

Issue Analysis: Students will examine and analyze an issue of importance in social studies.

	Issue Analysis Skills & Processes	Content Evidence & Support	Communication & Presentation	Conceptual Understanding
1	<p><i>Little or no evidence of analysis is demonstrated.</i></p> <ul style="list-style-type: none"> The statement of the issue and its significance is unclear. Few, if any, important components of the issue are identified. Interrelationships among components are not recognized. Different perspectives are not acknowledged. The conclusions, if provided, are illogical or inconsistent with the analysis. 	<p><i>Minimal information is provided to support the topic.</i></p> <ul style="list-style-type: none"> Information may be irrelevant to the topic. Most information is inaccurate, non-credible, or unverifiable. The content and scope of information are inadequate for the topic. Sources of information are not communicated. 	<p><i>The presentation is not effective.</i></p> <ul style="list-style-type: none"> The presentation is not appropriate for the purpose or topic. Ideas are poorly developed and disorganized. Errors in sentence structure, grammar, mechanics, word choice, or usage seriously interfere with the clarity and effectiveness of the communication. 	<p><i>Minimal conceptual understanding of the topic is demonstrated.</i></p> <ul style="list-style-type: none"> Concepts and important ideas pertinent to the topic are seldom or never used. Little or no logic or language appropriate to the topic is evident. Few, if any, examples are used to illustrate the concepts presented. Conclusions, if offered, are largely illogical or inaccurate.
2	<p><i>Some evidence of analysis is demonstrated.</i></p> <ul style="list-style-type: none"> The statement of the issue and its significance is somewhat unclear. A few important components of the issue are identified and analyzed. Interrelationships among components are seldom analyzed. Different perspectives may not be acknowledged. The conclusions are somewhat illogical or based on inadequate analysis. 	<p><i>Some information is provided to support the topic, but it is inadequate.</i></p> <ul style="list-style-type: none"> Some information relevant to the task is employed. Some information is inaccurate, non-credible, or unverifiable. The content and scope of information are somewhat inadequate for the purpose. Sources of information may be inadequately communicated. 	<p><i>The presentation is somewhat effective.</i></p> <ul style="list-style-type: none"> The presentation is somewhat appropriate for the purpose and topic. Ideas are partially developed but somewhat disorganized. Errors in sentence structure, grammar, mechanics, word choice, or usage may sometimes interfere with the clarity and effectiveness of the communication. 	<p><i>Some conceptual understanding of the topic is demonstrated.</i></p> <ul style="list-style-type: none"> Some concepts and important ideas pertinent to the topic are used. Some use of logic and language appropriate to the topic is evident. Some examples are used to illustrate the concepts presented. Conclusions may be somewhat illogical or inaccurate.
3	<p><i>Adequate evidence of analysis is demonstrated.</i></p> <ul style="list-style-type: none"> The statement of the issue and its significance is clear. Significant components of the issue are identified and analyzed. Some interrelationships among components may be analyzed. Different perspectives are acknowledged. The conclusions are logical and consistent with the analysis. 	<p><i>Adequate information is provided to support the topic.</i></p> <ul style="list-style-type: none"> Information relevant to the topic is provided. Although minor inaccuracies may be present, most information is accurate, credible, and verifiable. The content and scope of information are adequate for the topic. Most sources of information are adequately communicated. 	<p><i>The presentation is effective.</i></p> <ul style="list-style-type: none"> The presentation is appropriate for the purpose and topic. Ideas are adequately developed and generally well organized. Errors in sentence structure, grammar, mechanics, word choice, or usage seldom interfere with the clarity and effectiveness of the communication. 	<p><i>Adequate conceptual understanding of the topic is demonstrated.</i></p> <ul style="list-style-type: none"> Concepts and important ideas pertinent to the topic are accurately used. Logic and language appropriate to the topic are evident. Examples are used to adequately illustrate the concepts presented. Conclusions are generally logical and accurate.
4	<p><i>Evidence of thorough analysis is demonstrated.</i></p> <ul style="list-style-type: none"> The statement of the issue and its significance is clear and thorough. Significant components of the issue are identified and thoroughly analyzed. Interrelationships among components are analyzed. Different perspectives are acknowledged and explained. The conclusions are logical and consistent with the analysis. 	<p><i>Information to support the topic is carefully selected and skillfully utilized.</i></p> <ul style="list-style-type: none"> Information highly relevant to the topic is provided. Information is detailed, accurate, credible, and verifiable. The content and scope of information fully support the topic. Sources of information are fully and clearly communicated. 	<p><i>The presentation is highly effective.</i></p> <ul style="list-style-type: none"> The presentation is highly appropriate for the purpose and topic. Ideas are thoroughly developed and well organized. Sentence structure, grammar, mechanics, word choice, and usage enhance the clarity and effectiveness of the communication. 	<p><i>Superior conceptual understanding of the topic is demonstrated.</i></p> <ul style="list-style-type: none"> Concepts and important ideas pertinent to the topic are skillfully applied. Logic and language appropriate to the topic are present throughout. Examples used enhance understanding of the concepts presented. Conclusions are logical and accurate, and may be insightful.