



TO: Roger Breed, Ed.D.
Commissioner of Education

FROM: Gary M. Sherman/Ann Bird, Office of Special Education

SUBJECT: Special Education Advisory Council (SEAC) Annual Report

Proposed Board Action:

Background Information:

As per the federal Individuals with Disabilities Education Act (IDEA), the NDE has established the Special Education Advisory Council (SEAC) for the purpose of providing advice and policy guidance with respect to special education and related services for children with disabilities in Nebraska. The State Board approves membership on SEAC annually and receives advice and comments from SEAC as necessary throughout the year on special education issues. The 2010-2011 Annual Report provides information about SEAC, SEAC committees and a summary of Council activities.

Estimated Cost:

Supporting Documentation Included:

2010-11 SEAC Annual Report

For Additional Information on this item:

Call Gary Sherman (402)0471-2471 or e-mail gary.sherman@nebraska.gov

**NEBRASKA
SPECIAL EDUCATION ADVISORY COUNCIL**

**SEAC
Annual Report
2010-11**



Nebraska Department of Education
301 Centennial Mall South
Lincoln, NE 68509-4987



Nebraska Department of Education

Roger Breed, Ed.D.
Commissioner of Education

Gary M. Sherman
Special Education Administrator

Ann C. Bird
SEAC Facilitator

Pam Kasl
SEAC Support

Message from the Chair



A dedicated group of people diligently working to improve education for children with the greatest struggles; this is the heart and soul of the 2010-2011 Special Education Advisory Council. The Council members bring varied experiences that have allowed us to thoroughly review the information from the Nebraska Department of Education. With this information, we were able to reach consensus and provide recommendations for district determination guidelines, the Annual Performance Report, the State Performance Plan and other monitoring processes regarding programs for children with disabilities.

On behalf of the Council I would like to thank Annie Bird as our facilitator. With the help of the talented and devoted staff at NDE Special Education Office, she has kept us on task in an enjoyable and all-inclusive way. As the Department's leader, Gary Sherman's passion for Special Education is evident throughout the entire staff. His knowledge and commitment continue to have amazing impact on the growth and development of Special Education across our State.

It was my sincere honor and pleasure to have served as the SEAC chair this year. I have the utmost confidence that the next Council will continue the outstanding work in the 2011-2012 year.

Sincerest regards,

Sandi Proskovec

SEAC Chair 2010-11



What Is SEAC?

Special Education Advisory Council (SEAC)

The Special Education Advisory Council (SEAC) is an advisory panel established to provide policy guidance with respect to special education and related services for children with disabilities. The responsibilities of SEAC include becoming knowledgeable about research-based educational practices and reviewing Nebraska Department of Education, Office of Special Education activities designed to improve outcomes for children with disabilities.

Members are selected for a term of four years, and seek information from the perspectives of their constituency groups. Members represent parents and a broad array of professional expertise. SEAC serves in an advisory capacity to the NDE Office of Special Education and to the Nebraska State Board of Education.

The responsibility of the Council members is to advise, (i.e. inform, counsel, recommend, suggest or guide) the Department of Education, not to advocate for individual issues. Recommendations are made by SEAC for the consideration and possible action by the NDE Office of Special Education and the State Board.



Regulatory Authority

Excerpts from the Federal Individuals with Disabilities Education Act of 2004 IDEA

I. Regulatory Authority for Committee

Sec. 1412(21)(A) State Advisory Panel

- a. The State has established and maintains an advisory panel for the purpose of providing policy guidance with respect to special education and related services for children with disabilities in the State.

II. Committee

Sec. 1412(21)(D)

(D) The state advisory panel shall –

- (i) Advise the state education agency of unmet needs within the state in the education of children with disabilities;
- (ii) comment publicly on the state plan and rules or regulations proposed for issuance by the state regarding the education of children with disabilities;
- (iii) advise the State educational agency in developing evaluations and reporting on data to the Secretary under section 618;
- (iv) advise the State educational agency in developing corrective action plans to address findings identified in Federal monitoring reports under this part; and
- (v) advise the State educational agency in developing and implementing policies relating to the coordination of services for children with disabilities.

