

Nebraska State Board of Education Policy Related to NDE Rules and Regulations
Supporting Essential Education

The State Board of Education believes that all students should have access to equitable opportunities for an essential education, that NDE rules and regulations should support the implementation of the Board's essential education policy, and, further, that regulations affecting the accreditation of schools, as provided in §79-703 R.R.S., should "insure equality of opportunity and quality of programs offered" for all students.

Therefore, it is the intent of the Board that all accredited schools should assure that equal opportunities are provided for all students to receive an essential education. The Board also recognizes some accredited schools may exist to serve special populations or to accommodate unique circumstances or purposes. These include the following:

- Special purposes – Public special purpose schools such as those operated especially for students with disabilities or those operating within the confines of correctional facilities.
- Special circumstances – Public school districts necessarily existing due to geographic barriers, population sparsity, or similar factors.
- Nonpublic schools – Private schools established to extend opportunities and options to students based on a special purpose or philosophy.

Accreditation regulations and provisions should recognize the unique circumstances of such schools, but should also assure that equal or equivalent opportunities are provided for all students regardless of the schools they attend.

Board Action History

- Policy statement adopted 5/6/05.

Cross-References

- 92 NAC 10
- G7 Essential Curriculum
- G13 Essential Education
- G17 Funding for Essential Education