

Understanding Nebraska's New Social Studies Standards

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Director of Social Studies

July 31, 2013
Kearney, Nebraska





Please feel free to download the power-point and handouts for this presentation at the following location





Goals for the day:

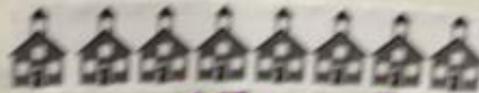
- Give you background information about the Nebraska State Social Studies Standards
- Discuss why it is important to teach social studies including state law, state school board policy, Rule 10 requirements and the ACT test
- Chart the professional development that has occurred regarding the new state social studies standards and what is planned for the future
- Introduce resources for teaching the standards



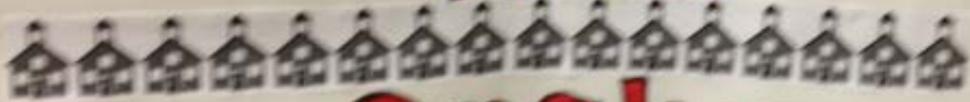
Photo of the
smartest
little
girl in
Nebraska



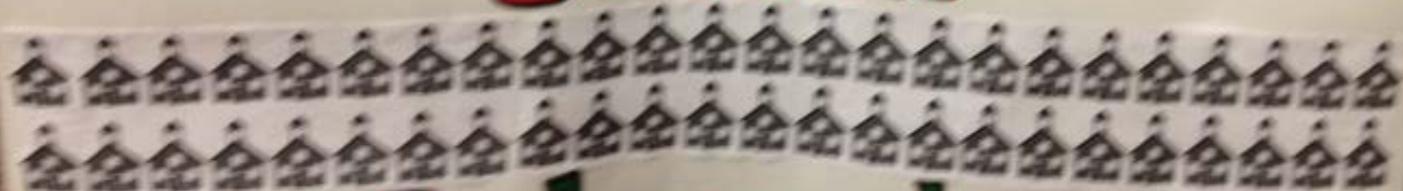
Mr. Payne



Millard



Omaha



Nebraska





Process for Adopting Social Studies Standards

- *December 2011 – December 2012 - Year long process*
- *December 7, 2012- State Board Adopts Standards*
- *Spring 2013 - Schools Working On Curriculum in Teams*
- *June 21, 2013 - State Social Studies Conference at UNK Student Union*
- *December 7, 2013 - Schools Adopt or Submit Standards*

As you view the film clip

- ❑ What was the board vote on the standards?
- ❑ What is said about a state social studies test?
- ❑ How important is social studies?



As you view the film clip

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- ❑ How important is social studies?

Social Studies State Laws

Please open the following documents:

- I. Section 79-724
- II. Section 79-719
- III. Policy Statement for Developing Global Competence

As you read the three documents, please be prepared to: K (State what you already knew about the document) W (What new information you learned from the document) Q (What questions you have about the document)

Rule 10 and Social Studies

004.01B School districts adopt academic content standards in the subject areas of reading and writing (language arts), mathematics, and science determined by each district to be measurable quality standards that are the same as, equal to, or more rigorous than the state academic content standards in Appendix A (Language Arts Standards), Appendix B (Mathematics Standards), and Appendix C (Science Standards) of this Chapter. Pursuant to 79-760.01 R.R.S., the State Board will adopt new academic content standards in social studies by July 1, 2013. The deadline for school districts to adopt replacement academic content standards in social studies will be specified in future revisions to this Chapter, but, pursuant to 79-760.02 R.R.S., will not extend past one year following the State Board's adoption of new content standards for social studies. Nonpublic schools have local academic content standards for reading, writing, mathematics, science, and social studies/history approved by the local governing body.

Main points:

- 1. Districts must adopt, by a new board policy or by revising an existing board policy the same standards as the state, equal to or more rigorous.*
- 2. Standards were passed Dec. 7, 2012. Districts have until Dec. 7, 2013 to adopt.*

Rule 10 and Social Studies

003 Mandatory Requirements for Legal Operation. To be eligible for accreditation or to continue as an accredited school system, the following requirements shall be met when applicable. Failure to comply with Sections 003.01 through 003.11 shall be just cause for the Commissioner to initiate proceedings before the Board to terminate accreditation and end legal operation during the school year.