MEMBERSHIP 2010-11

Name	City	Category	Term Expires	State Board Area
Margaret Bitz	Lincoln, NE	(ix)	2012	1
Karen Bostic	Minden, NE	(i) (iii)	2012	6
John Bright	Omaha, NE	(iv)	2012	4
Bethany Brunsman	Lincoln, NE	(i) (ii)	2013	1
Janet Busse	St. Paul, NE	(i)	2012	6
Jane Byers	Waterloo, NE	(iv), (v)	2014	2
◆ Glenda Davis	Omaha, NE	(i) (vi)	2013	8
Millie Demuth	Lincoln, NE	(i)	2014	1
Dr. Cindy Ellis	Omaha, NE	(i) (iii) (vi)	2012	4
Bill Goodwin	Omaha, NE	(vii)	2010	2
Mary Gordon	Lincoln, NE	(vi)	2011	1
Judy Hall	Hastings, NE	(iii)	2012	5
Sue Kemp	Lincoln, NE	(i) (iii)	2010	1
Brenda Kimes	Norfolk, NE	(i)	2011	3
Patti Maguire	Lexington, NE	(i) (ii)	2013	7
Kris McMullen	Grand Island, NE	(ii)	2010	6
Norma Mercer	Beatrice, NE	(i)	2010	5
Maggie Mintken	Grand Island, NE	(viii)	2013	6
■ Sandi Proskovec	Fremont, NE	(i)	2011	3
◆ Kelly Randels	Omaha, NE	(i) (ii)	2010	8
Charlene Snyder	Omaha, NE	(v)	2011	2
Julie Stahla	Grand Island, NE	(i)	2012	6
Mike Steinwart	Cozad, NE	(i)	2013	7
◆ Karen Thode	Omaha, Ne	(i)	2012	8
Barbara VanWassenhoven	Bellevue, NE	(ii) (x)	2011	8
Eric Weber	Omaha, NE	(i) (v)	2013	8

◆ SEAC Executive Committee

■ SEAC Chair * See Membership Requirements on next



Membership Requirements

Categories of Required Representation

**(Excerpts from the federal Individuals with Disabilities Education Act – IDEA)
Sec. 1412(21)(B)**

(B) Membership – Such advisory panel shall consist of members appointed by the Governor, or any other official authorized under State law to make such appointments, be representative of the State population, and be composed of individuals involved in, or concerned with, the education of children with disabilities, including—

- (i) parents of children with disabilities (ages birth through 26); or Individuals with disabilities;
- (ii) teachers;
- (iii) representatives of institutions of higher education that prepare special education and related services personnel;
- (iv) State and local educational officials who carry out activities under Homeless Assistance Act;
- (v) administration of programs for children with disabilities;
- (vi) representatives of other State agencies involved in the financing or delivery of related services to children with disabilities;
- (vii) representatives of private schools and public charter schools;
- (viii) not less than one representative of a vocational, community, or business organization concerned with the provision of transition services to children with disabilities; and
- (ix) a representative from the State child welfare agency responsible for foster care; and
- (x) representatives from the State juvenile and adult corrections agencies. Special Rule – a majority of the members of the panel shall be individuals with disabilities or parents of children with disabilities.

Special Rules – a majority of the members of the panel shall be individuals with disabilities or parents of children with disabilities (ages birth through 26).

Excerpt from Nebraska Special Education Advisory Council Operating Procedures
Article II, Sec. B-

The members shall be selected so as to represent all eight of the State Board of Education election districts. The Council voting membership shall not be fewer than 15 members.

