



TO: Roger Breed, Ed.D.
Commissioner of Education

FROM: Margaret Worth, General Counsel

SUBJECT: Proposed revisions to State Board Policy G4

Proposed Board Action:

Approve proposed revisions to State Board Agenda G4, "Reading/Writing State Board of Education Policy."

Background Information:

Estimated Cost:

N/A

Supporting Documentation Included:

Proposed revisions to State Board Policy G4.

For Additional Information on this item:

Call Margaret Worth (402) 471-0310 or email Margaret.Worth@nebraska.gov

*[Revisions in Legislative Format Approved by the State Board Policy Committee on
May 4, 2011 for Recommendation to the State Board]*

Reading/Writing State Board of Education Policy on Reading and Writing

Effective reading~~/and~~ writing skills are essential to success in school and are keys to success in life. Therefore, the State Board of Education supports and encourages state and local efforts to help all students become successful readers and writers. The Board encourages persons closest to the child, including parents, teachers, and other educators, to assume responsibility for creating conditions to support successful readers~~/ and~~ writers. The Board encourages local school districts to establish ~~have a~~ policies that are mindful of ~~recognizes~~ the critical role of reading~~/ and~~ writing instruction.

The Board further encourages local school districts to establish a policy that recognizes the importance of providing children with reading and writing skills based both on the structure of language and the meaning of language in context. Establishing ~~a~~ an early foundation for effective reading and writing is one of the most important functions of schools. Schools should teach systematic phonics in grades K-~~12 or 1-3~~ 2. In addition, schools should teach knowledge of print, word analysis, fluency, vocabulary, comprehension, and the writing process including spelling, grammar, punctuation and capitalization. Students should read and write extensively across all content areas to apply and develop their reading and writing skills through grade 12. ~~to systematic phonics, students should read and write extensively to apply and develop the reading skills they have learned, including spelling, grammar, and penmanship.~~ Local policy should encourage approaches that are based on the needs of the student and should include emphasis on appropriate strategies that recognize the developing skills of the student.

The Board supports teacher training and ongoing professional development in the core components of reading and writing instruction including systematic phonics and in the use of a variety of skills and techniques for teaching children to read and write. The Board will promote state level efforts that help schools meet standards for reading~~/ and~~ writing.

Board Action History

- 6/7/02 – G4 (NEW)
(Based on policy statement adopted 10/11/97.)

Cross-References

- 92 NAC 10
- 92 NAC 14
- 92 NAC 24