003.03 Required Instruction. Instruction in English, mathematics, science, and social studies shall be available each school year for all grades.

Rule 10 and Social Studies

004.02A The Elementary Instructional Program. The elementary school has a representative weekly schedule for each classroom teacher encompassing experiences in the following subject areas:

004.02A3 Social Studies. The curriculum helps children to develop an understanding of the world and its people. It includes experiences drawn from geography, history, economics, government, citizenship, career awareness, human relations, current affairs, and cultural studies. This includes instruction in American history and stories about the exploits and deeds of American heroes, singing patriotic songs, memorizing the Star-Spangled Banner and America, and reverence for the flag and proper conduct for its presentation as provided in 79-724 R.R.S.

Rule 10 and Social Studies

004.03A Middle Grades Instructional Program. The program in the middle grades includes instruction for each grade each year in the following subject areas. Instruction may be provided through separate courses, integrated blocks of time, and/or through exploratory programs.

004.03A4 Social Studies. The curriculum includes content and experiences drawn from geography, history, economics, citizenship, government, cultural studies, and current events. This includes instruction in American history that makes the course interesting and attractive and to instill a love of country as provided in 79-724 R.R.S. All history courses stress contributions of all ethnic groups in the development and growth of America.

Rule 10 and Social Studies

004.04A Required High School Program. The high school program consists of courses totaling at least 400 instructional units.

004.04B2 Social Science - 40 instructional units. The curriculum includes content drawn from American and world history, geography, economics, civics, government and citizenship and may also include content from other social science areas such as sociology, psychology, and anthropology. This includes instruction in the U.S. and Nebraska Constitutions, the benefits and advantages of our government, the dangers of Nazism, Communism, and similar ideologies, the duties of citizenship and the appropriate patriotic exercises to include Lincoln's birthday, Washington's birthday, Flag Day, Memorial Day and Veterans Day as provided in 79-724 R.R.S. All history courses stress contributions of all ethnic groups in the development and growth of America.

Social Studies and ACT



Does the ACT contain any
Social Studies?

Content Covered by the ACT Reading Test

The Reading Test is based on four types of reading selections: social studies, natural sciences, prose fiction, and humanities. The Social Studies/Sciences subscore is based on the questions on the social studies and natural sciences passages, and the Arts/Literature subscore is based on the questions on the prose fiction and humanities passages.

- **Social Studies (25%).** Questions in this category are based on passages in the content areas of anthropology, archaeology, biography, business, economics, education, geography, history, political science, psychology, and sociology.
- **Natural Sciences (25%).** Questions in this category are based on passages in the content areas of anatomy, astronomy, biology, botany, chemistry, ecology, geology, medicine, meteorology, microbiology, natural history, physiology, physics, technology, and zoology.
- **Prose Fiction (25%).** Questions in this category are based on intact short stories or excerpts from short stories or novels.
- **Humanities (25%).** Questions in this category are based on passages from memoirs and personal essays and in the content areas of architecture, art, dance, ethics, film, language, literary criticism, music, philosophy, radio, television, and theater.



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Social Studies Standards Survey

Design Survey Collect Responses Analyze Results

Need to use the classic Analyze tool? [Switch back](#)

CURRENT VIEW

+ FILTER + COMPARE + SHOW

No rules applied

Rules allow you to FILTER, COMPARE and SHOW results to see trends and patterns. [Learn more](#)