SEAC PRIORITIES

2010-11 through 2011-12

For the purpose of providing policy guidance to the Nebraska Department of Education with respect to special education and related services for children with disabilities, the following priorities are established for 2010-11 through 2011-12:

- To participate in the development of the State Performance Plan (SPP) 2011-2017
 - Impact Area 1:** Improving Academic Achievement, Functional Outcomes and Child Outcomes in Natural and Inclusive Environments
 - Impact Area 2:** Improving Communication and Relationships Among Families, Schools, Communities and Agencies
 - Impact Area 3:** Improving Transitions from the Early Development Network to Preschool and School to Adult Living
 - Impact Area 4:** Improving Accountability and General Supervision

- To review the effectiveness of the current State Performance Plan through the analysis of data in the Annual Performance Report (APR)

- To monitor the Reauthorization of the Elementary and Secondary Education Act (ESEA) and the Individuals with Disabilities Education Act (IDEA) to assure:
 - Linkage between ESEA and IDEA (including but not limited to: Response to Intervention, ChildFind, Assessment and Progress Monitoring)
 - Individual Rights of Students with Disabilities

COUNCIL STRUCTURE

STATE BOARD OF EDUCATION
Commissioner of Education

NDE SPECIAL ED OFFICE

SPECIAL EDUCATION ADVISORY COUNCIL (26 Members)

SEAC EXECUTIVE COMMITTEE
4 SEAC Members, Council Facilitator and Recorder

SEAC COMMITTEES

Out of Home Placement Committee

Deaf-Blind Advisory Committee

Transition Committee

ASD Committee

Deaf & Hard of Hearing Committee

Nebraska Youth Leadership Council

Vision Stakeholder Team

Response to Intervention (RtI) Committee

SEAC STUDY GROUPS
Organized As Needed

Summary of Council Activities 2010-11

The Special Education Advisory Council met for four scheduled meetings during the 2010-2011 school year: September 15, November 18, January 20 and April 21. SEAC reviewed the progress of the following committees and activities:

- Deaf/Blind Committee,
- Autism Spectrum Disorders Committee
- Out of Home Placement Committee
- Regional Programs for Children Who Are Deaf or Hard of Hearing
- Response to Intervention Committee
- Transition Advisory Committee
- Vision Stakeholders Committee
- Due process case reports and Nebraska legislation
- Annual Performance Report
- State Performance Plan
- School district determinations and public reporting
- ILCD (Monitoring) Procedures

Prior to the September 15th meeting, a small SEAC sub-committee prepared a draft of SEAC Priorities for 2010 through 2012 to be reviewed and considered by the full SEAC membership. At the September 15th meeting, the Council approved priorities for 2010-11 and 2011-12 as follows:

For the purpose of providing policy guidance to the Nebraska Department of Education with respect to special education and related services for children with disabilities, the following priorities are established for 2010-2011 through 2011-2012:

- 1. To participate in the development of the State Performance Plan (SPP) for 2011-2017**
 - Impact Area 1: Improving Academic Achievement, Functional Outcomes and Child Outcomes in Natural and Inclusive Environments

- Impact Area 2: Improving Communication and Relationships Among Families, Schools, Communities and Agencies
 - Impact Area 3: Improving Transitions from the Early Development Network to Preschool and School to Adult Living
 - Impact Area 4: Improving Accountability and General Supervision
2. **To review the effectiveness of the current State Performance Plan through the analysis of data in the Annual Performance Report (APR)**
 3. **To monitor the reauthorization of the Elementary and Secondary Education Act (ESEA) and the Individuals with Disabilities Education Act (IDEA) to assure:**

Linkage between ESEA and IDEA (including, but not limited to: Response to Intervention, ChildFind, Assessment and Progress Monitoring) and

Individual Rights of Students with Disabilities

Additionally, in September the Council was presented a report by the Youth Leadership Council and had the opportunity to hear directly from one of the NYLC members. An update was provided on the Alternate Assessment and the General Assessment with Accommodations Guidelines. Current information was reported on Nebraska's special education funding, and the status of the Annual Performance Report was presented.

