

Distribution and Logistics

Course Description

Distribution and Logistics is a study of the acquisition, storage, use, packaging, transportation and distribution of materials and products. Topics covered include: product receiving and storage, order processing, packaging, shipping, inventory control, quality control, tracking operations, and material handling safety.

Course Code: 101610

Program(s) of Study to which This Course Applies

- Logistics Planning and Management

Course Framework	Reference Standards	Academic Crosswalk
<p>Standard 1. Students will explain product receiving and storage operations.</p>	<p>KS (TRPB01.01.01) KS (TRPB01.01.06) KS (TRPB01.01.08)</p>	
<p>Benchmark 1.1 The student will explain essential receiving activities and procedures for handling inbound trucks.</p> <p><u>Sample performance indicators:</u></p> <ul style="list-style-type: none"> • Produce a list of sequential product receiving steps. • Explain correct load and security conditions before loading. 	<p>KS (TRPB01.01.01)</p>	<p>LA12.1.5.b (1) LA12.1.6.d (1) LA12.1.6.f (1) LA12.2.2.c (1)</p>
<p>Benchmark 1.2 The student will identify standard product deliver documents.</p> <p><u>Sample performance indicators:</u></p> <ul style="list-style-type: none"> • Compare and contrast the different deliver documents. • Identify the three primary purposes of a bill of lading. • Identify what is included on an air waybill. 	<p>KS (TRPB01.01.08)</p>	<p>MA12.1.3 (1) CCSS: MA(N-CN) (1) LA12.1.5.b (1) LA12.1.6.d (1) LA12.1.6.f (1) LA12.2.2.c (1)</p>
<p>Benchmark 1.3 The student will identify destination, direction, and storage options of</p>	<p>KS (TRPB01.01.06)</p>	<p>MA12.2.4 (1)</p>

<p>unloaded products.</p> <p>Sample performance indicators:</p> <ul style="list-style-type: none"> Identify key issues affecting how products are stored. Identify forms in which products are stored. Compare and contrast storage options. 		<p>CCSS: MA(G-MG)</p> <p>LA12.1.5.b (1)</p> <p>LA12.1.6.d (1)</p> <p>LA12.1.6.f (1)</p> <p>LA12.2.2.c (1)</p>
<p>Standard 2. Students will explain order processing, packaging and shipping.</p>	<p>KS (TRPB01.01.01)</p> <p>KS (TRPB01.01.06)</p> <p>KS (TRPB01.02.01)</p> <p>KS (BAPE05.01.07)</p>	
<p>Benchmark 2.1 The student will explain order cycle practices.</p> <p><u>Sample performance indicators:</u></p> <ul style="list-style-type: none"> Explain order processing. Compare and contrast area, zone, and multi-order systems. 	<p>KS (TRPB01.01.01)</p> <p>KS (BAPE05.01.07)</p>	<p>LA12.1.5.b (1)</p> <p>LA12.1.6.d (1)</p> <p>LA12.1.6.f (1)</p> <p>LA12.2.2.c (1)</p>
<p>Benchmark 2.2 The student will identify process for improving accuracy and efficiency.</p> <p><u>Sample performance indicators:</u></p> <ul style="list-style-type: none"> Compare and contrast order-picking processes in relation to accuracy and efficiency. Explain issue pack optimization. Explain bar codes. 	<p>KS (TRPB01.02.01)</p>	<p>LA12.1.5.b (1)</p> <p>LA12.1.6.d (1)</p> <p>LA12.1.6.f (1)</p> <p>LA12.2.2.c (1)</p>
<p>Benchmark 2.3 The student will demonstrate staging techniques for pulled products for shipping.</p> <p><u>Sample performance indicators:</u></p> <ul style="list-style-type: none"> Demonstrate preparations for dispatch. Explain marshaling. Explain the importance of inbound-outbound staging. 	<p>KS (TRPB01.01.06)</p>	<p>LA12.1.5.b (1)</p> <p>LA12.1.6.d (1)</p> <p>LA12.1.6.f (1)</p> <p>LA12.2.2.c (1)</p>
<p>Benchmark 2.4 The student will identify proper packaging and labeling.</p> <p><u>Sample performance indicators:</u></p> <ul style="list-style-type: none"> Explain the different levels of packaging. Identify the different factors to be considered when choosing packaging. Describe basic label information. 	<p>KS (RPB01.01.07)</p>	<p>LA12.1.5.b (1)</p> <p>LA12.1.6.d (1)</p> <p>LA12.1.6.f (1)</p> <p>LA12.2.2.c (1)</p>
<p>Benchmark 2.5 Demonstrate accuracy when verifying orders and shipments.</p>	<p>KS (TRPB01.01.01)</p>	<p>LA12.1.5.b (1)</p>



