



TO: Roger Breed, Ed.D.
Commissioner of Education

FROM: Sharon Katt, Administrator, Adult Program Services

SUBJECT: Approve the 2011-12 Educator Preparation Programs in Nebraska colleges and universities.

Proposed Board Action:

It is recommended that the State Board of Education approve the educator preparation programs listed on the attached chart.

Background Information:

Nebraska statute 79-318(5)(g) requires the State Board of Education to approve teacher education programs conducted in Nebraska postsecondary educational institutions designed for the purpose of certifying teachers, administrators, and special services providers.

Each Nebraska educator preparation institution is required to submit an annual request for approval of the programs which will be offered in the upcoming academic year. The annual request includes an assurance statement that the institution is in compliance with the requirements of Chapter 20, Regulations for the Approval of Teacher Education Programs. In addition, a current matrix which identifies the required courses which meet the requirements for each endorsement program offered is filed with the Adult Program Services office for review. The list of institutions and the endorsement programs for each institution is attached.

NDE staff, in conjunction with the Nebraska Council on Teacher Education (NCTE) and national accrediting bodies as applicable, conducts a comprehensive folio and onsite review on a periodic basis for each educator preparation program. Five institutions completed the comprehensive review during the 2010-2011 academic year: Hastings College, University of Nebraska at Kearney, Union College, York College, and Creighton University. Attached support materials include a letter from Wayne Erickson, President of NCTE. This letter, in compliance with the NCTE Organizational Policies, forwards the NCTE recommendation for program approval to the Commissioner for State Board action.

All current information and data submitted for purposes of documenting compliance with Rule 20 and Rule 24 annual approval requirements, comprehensive state program review, national accreditation processes, and federal reporting requirements is reviewed by the Adult Program Services section staff and is maintained in the section files.

Estimated Cost:

n/a

Supporting Documentation Included:

Letter from 2010-2011 NCTE President Wayne Erickson
2011-2012 Educator Preparation Programs chart

For Additional Information on this item:

Sharon Katt, sharon.katt@nebraska.gov, 402.471.2405 or Pat Madsen, pat.madsen@nebraska.gov, 402.471.4863

Nebraska Council on Teacher Education

Educator Preparation Advisory Committee to the Nebraska State Board of Education

July 13, 2011

Roger D. Breed, Ed.D
Commissioner of Education
Nebraska Department of Education
Lincoln, NE 68509-4987

Dear Dr. Breed:

Each Nebraska educator preparation program is required to complete a comprehensive state approval process every seven years to determine compliance with 92 NAC 20, *Regulations for the Approval of Teacher Education Programs*. The *Organizational Policies of the Nebraska Council on Teacher Education* (NCTE) charge the Council with recommending college program approval using the standards adopted by the State Board of Education. The process includes an extensive review of the preparation program for compliance with all requirements outlined in 92 NAC 20 and an in-depth review of compliance with endorsement program requirements (92 NAC 24, *Regulations for Certificate Endorsements*, and accompanying guidelines) and outcomes. NCTE membership, content specialists, and NDE staff are involved in the state approval process.

The review is completed in two segments. The off-site segment (i.e., folio review) involves an examination of documentation regarding the program's compliance and effectiveness, including data related to the educator preparation program and endorsement program outcomes. The on-site segment, conducted in conjunction with national accreditation visits as applicable, provides the state approval team an opportunity to seek additional information and/or validate claims made during the folio review process. Institutions are required to address all areas of noncompliance and report to the NCTE Executive Council, presenting either documentation that the issues have been resolved or documentation of progress and a timeline for completion. The Executive Committee will then recommend approval for action by the full NCTE Council.

During the 2010-2011 academic year, five (5) institutions underwent the state approval process. In March 2011 and June 2011, the Executive Committee considered review team reports, reviewed additional documentation supplied by those institutions with areas of concern, and recommended approval of all institutions to the NCTE Council for action. All five (5) institutions received full NCTE Council approval. The *Organizational Policies* further stipulate that the President of NCTE shall forward the NCTE Council's recommendations to the Commissioner of Education for State Board of Education action.

2010-2011 Executive Committee

Wayne Erickson, President
NE Association of School Boards

Becky Schnabel, President-Elect
Higher Education Institutions

Mark Adler, Certification Committee
NE Council of School Administrators

Doreen Jankovich, Graduate Committee
NE State Education Association

Alan Bone, Undergraduate Committee
NE State Education Association

Sharon Katt
NE Department of Education

Kevin Peters
NE Department of Education

Therefore, I am forwarding the following institutions to you for formal approval:

- University of Nebraska at Kearney
- Union College
- York College
- Creighton University
- Hastings College

Each of these institutions also completed the National Council for Accreditation of Teacher Education (NCATE) accreditation process during the last academic year. In addition, the University of Nebraska-Lincoln completed the Teacher Education Accreditation Council (TEAC) national accreditation process in 2010-2011. The documents and data submitted by the institutions during the state approval and national accreditation processes, as well as review team reports, are on file with the Teacher Education Programs office.