During the November meeting the Council had the opportunity to participate in a conference call with Nancy Reder of the National Association of State Directors of Special Education (NASDSE). Nancy discussed the status of federal legislation with the Council, informing them that it appeared unlikely that proposed changes in ESEA and IDEA would move forward during this Congressional session. The Nebraska State of the Schools Report was reviewed and the online system was demonstrated. A report on high school graduation requirements was presented, including an overview of Nebraska statutory requirements for students in special education. A healthy discussion followed the presentation, with SEAC members providing excellent feedback and recommendations. The Council received an update on the activities of the Statewide Regional Programs for Students Who Are Deaf or Hard of

Hearing. A report of the professional development activities, funded with ARRA funds, that are planned for the Part C program was shared with SEAC, with a timely discussion and SEAC recommendations following the presentation.

In January the SEAC meeting focused on the Nebraska IDEA State Performance Plans and Annual Performance Reports for Parts B and C. SEAC was asked to provide input in the process, and actively participated in activities to allow a thorough review and an opportunity to offer recommendations. Each of the four Impact Areas was reviewed and recommendations were made by the Council. SEAC members voted to approve the proposed new IDEA Part B and Part C State Performance Plans with consideration of the input provided. SEAC also voted to give support to the Parts B and C Annual Performance Reports. Pending Nebraska legislation was reviewed.

During the April meeting, Council members were provided considerable information pertaining to implementation activities directly related to each of the four Impact Areas. Reports were presented and discussion followed regarding each of the areas below:

- Results being collected by the Response to Intervention Consortium;
- Data and results of the Restraint/Seclusion and Discipline Project;
- Dropout outcomes and improving discipline;
- Training and information regarding transition services for youth moving from high school to the world of work or higher education;
- Procedures used when it has been determined a district is out of compliance with special education regulations;
- Process of determining district determinations;
- Status of disproportionality and early intervening services; and
- Services to children in non public schools.

SEAC members were informed that they would be asked to participate in an activity during the summer of 2011 to provide input regarding a survey questionnaire to be used in the U.S. Department of Education, Office of Special Education site visit to Nebraska in September 2011.

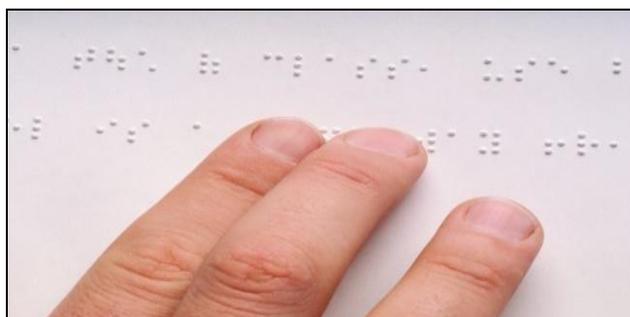
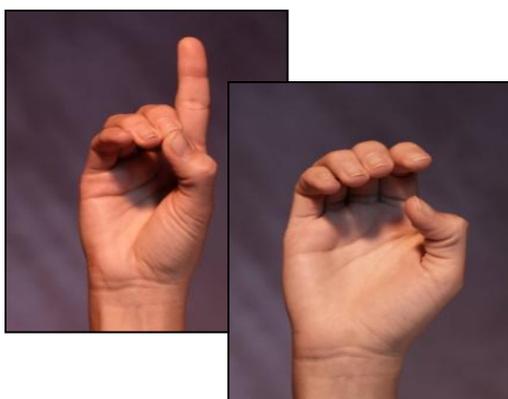


SEAC Committees 2010-11

ADVISORY COMMITTEE FOR DEAF-BLINDNESS

The Advisory Committee for Deaf-Blindness has been a requirement of the Office of Special Education Programs (OSEP) federal grants for many years. The purpose of this committee is to provide input and guidance on grant activities and evaluation. The Advisory Committee for Deaf-Blindness, as well as the Technical Assistance Team, meets a minimum of two to three times per year and offers input and support to all grant activities. The Advisory Committee for Deaf-Blindness was written into the federal grant proposal and was approved for the 5 year grant period of 2008-2013.