<p><u>Sample performance indicators:</u></p> <ul style="list-style-type: none"> • Demonstrate correct verification processes. • Identify the correct packaging verification criteria. 		<p>LA12.1.6.d (1) LA12.1.6.f (1) LA12.2.2.c (1)</p>
<p>Standard 3. Students will explain inventory control and quality control principles.</p>	<p>KS (TRPB01.02.01) KS (APE05.01.04) KS (BAPE05.01.06)</p>	
<p>Benchmark 3.1 The student will explain the fundamentals of inventory control systems.</p> <p><u>Sample performance indicators:</u></p> <ul style="list-style-type: none"> • Identify the different types of inventory. • Explain Just-in-Time Inventory Control. • Explain what a Warehouse Management System does. • Explain reverse inventory control (returns.) 	<p>KS (TRPB01.02.01) KS (BAPE05.01.04)</p>	<p>LA12.1.5.b (1) LA12.1.6.d (1) LA12.1.6.f (1) LA12.2.2.c (1)</p>
<p>Benchmark 3.2 The student will explain the fundamentals of quality controls systems.</p> <p><u>Sample performance indicators:</u></p> <ul style="list-style-type: none"> • Explain Total Quality Management. • Explain the Six Sigma/Lean Management strategies. 	<p>KS (TRPB01.02.01) KS (BAPE05.01.06)</p>	<p>LA12.1.5.b (1) LA12.1.6.d (1) LA12.1.6.f (1) LA12.2.2.c (1)</p>
<p>Standard 4. Students will explain safety principles and safe material handling and equipment operations.</p>	<p>KS (TRPB01.01.07) KS (BAPE01.01.02)</p>	
<p>Benchmark 4.1. The student will identify principal federal safety organizations and requirements.</p> <p><u>Sample performance indicators:</u></p> <ul style="list-style-type: none"> • Explain OSHA's role in distribution. • Explain FAA's role in transportation. • Compare and contrast the other federal agencies that have responsibilities related to the safe handling and movement of materials. 	<p>KS (TRPB01.01.07) KS (BAPE01.01.02)</p>	<p>LA12.1.5.b (1) LA12.1.6.d (1) LA12.1.6.f (1) LA12.2.2.c (1)</p>
<p>Benchmark 4.2 The student will identify and demonstrate basic safe material handling practices.</p> <p><u>Sample performance indicators:</u></p> <ul style="list-style-type: none"> • Identify safety issues related to manual material handling. 	<p>KS (TRPB01.01.07)</p>	<p>SC12.1.1.d (1) LA12.1.5.b (1) LA12.1.6.d (1) LA12.1.6.f (1) LA12.2.2.c (1)</p>



<ul style="list-style-type: none"> • Demonstrate safe lifting practices. • Identify and demonstrate proper use of PPE. • Create and demonstrate a safe and orderly work environment. 		
<p>Benchmark 4. 3 The student will identify and demonstrate safe handling of hazardous materials.</p> <p><u>Sample performance indicators:</u></p> <ul style="list-style-type: none"> • Identify and explain hazmat classification classes. • Identify and demonstrate proper loading and unloading procedures for each hazmat classification class. 	<p>KS (TRPB01.01.07) KS (BAPE01.01.02)</p>	<p>LA12.1.5.b (1) LA12.1.6.d (1) LA12.1.6.f (1) LA12.2.2.c (1)</p>
<p>Standard 5. Students will explain dispatch and tracking operations.</p>	<p>KS (TRPB01.01.08) KS (TRPB01.01.02) KS (BAPE04.01.01)</p>	
<p>Benchmark 5.1. The student will identify and explain different types of shipping documentation.</p> <p><u>Sample performance indicators:</u></p> <ul style="list-style-type: none"> • Identify and explain the different types of shipping manifests. • Explain dispatching. 	<p>KS (TRPB01.01.08)</p>	<p>LA12.1.5.b (1) LA12.1.6.d (1) LA12.1.6.f (1) LA12.2.2.c (1)</p>
<p>Benchmark 5.2. The student will identify and explain different cargo tracking systems.</p> <p><u>Sample performance indicators:</u></p> <ul style="list-style-type: none"> • Explain the function of a yard management system. • Explain and identify the different tracking systems used today. • Explain how a RFID system works. 	<p>KS (TRPB01.01.02) KS (BAPE04.01.01)</p>	
<p>Benchmark 5.3 The student will explain intermodal transportation.</p> <p><u>Sample performance indicators:</u></p> <ul style="list-style-type: none"> • Explain the purpose of ISO containers are used. • Identify and explain the different intermodal vehicles. • Explain the difference between duties and tariffs. 	<p>KS (TRPB01.01.02)</p>	<p>MA12.2.5 (1) LA12.1.5.b (1) LA12.1.6.d (1) LA12.1.6.f (1) LA12.2.2.c (1)</p>



Reference Standards Sources

- KS = Career Clusters Knowledge and Skills Statements. Revised 2008. National Career and Technical Education Foundation, Silver Spring, MD. www.careerclusters.org.

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Approval date:

Revision date *(if changes made after final draft):*

Other Information

Suggestions for innovative teaching and learning strategies:	
Related assessments:	
Extended learning opportunities:	