RESPONDENTS: 1,043 of 1,043

Export All

Question Summaries Individual Responses

Page 1

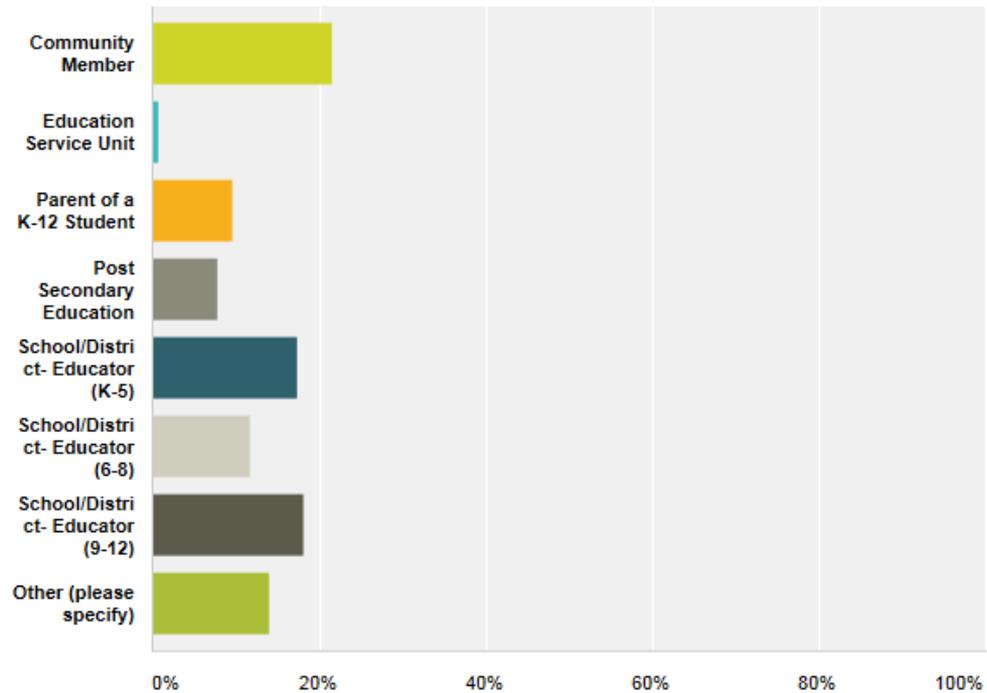
PAGE 1

Q2

Chart Type Display Options Export Chart

The role that best describes how I am answering these questions:

Answered: 1,043 Skipped: 0





An analysis of the survey found two main themes

- Educators were concerned about the number of standards
- Educators were concerned about resources to teach the standards.





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In Depth Geography: Bundling Standards into Your Lessons

Presenters:

Brad Krebs, Russell Middle School-Millard
European Union-7th Grade

Dana Chamberlain, Beadle Middle School-Millard
Trading Up-6th Grade







History of Thinking Skills

- Planning
- Communication
- Decision Making
- Collaboration



Reading Like a Historian

Research and Results

Research designed to measure the effects of four dimensions:

- A. Students' historical thinking
- B. Student ability to transfer historical thinking strategies to contemporary issues
- C. Student mastery of factual knowledge
- D. Student growth in general reading comprehension

Research Results

Significant effect

Significant effect

Significant effect

Significant effect and “struggling readers . . . scored significantly higher on historical thinking and factual knowledge, and . . . higher on reading comprehension”

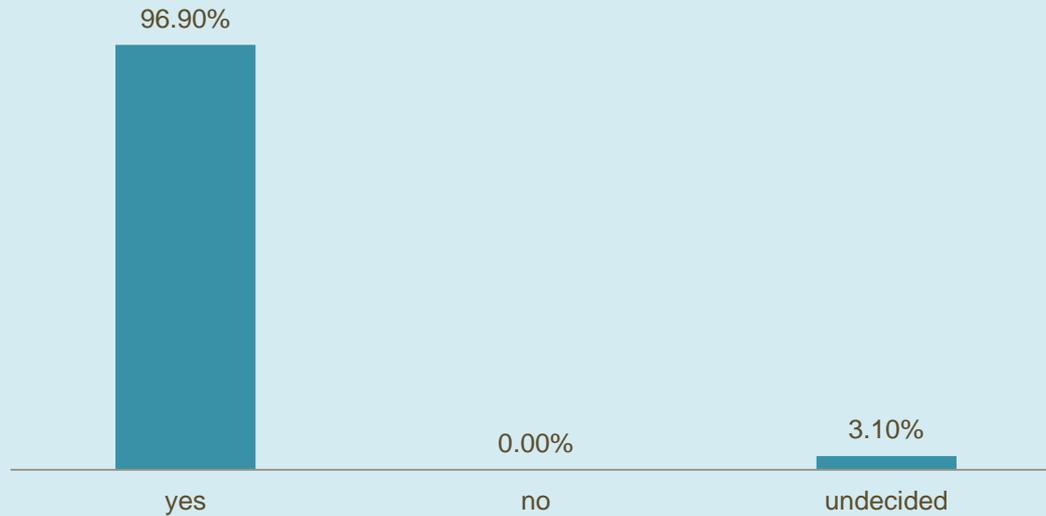
Conference Evaluation

The conference gave me specific lessons and resources to address the standards in my classroom.