Name	Representation	City
Donna Aksamit	Evaluator/Consultant	Lincoln
Marge Beatty	Administrator, ESU#16	Ogallala
David Conway	Assoc. Dean, College of Education, UNO	Omaha
Julie Delkamiller	Professor, UNO	Omaha
Nancy Flearl	Supervisor, NE Comm.Blind/VI	Omaha
Penny Gildea	Parent, Building Bright Futures	Omaha
Sally Giittinger	Administrator, NCECBVI	Nebraska City
Tanya Hilligoss	Supervisor, Lincoln Public Schools	Lincoln
Vacancy	PTI-Nebraska	Omaha
Janet L. Killam	Comm.Deaf/Hard-of-Hearing, Consumer	Omaha
Diane Meyer	Coordinator, Metro Regional Programs Deaf/HH	Omaha
Norma Mercer	Parent, NE Sp. Ed. Advisory Council (SEAC)	Beatrice
Travis Roth	Consumer, Private Business Owner	Lincoln
Ellin Siegel	Associate Professor, UNL	Lincoln
Jack Shepard	Vocational Rehabilitation	Omaha
Tessa Wright	VI Program, UNL	Lincoln
Teresa Coonts	NDE Project Director	Omaha
Barbara Remmen	TA Consultant	Omaha



DEAF AND HARD OF HEARING COMMITTEE

The Deaf and Hard of Hearing Committee is composed of stakeholders representing D/HH Regional Programs, parents, LEA administrators, Nebraska School for Deaf alumni, higher education, and agencies providing services to children who are deaf and hard of hearing. Committee members present information about the activities of their organizations. The Committee meets two times each year. The purpose is to coordinate and prevent redundancy of services and activities, as well as to gather input.

Name	Representation	City
Laura Barrett	Central Western Nebraska Partnership	Scottsbluff
Frances Beurivage	Boys Town National Research Hospital	Omaha
Jill Bird	Southeast NE Regional Program	Lincoln
Teresa Coonts	NDE Low Incidence Team Leader	Omaha
Sue Czaplewski	Central Western Nebraska Partnership	Hastings
Julie Delkamiller	UNO	Omaha
Malinda Eccarius	UNL	Lincoln
Greg Gaden	ESU #3	Omaha
Sheri Harrington	NeRID	Lincoln
Frank Hebenstreit	Norfolk Public Schools	Norfolk
Wendy Herrold	Southeast NE Regional ProgramP	Lincoln
Jill Hoffart	Northeast Regional Program	Norfolk
Paula Hopkins	Omaha Public Schools	Omaha
Donna Hultman	Omaha Public Schools	Omaha
Amanda Kellen	So. Sioux City Public Schools	So. Sioux City
Natasha Kraft	Metro Regional Program	Omaha
Stacy Luther	Nebraska Hands and Voices	Omaha
Diane Meyer	Metro Regional Program	Omaha
Nancy Meyer	ESU #6	Milford
Donna Moss	Hastings Public Schools	Hastings
Kathy Northrup	NE-EHDI	Lincoln
Peter Seiler	NE Commission for the Deaf or Hard of Hearing	Lincoln
Vicki S-Campbell	Vocational Rehabilitation	Omaha
Ellen Stokebrand	ESU 4	Auburn
Deb Vapenik	ESU #16	North Platte
Barb Walker	Omaha Hearing School	Omaha
Rosie Westerhold	SNRP	Lincoln
Alison Winkler	Westside Community Schools	Omaha
Denise Wolfe	Grand Island Public Schools	Grand Island
Rhonda Fleischer	Facilitator, Nebr. Dept. of Education,	Hastings

TRANSITION ADVISORY COMMITTEE

The Transition Advisory Committee meets three times a year to discuss state-wide topics related to the transition of students from high school to adult living. Recommendations are collected from this committee specific to state planning for trainings, technical assistance resources, and state procedures for collecting and analyzing specific transition data.