On behalf of NCTE, I want to thank you for your support of NCTE and for the critical work of preparing Nebraska teachers. NCTE takes its role as an advisory body to the State Board seriously and continues to be engaged in efforts to address the challenges and opportunities facing educator preparation.

Sincerely,



Wayne Erickson
2010 NCTE President

Copy: Sharon Katt

2011-2012

Teacher Education Programs

in

Nebraska Colleges and Universities



Office of Educator Preparation Program Approval
8/2011

Degree Codes:
 B - Bachelor M - Master
 S - Specialist D - Doctorate

Endorsement Codes:
 F - Field S - Subject
 G - Graduate SP - Supplemental
 SS - Special Services

	Chadron State College	College of St. Mary	Concordia University	Creighton University	Doane College	Grace University	Hastings College	Midland University	NE Wesleyan University	Peru State College	Union College	University of NE-Kearney	University of NE-Lincoln	University of NE-Omaha	Wayne State College	York College
Highest Certification Degree Granted	S	M	M	D	S	B	M	B	B	M	B	S	D	D	S	B
Level of Accreditation																
NCATE or TEAC	X		X	X	X		X		X	X	X	X	X	X	X	X
North Central Association		X	X	X	X	X	X	X	X	X	X	X			X	X
State	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Administrative Endorsements																
Curriculum Supervisor (G) (F) PK-12			†X									X	X	X		
Principal (G) (F) PK-12, PK-8, 4-9, 7-12	X		PK-12 PK-8 7-12	PK-8 7-12	X							PK-8 7-12	PK-8 4-9 7-12	PK-12 PK-8 7-12	PK-12 PK-8 7-12	
Superintendent (G) (F) PK-12	X			†X	†X							X	X	X	X	
Teaching Endorsements																
Adapted Physical Education (SP) PK-12												X		X		X
Agricultural Education (F) 6-12													X			
American Sign Language (S) (SP) K-8, 7-12, K-12														K-8 7-12		
Anthropology (S) 7-12																
Art (F) K-12	X	X	X	X	X		X	X	X	X	X	X	*D	X	X	X
Assessment Leadership (G) (SP) PK-12													X	*D		
Basic Business (S) 6-12	X	X	X		X	X	X	X	X	*D		X		X	X	X
Bilingual Education-Special Authorization																
Biology (S) 7-12	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X
BMIT (Business, Marketing & Info Technology) (F) (Replaces Business Education) 6-12	X									†X	X	X	X	X	†X	
Chemistry (S) 7-12	X	X	X	X	X		X	X	X	X	X	X	X	X	X	
Coaching (SP) 7-12	X	X	X		X	X	X	X	X	X		X	X	X	X	X
Coop Ed-Diversified Occupations (SP) 9-12	X											X	X	X	X	

X – Institution offers the program for all grade levels listed. † – Is a NEW program for the institution in 2011-12.

*D – Endorsement program was dropped effective 2011-12. Not accepting new candidates, but those presently enrolled will be allowed to complete the program.

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Driver Education (SP)	7-12	X											X					
Early Care and Education-Special Authorization														X				
Early Childhood Education (S)	B-3	X	X	X		X	†X	X	X		X			X	X	X		
Early Childhood Education Unified(F)	B-3	X	X								X		X	X		X		
Earth Science (S)	7-12	X												X				
Economics (S)	7-12													*D				
Elementary Education (F)	K-6, K-8	K-8	K-6	K-8	K-8	K-8	K-6	K-8	K-8	K-8	K-8	K-8	K-6	K-6	K-6	K-8	K-8	
English (S)	7-12	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
ESL-Undergraduate (SP)	K-12		X	X	X	X	X	X	X	X		X	X	*D	X	X		
ESL-Beyond Baccalaureate (G) (SP)	K-12		X	X	X	X	X	X		X			X	X	X	X		
Family & Consumer Sciences (F)	6-12	X												X		X		
General Art (S)	K-6							X		X		X		*D				
Geography (S)	7-12			X									X	*D		X		
Health (S)	7-12	X		X									X		X			
Health & Physical Education (F)	K-12	X	X	X						X	X		X			X		
Health Occupations (S)	7-12																	
High Ability Education (SP)	K-12												X	X		X		
History (S)	7-12	X		X	X	X	X	X	X	X	X	X	X	*D	X	X	X	
Horticulture Education (S)	7-12													X				
Industrial Technology Education (F)	6-12	X												X		X		
Information Technology (SP)	K-12		X	X		X						X	†X	X	X	X		
Instrumental Music (S)	K-8, 7-12			X			X	X		X		X				X		
Journalism & Mass Communication (S)	7-12				X			X						X	X	X		
Language Arts (F)	7-12	X	X	X	X	X		X		X	X	X	X	X	X	X		
Library Media Specialist (F)	K-12	X											X	X	X			
Mathematics (F)	7-12	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	

