



TO: Roger Breed, Ed.D.
Commissioner of Education

FROM: Mary Ann Losh

SUBJECT: Report on Student Achievement Coordinator and Limited English Proficiency and Poverty Plans

Proposed Board Action:

This report will provide an update on the activities of the student achievement coordinator, the review and approval process for the LEP and Poverty Plans, and technical assistance provided to school districts by the Department. No Board Action is proposed.

Background Information:

Each school district has the option of submitting an LEP Plan or a Poverty Plan for review and approval by NDE. The financial resources to implement an approved plan are a factor in the state aid calculation for a district. In addition the Department is responsible for publishing school performance for students who qualify as: Limited English Proficient, free or reduced lunch, or highly mobile. This report will provide information about the LEP and Poverty plans and the reporting requirements of the Department. There will also be a brief report on the changes regarding the student achievement plan and the Student Achievement Coordinator position contained in LB 333.

Estimated Cost:

Supporting Documentation Included:

A copy of the power point presentation is attached.

For Additional Information on this item:

Contact; Mary Ann Losh, Krista Kjeldgaard, or Richard Schoonover.

Report on Student Achievement Coordinator and Limited English Proficient & Poverty Plans

State Board of Education
May 2011



Presenters:

- Mary Ann Losh
- Krista Kjeldgaard
- Richard Schoonover



Introduction

Requirements

Changes

Accomplishments



Student Demographics

- Students with limited English proficiency
- Students who qualify for free or reduced lunch
- Students who are highly mobile



Students/Limited English Proficiency PK-12

School Year	School Enrollment	Number of Students in Subgroup	Percentage of Membership
2007-2008	290,767	18,813	6.47%
2008-2009	292,023	18,427	6.31%
2009-2010	294,949	19,349	6.56%

Students/Free or Reduced Lunch

PK-12

School Year	School Enrollment	Number of Students in Subgroup	Percentage of Membership
2007-2008	290,767	108,543	37.33%
2008-2009	292,023	111,991	38.35%
2009-2010	294,949	121,578	41.22%

Students/Highly Mobile K-12

School Year	Cumulative Enrollment	Number of Students in Subgroup	Percentage of Cumulative Enrollment
2007 2008	292,905	15,580	5.32%
2008 2009	296,716	15,085	5.08%
2009 2010	299,458	14,732	4.92%



Highly Mobile, Free or Reduced Lunch, English Language Learner, K-12

School Year	Highly Mobile	Highly Mobile & Free or Reduced Lunch	Highly Mobile & English Language Learner
2007-2008	15,580	10,911	2,163
2008-2009	15,085	10,874	2,310
2009-2010	14,732	10,765	2,062

Highly Mobile, Free or Reduced Lunch, English Language Learner, P-12

School Year	Percent of Highly Mobile who Qualify for Free or Reduced Lunch	Percent of Highly Mobile who Qualify as English Language Learners
2007-2008	70.03%	13.88%
2008-2009	72.08%	15.31%
2009-2010	73.07%	14.00%



Districts Submitting LEP or Poverty Plans

- All districts required to submit plans by October 15th
- Districts requesting an allowance for 2012-13
 - Poverty allowance: 201
 - LEP allowance: 82
- Plans reviewed, then returned for changes or approved by December 1st



LEP Plan Questions

- Identification
- Instructional approaches
- Assessment (English and content)
- Evaluation of the plan

Poverty Plan Questions

- Mobility
 - Attendance
 - Transportation
- Parental involvement
 - School level
 - District level



Poverty Plan Questions

- Instructional services
 - Class size
 - Teaching time
 - Learning Community only: elementary learning centers



Poverty Plan Questions

(cont'd)

- Specialized services
 - Early childhood education
 - Social workers
 - Extended learning opportunities



Poverty Plan Questions

(cont'd)

- Professional development
 - Mentoring
 - Professional development for teachers and administrators
- Evaluation of the plan



Research Reviews from REL Central

- Topics
 - Supporting Native American school districts
 - The Nebraska poverty plan components
 - The Nebraska LEP plan components

Student Achievement Plan

- Original student groups required in achievement plan
 - LEP
 - Poverty
 - Highly Mobile



Student Achievement

- Requirements remaining following passage of LB 333 include addressing school performance of:
 - LEP
 - Poverty

Reporting Requirements

- 79-760.05
 - Aggregate student achievement by demographic characteristics (including but not limited to)
 - Race
 - Poverty
 - High mobility
 - Attendance
 - Limited English proficiency



Reporting Requirements

- 79-760.05
 - Aggregate student data by educational input characteristics (may include)
 - Class size
 - Teacher education
 - Teacher experience

Reporting Requirements

- 79-760.05 (cont.)
 - Aggregate student data by educational input characteristics (may include)
 - Special education
 - Early childhood programs
 - Federal programs
 - Other targeted programs

Reporting Requirements

- 79-760.05
 - Annually analyze and report on student achievement for:
 - State
 - Each school district
 - Each learning community

Reporting Requirements

- 79-760.05
 - Report findings to:
 - Governor
 - Legislature
 - School districts
 - Educational service units
 - Each learning community



Reporting Requirements

- 79-760.05
 - Analysis shall include data that would indicate differences in achievement due to available educational input characteristics

Reporting Requirements

- 79-760.05
 - Analysis shall include indicators of progress toward state achievement goals for:
 - Students in poverty
 - Limited English proficient students
 - Highly mobile students



Summary

Requirements:

- Review and approval of LEP and Poverty plans
- Reporting student achievement data
- Analysis of student achievement data



Summary

What has changed:

- Requirement and funding for Student Achievement Coordinator eliminated
- Requirement for student achievement plan eliminated

Summary

Accomplishments:

- LEP and Poverty plans on the Grants Management System
- Process for review and approval of LEP and Poverty plans updated
- Resource guide for LEP and Poverty plans

Summary

Accomplishments (cont.)

- Definition of and data for highly mobile students
- Process for reporting performance of highly mobile students
- Resource materials from REL Central

Summary

Accomplishments (cont.)

- Trainings provided for:
 - LEP and Poverty Plans
 - Classroom Instruction That Works With English Language Learners

Summary

Accomplishments (cont.)

- Presentations regarding
 - LEP
 - Poverty
 - Highly mobile
 - Student achievement

QUESTIONS