Name	Representation	City
Donna Aksamit	Great Plains Education	Lincoln
Krisit Berst	NE Youth Leadership Council Facilitator	Omaha
Denise Buethe	ESU #4	Auburn
Veva Cheney	University of Nebraska-Lincoln	Lincoln
Lou Cox-Fornander	ESU #16	Ogallala
Sharon Dalrymple	Families Inspiring Families	Lincoln
Barb Fischer	Educational Service Unit #9	Hastings
Janice Flegle	UNMC-Munroe Meyer Institute	Omaha
Lloya Fritz	Consultant	Lincoln
Cindy Hahn	CCC	
Jody Hitesman	Educational Service Unit #9	Hastings
Linda Jespersen	Parent	Alliance
Seamus Kelly	PTI Nebraska	Omaha
Maggie Mintken	CNSSP, SEAC Representative	Grand Island
Dr. Teri Ourada	Lincoln Public Schools	Lincoln
Kelly Randels	Parent, SEAC Representative	Omaha
Victoria Rasmussen	Director, Client Assistance Program	Lincoln
Jack Shepard	Vocational Rehabilitation	Omaha
Dr. Pearl VanZandt	NCBVI	Lincoln
Sue VanHousen	ESU #7	Columbus
Becky Wegner	Millard Public Schools	Omaha
Joyce Werner	Advocate for People with Disabilities	Lincoln
Lindy Foley	Facilitator, Nebr. Dept. of Education, Sp. Education	Lincoln





NEBRASKA YOUTH LEADERSHIP COUNCIL (NYLC)

The Nebraska Youth Leadership Council (NYLC) was newly organized as a SEAC Committee during the 2008-09 school year. During the 2009-10 school year, the NYLC expanded to include two new councils in Central and Eastern Nebraska. The NYLC is comprised of students ages 15-21 years with various disabilities who live across Nebraska. The YLC provides input from the student perspective regarding school services and employment, including academic, social, and transition activities.

Name	City
Mallory Albers	Omaha
Denise Bengston, VR	Grand Island
China Dixon	Ogallala
Samantha Dye	Norfolk
Alecia Knust	Verdigre
Emily Osborn	David City
Kasey Pestel	Wisner
Justin Valentine	Bellevue
Kristi Berst, Facilitator	Nebraska Department of Education



**COMMITTEE ON THE EDUCATION OF
CHILDREN AND YOUTH IN OUT-OF-HOME
PLACEMENTS**



Name	Representation	City
David Baisinger	Nebraska Youth Academy	Hastings
Linda Cox	State Foster Care Review Board	Lincoln
Josh Cramer	Lincoln Public Schools	Lincoln
Dave Erb	Northeast Nebraska Juvenile Services, Inc.	Madison
Randy Farmer	Pathfinder Education Program YSC	Lincoln
Vicki Fehringer	Waverly Public Schools	Waverly
Mary Fraser Meints	Uta Halee and Cooper Village	Omaha
DeDe Frisch	South Sioux City Community Schools	So. Sioux City
Lori Griggs	State Juvenile Probation District #20	Lincoln
Susan Harder	NE Correctional Youth Facility	Omaha
Kim Hawekotte	UNO - Building Bright Futures	Omaha
Jessica Hilderbrand	NE Children and Families Foundation	Lincoln
Donna Hoffman	School Counselors, NDE	Lincoln
William Janike	Child Guidance Center	Lincoln
Mark Mason	Vocational Rehabilitation, NDE	Lincoln
Edward Matney	NDHHS	Lincoln
Ryan O'Grady	Grand Island Public Schools	Grand Island
Kristi O'Meara	Lexington Public Schools	Lexington
Judge Linda Porter	Separate Juv. Court of Lancaster County	Lincoln
Deb VanDyke-Ries	Lancaster Co. Court Appointed Advocate	Lincoln
Richard Wehland	Geneva North School – YRTC	Geneva
Carol Wierda	Morton School – Whitehall Campus	Lincoln
Tanya Wright	Boys Town	York
Pat Zalesky	Papillion-LaVista Public Schools	Papillion
	Nebraska Department of Education Support	
Michele Borg, Facilitator	Special Populations Contractor	Douglas
Pat Frost	NDE Title I Office	Lincoln

