of Teacher Education Programs*. The *Organizational Policies of the Nebraska Council on Teacher Education* (NCTE) charge the Council with recommending college program approval using the standards adopted by the State Board of Education. The process includes an extensive review of the preparation program for compliance with all requirements outlined in 92 NAC 20 and an in-depth review of compliance with endorsement program requirements (92 NAC 24, *Regulations for Certificate Endorsements*, and accompanying guidelines) and outcomes. NCTE membership, content specialists, and NDE staff are involved in the state approval process.

The review is completed in two segments. The off-site segment (i.e., folio review) involves an examination of documentation regarding the program's compliance and effectiveness, including data related to the educator preparation program and endorsement program outcomes. The on-site segment, conducted in conjunction with national accreditation visits as applicable, provides the state approval team an opportunity to seek additional information and/or validate claims made during the folio review process. Institutions are required to address all areas of noncompliance and report to the NCTE Executive Council, presenting either documentation that the issues have been resolved or documentation of progress and a timeline for completion. The Executive Committee will then recommend approval for action by the full NCTE Council.

During the 2011-2012 academic year, Doane College underwent the state approval process. In April 2012, the Executive Committee considered the documentation and recommended approval of Doane College to the NCTE Council for action. In June, Doane College received full NCTE Council approval. The *Organizational Policies* further stipulate that the President of NCTE

2011-2012 Executive Committee

Becky Schnabel, President
Higher Education Institutions

Doreen Jankovich, President-Elect
NE State Education Association

Mark Adler, Certification Committee
NE Council of School Administrators

Doreen Jankovich, Graduate Committee
NE State Education Association

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08.10.12 State Board of Education
& NE State Education Association

Sharon Katt
NE Department of Education

Kevin Peters
NE Department of Education

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&
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shall forward the NCTE Council's recommendations to the Commissioner of Education for State Board of Education action. Therefore, I am forwarding NCTE's recommendation to you for formal approval.

Doane College also completed the National Council for Accreditation of Teacher Education (NCATE) accreditation process during the last academic year. The documents and data submitted by the institution during the state approval and national accreditation process, as well as review team reports, are on file with the Teacher Education Programs office.

On behalf of NCTE, I want to thank you for your support of NCTE and for the critical work of preparing Nebraska teachers. NCTE takes its role as an advisory body to the State Board seriously and continues to be engaged in efforts to address the challenges and opportunities facing educator preparation.

Sincerely,

A handwritten signature in cursive script that reads "Becky Schnabel".

Becky Schnabel, PhD

2011-2012 NCTE President

2012-2013

Educator Preparation Programs

in

Nebraska Colleges and Universities



(Office of Educator Preparation Program Approval, 8/2012)

Degree Codes:

B - Bachelor
S - Specialist
M - Master
D - Doctorate

Endorsement Codes:

F - Field
G - Graduate
SS - Special Services
S - Subject
SP - Supplemental

	Chadron State College	College of St. Mary	Concordia University	Creighton University	Doane College	Grace University	Hastings College	Midland University	NE Wesleyan University	Peru State College	Union College	University of NE-Kearney	University of NE-Lincoln	University of NE-Omaha	Wayne State College	York College
Highest Certification Degree Granted	M	M	M	D	S	B	M	B	B	M	B	S	D	D	S	B
Level of Accreditation																
NCATE or TEAC	X		X	X	X		X		X	X	X	X	X	X	X	X
North Central Association	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
State	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Administrative Endorsements																
Curriculum Supervisor (G) (F) PK-12	X		X		†X							X	X	X		
Principal (G) (F) PK-12, PK-8, 7-12	X		X	PK-8 7-12	X							PK-8 7-12	PK-8 7-12	X	X	
Superintendent (G) (F) PK-12	*D			X	†X							X	X	X	X	
Teaching Endorsements																
Adapted Physical Education (SP) PK-12												X		X		X
Agricultural Education (F) 6-12													X			
American Sign Language (S) or (SP) K-8, 7-12, K-12														K-8 7-12		
Anthropology (S) 7-12																
Art (F) K-12	X	X	X	X	X		X	X	X	X	X	X	*D	X	X	X
Assessment Leadership (G) (SP) PK-12		X											X			
Basic Business (S) 6-12	X	X	X		*D	X	X	X	X			X		X	X	X
Bilingual Education K-6, 4-9, 7-12														†X		
Biology (S) 7-12	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X
BMIT (Business, Marketing & Info Tech) (F) 6-12	X				*D		†X		†X	X	X	X	X	X	X	
Chemistry (S) 7-12	X	X	X	X	X		X	X	X	X	X	X	X	X	X	
Coaching (SP) 7-12	X	X	X		X	X	X	X	X	X		X	X	X	X	X