Conference Evaluation

The content provided at this conference will help me improve Social Studies instruction in my classroom.



A New Free Financial Literacy Education Program



Financial
Education

STEM
Education

Civic
Education

Substance Abuse
Prevention

Sponsors
& Partners

About

BLOG

CONTACT

Preparing a generation to make sound financial decisions.

Credit card bills, debt, saving, and financing higher education may not be top of mind for most students, but the financial decisions they make today will have a long-term impact on their lives. Poor financial awareness jeopardizes teens' ability to succeed in today's complex and competitive environments.





Nebraska NEST Financial Scholars
A program of the Nebraska State Treasurer's Office

HOME TOOLS ACCOUNT HELP

Curriculum Progress

Overview Review	Savings Review
Banking Review	Payment, Interest Rates, and Credit Cards Review
Credit Score Review	Financing Higher Education Review

Game Progress

College	In Progress
Post-College	Not Started
High School	In Progress

Everfi Life

My Badges

TESTIMONIALS

"The EverFi program really breaks it down and shows you step by step what's actually going to happen when you get out in the real world."

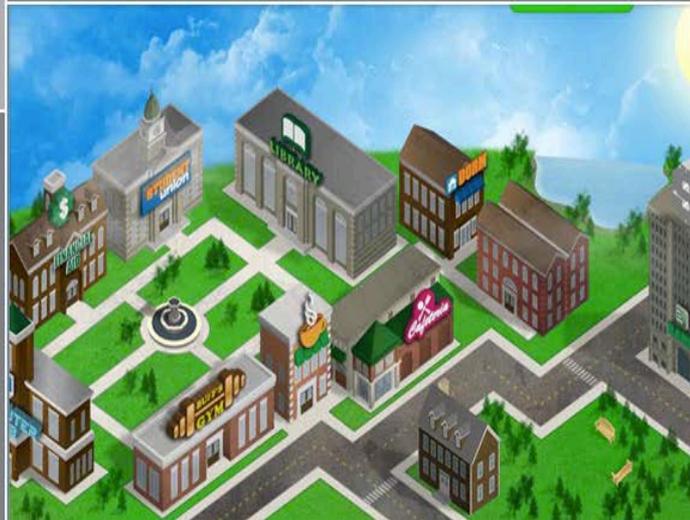
-Kyra Jackson, Senior, Parkdale High School,
Riverdale, MD

American twenty-somethings hold \$45,000 in debt on average, and 60% of them say they're concerned about it.

(Source: PNC Bank)

The number one reason that students leave college is debt/financial stress, followed by poor academic performance and poor social fit.

(Source: Hoffman, Mckenzie, & Paris, 2008)



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Fall-Spring Professional Development

- Standards Workshops
- Meeting the Social Studies with Engaging Methods Workshops
- EverFi Webinar, August 7, 2013, 9 a.m. CST
- Late September 2013, State Social Studies Standards Conference follow-up questionnaire.
- Nebraska State Council for the Social Studies Fall Conference, October 19, 2013, **eCITIZENS: SOCIAL STUDIES ON THE DIGITAL PLAIN** at Duchesne Academy of the Sacred Heart in Omaha
- Social Studies Standards Instructional Tool



Summer 2013 Professional Development

- Proposed Elementary Social Studies Reading Conference
- Proposed 4th grade Nebraska Atlas Project Workshops
- Proposed Geographic Information Systems (GIS) Workshops
- Proposed Reading Like a Historian Workshop Series
- Others????

(All of the above are dependent upon securing funding)

Social Studies Teacher Resources

Please feel free to visit my Wiki and download the word document with teacher resources and nomination information for social studies teacher awards.

<https://socialstudiesne.wikispaces.com/home>



Thank you for attending my presentation

- Each of the core groups in the standards (History, Geography, Economics and Civics) will be doing a resource session following this presentation in **Diamonds 5 and 10**