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Middle Grades Education (F)	4-9	X	X	X		X	X	X		X	X		X	X	X	X	X
Middle Grades Endorsement/Areas of Specialization																	
<i>Agricultural Education</i>		X															
<i>Art</i>		X	X	X		X		X		X	X						X
<i>Business Education</i>		X	X	X			X			X	X		X			X	X
<i>Family and Consumer Sciences</i>		X														X	
<i>Foreign/World Language</i>			X	X		X				X					X	X	
<i>Health and Physical Education</i>		X	X	X		X		X		X	X		X			X	X
<i>Industrial Technology</i>		X														X	
<i>Language Arts</i>		X	X	X		X	X	X		X	X		X	X	X	X	X
<i>Mathematics</i>		X	X	X		X	X	X		X	X		X	X	X	X	X
<i>Natural Sciences</i>		X	X	X		X	X	X		X	X		X	X	X	X	X
<i>Social Science</i>		X	X	X		X	X	X		X	X		X	X	X	X	X
Music (F)	K-12	X		X		X	X	X	X	X	X	X	X	X	X	X	
Natural Science (F)	7-12	X	X	X	X	X		X	X	X	X			X	X	X	X
Physical Education (S)	K-6, 7-12	X		7-12		X		X	X	X		X	X		X	7-12	X
Physical Science (F)	7-12	X		X		X		X		X			X	X		X	
Physics (S)	7-12	X		X	X	X		X		X		X	X	X	X		
Political Science (S)	7-12									X			X	*D		X	
Preschool Disabilities (S)	B-K													X			
Psychology (S)	7-12							X		X			X			X	X
Reading and Writing (S)	7-12		X											X	X		X
Reading Specialist (G) (S)	PK-12, K-8, 7-12	K-8 7-12		PK-12		PK-12							PK-12	PK-12	PK-12		
Religious Education (S)	K-12		X	X	X		X					X					X
ROTC (S)	9-12																
School Guidance Counselor (G) (F) K-12 (S) K-6, 4-9, 7-12		K-12 K-6 7-12			K-12 K-6 7-12								K-6 7-12	K-6 7-12	K-12	K-6 7-12	
Skilled & Technical Science Ed (SP) (Replaces Trade & Industrial Education)	9-12	X												X		X	
Social Science (F)	7-12	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

08.11.11 State Board of Education

7.4.8

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Sociology (S) 7-12												X			X	
Special Education-Behaviorally Disordered (G) (S) PK-12, PK-6, 7-12, PK-9													PK-12 PK-6	PK-9 7-12		
Special Education-Early Childhood (G) (S) B-3													X			
Special Education-Deaf or Hard of Hearing (S) PK-3, K-9,7-12, K-12, PK-12													PK-12	PK-3 K-9 7-12		
Special Education-Deaf or Hard of Hearing (F) PK-12														X		
Special Education-Learning Disabilities (G) (S) PK-12, PK-6, PK-9, 7-12														PK-9 7-12		
Special Education-Mild/Moderate Disabilities (F) K-12, K-6, K-9, 7-12	K-12	K-12 K-9 7-12	K-9 7-12	K-6 7-12	K-12 K-6 7-12		K-12 K-6 7-12	K-12 K-6 7-12	K-12 K-6	K-9 7-12		K-6 7-12	K-6 7-12	K-9 7-12	K-12	K-12
Special Education-Severe/Multi Dis (SP) PK-12													X			
Special Education-Visual Impairment (S) PK-12													X			
Speech (S) 7-12			X				X		X			X	*D		X	
Speech & Theatre (F) 7-12																X
Speech Language Pathologist (G) (S) B-12												X	X	X		
Theatre (S) 7-12	X		X		X		X		X			X	X		X	
Vocal Music (S) K-8, 7-12	K-8		X			X	X	X	X	K-8	X				X	X
Vocational Special Needs (SP) 7-12																
World Language (S) K-8, 7-12, K-12		7-12	7-12	†K-8 †7-12	7-12		7-12	7-12	X			7-12	7-12	K-8 7-12	7-12	
Special Services Endorsements																
Educational Audiologist (G) (SS) B-12																
School Nurse (SS) PK-12																
School Psychologist (G) (SS) PK-12												X	X	X		
School Transition Specialist (G) (SS) 7-12													X			
Speech Language Technician (SS) PK-12																
Coaching (SS) 9-12								X								

Inquiries regarding state approval of teacher education programs leading to certification may be addressed to:
Teacher Education Program Approval
Sharon Katt
(sharon.katt@nebraska.gov)
PO Box 94987, 301 Centennial Mall South
Lincoln, NE 68509-4987
402-471-2405

Specific program inquiries may be directed to the certification official listed for each institution of higher education:

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