08.09.12 State Board of Education Work Session
& 08.10.12 State Board of Education
This institution offers the program for all grade levels listed. † – Is a NEW program for the institution in 2012-13.
*D – Endorsement program was dropped effective 2012-13. Not accepting new candidates, but those presently enrolled will be allowed to complete the program.

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Coop Ed-Diversified Occupations (SP)	9-12	X											X	X	X	X	
Driver Education (SP)	7-12	*D											X				
Early Care and Education-Special Authorization														X			
Early Childhood Education (S)	B-3	X	X	X		X	X	X	X		X			X	X	X	
Early Childhood Education Unified (F)	B-3	X	X								X		X	X		X	
Earth Science (S)	7-12	X												X			
Economics (S)	7-12																
Elementary Education (F)	K-6, K-8	K-8	K-6	K-8	K-8	K-8	K-6	K-8	K-8	K-8	K-8	K-8	K-6	K-6	K-6	K-8	K-8
English (S)	7-12	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
English As A Second Language (SP) PK-12, PK-6, 4-9, 7-12			PK-12	PK-12	*D	PK-12	PK-12	PK-12	PK-12	PK-12 PK-6 7-12		PK-12	PK-12	PK-12	PK-6 4-9 7-12	PK-12	
Family & Consumer Sciences (F)	6-12	X												X		X	
General Art (S)	K-6							X		X		X		*D			
Geography (S)	7-12			X									X			X	
Health Education (S)	7-12	X		X									X		X		
Health & Physical Education (F)	PK-12	X	X	X						X	X		X			X	
Health Occupations (S)	7-12																
High Ability Education (SP)	K-12					†X							X	X		*D	
History (S)	7-12	X		X	X	X	X	X	X	X	X	X	X		X	X	X
Horticulture Education (S)	7-12													X			
Industrial Technology Education (F)	6-12	*D												X		X	
Information Technology (SP)	PK-12		X	X		X						X	X	X	*D	X	
Instructional Technology Leadership (SP)	PK-12												†X				
Instrumental Music (S)	K-8, 7-12			X			X	X		X		X				X	

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Journalism & Mass Communication (S)	7-12				X			X						X	X	X	
Language Arts (F)	7-12	X	X	X	X	X		X		X	X	X	X	X	X	X	
Mathematics (F)	7-12	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Middle Grades Education (F)	4-9	X	X	X		X	X	X		X	X		X	X	X	X	X
Middle Grades Endorsement/Areas of Specialization																	
<i>Agricultural Education</i>																	
Art		X	X	X		X		X		X	X						X
Business Education		X	X	X			X			X	X		X				X
Family and Consumer Sciences		X															X
Foreign/World Language (F=French, G=German, Sp=Spanish)			X (Sp)	X (Sp)		X (F, G, Sp)				X (F, G, Sp)			X (F, G, Sp)		X (F, G, Sp)	X (Sp)	
Health and Physical Education		X	X	X		X		X		X	X		X			X	X
Industrial Technology		X															X
Language Arts		X	X	X		X	X	X		X	X		X	X	X	X	X
Mathematics		X	X	X		X	X	X		X	X		X	X	X	X	X
Natural Sciences		X	X	X		X	X	X		X	X		X	X	X	X	X
Social Science		X	X	X		X	X	X		X	X		X	X	X	X	X
Music (F)	K-12	X		X		X	X	X	X	X	X	X	X	X	X	X	
Natural Science (F)	7-12	X	X	X	X	X		X	X	X	X	X		X	X	X	X
Physical Education (S)	PK-6, 7-12	X		7-12		X	X	X	X	*D		X	X		X	X	X
Physical Science (F)	7-12	X		X		X		X		X			*D	X			*D
Physics (S)	7-12	X		X	X	X		X		X		X	X	X	X		
Political Science (S)	7-12									X			X				X
Preschool Disabilities (S)	B-K													X			
Psychology (S)	7-12							X		*D			X			X	X
Reading and Writing (S)	7-12		X											X	X		X
Reading Specialist (G) (S)	PK-12, K-8, 7-12	PK-12		PK-12		PK-12							PK-12	PK-12	PK-12	†PK-12	
Religious Education (S)	K-12		X	X	X		X					X					X

