

Grand Island Public Schools
IEP Goal Examples from RBI

2013-14

Within the next 12 months, Jasmin will participate in playtime by playing with her peers at school without taking toys from them and using appropriate touches. We will know she can do this when she plays with her peers for 30 minutes without taking a toy, material, or physically touching them four days a week for three consecutive weeks.

In the next 12 months, Jonny will interact with his peers during worktime and outdoor/gym time. We will know he can do this when he asks a friend to play and continues to play with the friend for 10 minutes for 4 consecutive days.

In the next 12 months, Jonny will participate in the class routine by doing the same things as his peers, and accepting when there is a change in the routine. We will know he can do this when he participates in changes to the daily routine without crying or becoming upset, whenever a change occurs over a 2 week period.

In the next twelve months, Jonny will participate in small group table activities by completing writing activities. We will know he can do this when he consistently uses his right hand as a dominant hand, uses a thumb and finger grasp with a pencil and copies his name from a name card with accurate letter formation in 4 of 5 opportunities.

Within the next 12 months, Matt will cooperate in walking down the hall at school, and to and from the car at arrival and dismissal time. We will know Matt has met this goal when he walks down the hall independently, and to and from the car when told to by his teachers or parents for 4 consecutive days.

Within the next 12 months, Matt will communicate with his teachers or parents about activities he participated in. We will know he has met this goal when he can verbally respond to "what did you do today?" by answering the question correctly using a 5-7 word response for 4 consecutive days.

Within the next 12 months, Matt will participate in breakfast time at school and dinner time at home. We will know Matt has met this goal

when he completes his meal by sitting at the table and finishing three fourths a serving of food on his plate using his utensils for 4 consecutive days.

Within the next 12 months, Matt will follow classroom routines at school and the bedtime routine at home. We will know he has met this goal when he transitions from one activity to another without protest, and goes to bed at home when requested, stays in bed, and sleeps for 4 consecutive days.