RESPONSE TO INTERVENTION (RtI) COMMITTEE

Response to Intervention is a system of service delivery designed to provide effective instruction for all students using a comprehensive and preventive problem solving approach. It employs a tiered method of instructional delivery, in which the core curriculum addresses and meets the needs of most students (Tier 1). Additional instruction is provided for those needing supplementary support (Tier 2), and intensive and individualized services are provided for the students who continue to demonstrate more intensive needs (Tier 3). At its foundation, RtI includes measuring the performance of all students, and basing educational decisions regarding curriculum, instruction, and intervention intensity on student response to instruction. The Nebraska Department of Education and the University of Nebraska, working collaboratively, have established the RtI Consortium. The role of the RtI Consortium is to provide professional development and technical assistance to Nebraska schools in implementing Response to Intervention with fidelity. The RtI Consortium works with Nebraska school districts and educational service units in this endeavor.

Name	Representation	City
Julie Blazer	Hastings Public Schools	Hastings
Jane Byers	Papillion-LaVista Public Schools	Papillion
Glenda Davis	Parent Training Center.-PTI	Omaha
Lynne Elwood	Nebraska State Education Assoc.	Omaha
Cathy Fiala	ESU #8	Neligh
Kristi Gibbs	Ralston Public Schools	Ralston
Mary Kay Haun	Gering Public	Gering
Angie Luebbe	Columbus Public Schools	Columbus
Kyle McGowan	Crete Public Schools	Crete
Denise O'Brien	ESU #10	Kearney
Ellen Stokebrand	ESU #4	Auburn
Andrea Boden	RtI Consortium Proj. Mgr.	Lincoln
Lynette Block	RtI Consortium Proj. Mgr.	Lincoln
Todd Glover	UNL Asst. Professor	Lincoln
Tanya Ihlo	RtI Consortium Proj. Mgr.	Lincoln
Lisa Kelly-Vance	UNO Assoc. Professor	Omaha
Loretta Tabor	RtI Consortium Proj. Mgr.	Lincoln

NDE Staff	Office
Rose Dymacek, Facilitator	Special Education
Mary Duffy	High Ability Learners
Don Loseke	School Improvement
Katie Steenblock	Title I
Melody Hobson	Early Childhood
Jan Hoegh	Assessment
Kathy Huff	Special Education
Mary Ann Losh	Staff Development
Tricia Parker	Reading/Writing-Curriculum
Beth Wierda	Special Education

VISION STAKEHOLDER TEAM



Members of the Vision Stakeholder Team represent individuals, agencies and groups interested in the provision of educational and mobility services to students with visual impairments. Annually, the members review activities conducted by the Nebraska Center for the Education of Children who are Blind and Visually Impaired, including residential, education and outreach services across Nebraska.