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ROTC (S)	9-12																
School Counselor (G)	(F) PK-12	X			X								PK-6 7-12	PK-6 7-12	X	PK-6 7-12	
(formerly School Guidance Counselor) (S)	PK-6, 7-12																
School Librarian (F)	PK-12	X											X		X		
(formerly Library Media Specialist)																	
School Psychologist (F) (G)	PK-12												X	X	X		
(formerly a Special Services Endorsement)																	
Skilled & Technical Science Ed (SP)	9-12	*D												X		X	
(Replaced Trade & Industrial Education)																	
Social Science (F)	7-12	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Sociology (S)	7-12												X			X	
Special Education-Behaviorally Disordered (G) (S)	PK-12, PK-6, 7-12, PK-9													PK-12 PK-6	PK-9 7-12		
Special Education-Deaf or Hard of Hearing (F)	PK-12														*D		
Special Education-Deaf or Hard of Hearing (S)	PK-3, K-9, 7-12, K-12, PK-12													PK-12	K-9 7-12		
Special Education-Early Childhood (G) (S)	B-3													X			
Special Education-Learning Disabilities (G) (S)	PK-12, PK-6, PK-9, 7-12														*D		
Special Education-Mild/Moderate Disabilities (F)	K-12, K-6, K-9, 7-12	K-12	K-12 K-9 7-12	K-9 7-12	K-6 7-12	K-12 K-6 7-12		K-12 K-6 7-12	K-12 K-6 7-12	K-12 K-6	K-12		K-6 7-12	K-12 K-6 7-12	K-9 7-12	K-12	K-12
Special Education-Severe/Multi Dis (SP)	PK-12													X			
Special Education-Visual Impairment (S)	PK-12													X			
Speech (S)	7-12			X				X		*D			X			X	
Speech & Theatre (F)	7-12																X
Speech Language Pathologist (G) (S)	B-12												X	X	X		
Theatre (S)	7-12	X		X		X		X		X			X	X		X	
Vocal Music (S)	K-8, 7-12	K-8		X			X	X	X	X	K-8	X				X	X

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Vocational Special Needs (SP) 7-12																
World Language (S) K-8, 7-12, K-12 (Fr=French, Ger=German, Lat= Latin, Rus=Russian, Sp=Spanish)		7-12 (Sp)	7-12 (Sp)	K-8 7-12 (Fr, Lat, Sp— 7-12)	7-12 (Fr, Ger, Sp)		7-12 (Ger, Sp)	*D	X (Fr, Ger, Sp)			7-12 (Fr, Ger, Sp)	7-12 (Fr, Ger, Lat, Rus, Sp)	K-8 7-12 (Fr, Ger, Sp)	7-12 (Sp)	
Special Services Endorsements																
Educational Audiologist (G) (SS) B-12																
School Nurse (SS) PK-12																
School Transition Specialist (G) (SS) 7-12													X			
Speech Language Technician (SS) PK-12																
Coaching (SS) 9-12							X	X				X	X			

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Inquiries regarding state approval of teacher education programs leading to certification may be addressed to:
Nebraska Department of Education, Teacher Education Program Approval

Sharon Katt

(sharon.katt@nebraska.gov)

301 Centennial Mall South, PO Box 94987

Lincoln, NE 68509-4987

402-471-2405

Specific program inquiries may be directed to the certification official listed for each institution of higher education:

CHADRON STATE COLLEGE

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Email: lforester@doane.edu

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