Name	Representation	City
Jim Adams	NCECBVI*	Nebraska City
Cindy Barr-McNair	Millard Public Schools	Omaha
Jill Beckenhauer	NEAT Center	Cozad
Marg Dredla	Educational Service Unit #13	Scottsbluff
Karen Duffy	NCECBVI*	Nebraska City
Jon Fisher	Educational Service Unit #4	Auburn
Sherri Frisbie	Omaha Public Schools	Omaha
Audrey Graves	NCECBVI*	Nebraska Cit
Teresa Gregg	NE Foundation for Visually Impaired Children	Omaha
Shelly Gray	Consumer	Omaha
Tanya Hilligoss	Lincoln Public Schools	Lincoln
Penny Hoover	Alliance Public Schools	Alliance
Donna Hultman	Omaha Public Schools	Omaha
Ginny Karpinski	Parent	Stella
Wendy Kemling	Scottsbluff Public Schools	Scottsbluff
Constance (Coni) Kersch	Educational Service Unit #8	O'Neill
Jean Loberg	Parent	Wayne
Barb Loos	Consumer	Lincoln
Norma Mercer	SEAC Representative	Beatrice
Jane Moody	Educational Service Unit #11	Holdrege
Patti Neill	ATP	Cozad
Janet Rieck	Educational Service Unit #7	Albion
Leon Schiermyer,	Region V	Nebraska City
Ellin Siegel	University of Nebraska-Lincoln	Lincoln
Tyrrie Solheim	Parent	Blair
Troy and Nancy Solsaa	Parents	Waverly
Dave Stickrod	Nebraska City Public Schools	Nebraska City
Susan Stokes	NCECBVI*, UNL, Lincoln Public Schools	Lincoln
Pearl Van Zandt	NE Comm.-Blind and Visually Impaired	Lincoln
Sharon Wordekemper	McCook Public Schools	McCook
Tessa Wright	UNL	Lincoln
Teresa Coonts	Facilitator, NDE Special Education Office	Omaha
Sally Giittinger	Facilitator, NCECBVI*	Nebraska City

**Nebraska Center for the Education of Children Who Are Blind and Visually Impaired*



AUTISM SPECTRUM DISORDERS (ASD) COMMITTEE

The ASD Committee provides advice to NDE, the Special Education Advisory Council (SEAC), and the University of Nebraska (UNL) concerning the following:

- The ASD Network’s role in teaching the delivery of appropriate services for children with autism spectrum disorders (ASD);
- The review of current pertinent research and information regarding methodologies and delivery systems for ASD;
- The review of all due process trends associated with children with ASD;
- Recommendations for ASD training of educators, parents and community; and
- Recommendations for ASD teaching competencies/standards.

Name	Representation	City
Connie Biaggio	Seward Public Schools	Seward
Karen Bostic	Assistant Professor UNK	Kearney
Bethany Brunsmann	Lincoln Public Schools/SEAC Representative	Lincoln
Connie Coltrane	Omaha Public Schools Early Childhood	Omaha
Cara Ehegartner	Vocational Rehabilitation	Omaha
Jennifer Faz	Norris Public Schools	Firth
Kristen Larsen	Parent	Kearney
Laura Maddox	Grant Coordinator Boys Town	Lincoln
Monica Pickinpaugh	Early Childhood Special Education	Norfolk
Larriane Polk	Special Education Director ESU #7	Columbus
Torri Tejral	Licensed Mental Health Practitioner UNMC/MMI	Lexington
Melissa Trautman	ASD Southeast Region Coordinator	Milford
Tammy Voisin	Papillion-LaVista Public Schools	Papillion
Cristen Witte	School Psychologist ESU #17	Valentine
Non-Voting Members	Agency	City
Teresa Coonts	Facilitator, NDE Special Education Office	Omaha
Sonja Ford	ASD Northeast Region Coordinator	Columbus
Terri McGill	ASD Metro Region Coordinator	Omaha
Megan Misegadis	ASD Network Assistant	Lincoln
Vicki Rutter	ASD Western Region Coordinator	Scottsbluff
Dawna Sigurdson	ASD Central Region Coordinator	Kearney
Annette Wragge	Facilitator, ASD Network Coordinator	Lincoln

NEBRASKA STATE BOARD OF EDUCATION

District #1	Robert Evnen
District #2	Mark Quandahl
District #3	Jim Scheer
District #4	Rebecca Valdez
District #5	Patricia Timm
District #6	Lynn Cronk
District #7	Molly O'Holleran
District #8	John Sieler

Dr. Roger Breed, Commissioner of Education

**FUNDED BY
NEBRASKA DEPARTMENT OF EDUCATION PART B FUNDS
GRANT H027A100079**

Copies of this report and additional information regarding the Nebraska Department of Education's Special Education Office can be obtained at:

<http://www.education.ne.gov/sped.html>