

**Nebraska Part B Annual Performance Report
2014-2015**

Ind #	Indicator Topic	Data Source	2013-2014		2014-2015	
			Target	Performance	Target	Performance
1 Results	Percent of youth with IEPs graduating from high school with a regular diploma.	NSSRS June 30, 2014 count (Lags one year)	90%	71.51% ✗ 1820 graduates out of 2546	90%	72.07% ✗ 1801 graduates out of 2499
2 Results	Percent of youth with IEPs dropping out of high school.	NSSRS June 30, 2014 count (Lags one year)	1.61%	1.55% ✓ 357 drop-outs out of 23,060 grades 7-12	1.95%	1.43% ✓ 338 drop-outs out of 23,663 grades 7-12
3 Results	Participation and performance of children with IEPs on statewide assessments: A. Percent of the districts with a disability subgroup that meets the minimum "n" size (30) that meet the State's AYP targets for the disability subgroup.	NeSA Testing, Spring 2015	1.64%	1.64% ✓ 1 district out of 61	1.64%	3.13% ✓ 2 district out of 64
	B. Participation rate for children with IEPs. Participation in NeSA Math (Grades 3-11)		95%	99.77% ✓ 24,648 participated out of 24,706	95%	99.66% ✓ 25,059 participated out of 25,145
	Participation in NeSA Reading (Grades 3-11)		95%	99.80% ✓ 24,686 participated out of 24,735	95%	99.66% ✓ 25,072 participated out of 25,157
	C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards. Math • Elementary Grades 3-5		100%	50.83% ✗ 6,006 proficient out of 11,816	100%	52.01% ✗ 6,203 proficient out of 11,926

	<ul style="list-style-type: none"> Middle School Grades 6-8 		100%	35.89% ✗ 3,674 proficient out of 10,236	100%	36.03% ✗ 3,769 proficient out of 10,460
	<ul style="list-style-type: none"> High School Grade 11 		100%	23.84% ✗ 621 proficient out of 2,605	100%	23.60% ✗ 630 proficient out of 2,670
	Reading <ul style="list-style-type: none"> Elementary Grades 3-5 		100%	52.52% ✗ 6,210 proficient out of 11,823	100%	58.63% ✗ 6,993 proficient out of 11,928
	<ul style="list-style-type: none"> Middle School Grades 6-8 		100%	44.45% ✗ 3,555 proficient out of 10,247	100%	45.95% ✗ 4,810 proficient out of 10,467
	<ul style="list-style-type: none"> High School Grade 11 		100%	33.23% ✗ 869 proficient out of 2,615	100%	31.09% ✗ 832 proficient out of 2,676
4 Compliance	Rates of suspension and expulsion: A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and	<i>Discipline Report, June 30, 2014 (Lags one year)</i>	0%	0% ✓ 0 Districts out of 249 Districts	0%	0% ✓ 0 Districts out of 245 Districts
	B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.		0%	0% ✓ 0 Districts out of 249 Districts	0%	0% ✓ 0 Districts out of 245 Districts
5 Results	Percent of children with IEPs aged 6 through 21 served:	<i>NSSRS Settings Data, October 1,</i>	72.2% 	74.59% ✓ 31,035 students	72.6% 	76.06% ✓ 31,855 students

	A. Inside the regular class 80% or more of the day;	2014		out of 41,610		out of 41,876
	B. Inside the regular class less than 40% of the day; and		6.65% 	6.34%  2,640 students out of 41,610	6.58% 	6.36%  2,664 students out of 41,876
	C. In separate schools, residential facilities, or homebound/hospital placements.		2.74% 	2.15%  896 students out of 41,610	2.62% 	2.22%  928 students out of 41,876
6 Results	Percent of children aged 3 through 5 with IEPs attending a:	NSSRS Settings Data, October 1, 2014				
	A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program;		63.2% 	74.19%  3,986 children out of 5,373	70.0% 	72.97%  3,988 children out of 5,465
	B. Separate special education class, separate school or residential facility.		14.9% 	5.70%  306 children out of 5,373	5.7% 	4.96%  271 children out of 5,465
7 Results	Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:	Teaching Strategies GOLD, June 30, 2015 2014-2015 n= 1868 children This number represents preschool children with verified disabilities who met ALL the following B7 reporting criteria,				
	A. Positive social-emotional skills (including social relationships); Summary Statement 1: Of those preschool children who entered the preschool program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program. Summary Statement 2: The percent of preschool children who were functioning within age expectations in each Outcome by the time they turned 6 years of age or exited		64.6% 	80.13%  n=1638	80.1% 	74.76%  n=1868
			73.0% 	73.08%  n=1638	73.1% 	69.91%  n=1868

	the program.	as required by OSEP:				
	<p>B. Acquisition and use of knowledge and skills (inc. early language/ communication and early literacy); and</p> <p>Summary Statement 1: Of those preschool children who entered the preschool program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.</p> <p>Summary Statement 2: The percent of preschool children who were functioning within age expectations in each Outcome by the time they turned 6 years of age or exited the program.</p>	<ul style="list-style-type: none"> • Exited the preschool program between July 1, 2014 – June 30, 2015; • Had complete GOLD Entry and Exit data; and • Had been in the preschool program for at least 6 months between entry and exit. 	62.4%	81.22% n=1638	81.2%	75.19% n=1868
			62.8%	72.95% n=1638	73.0%	69.86% n=1868
	<p>C. Use of appropriate behaviors to meet their needs.</p> <p>Summary Statement 1: Of those preschool children who entered the preschool program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.</p> <p>Summary Statement 2: The percent of preschool children who were functioning within age expectations in each Outcome by the time they turned 6 years of age or exited the program.</p>		65.2%	81.58% n=1638	81.6%	75.58% n=1868
			76.0%	77.41% n=1638	77.4%	75.16% n=1868
8 Results	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	Part B Parent Survey, 2014-2015 School Year	78.9%	89.37% 1513 positive responses out of 1693 responses	89.2%	87.45% 3010 positive responses out of 3442 responses

9 Compliance	Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.	<i>NSSRS Child Count, October 1, 2014</i>	0%	0% ✓ 0 Districts out of 249	0%	0% ✓ 0 Districts out of 245
10 Compliance	Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.	<i>NSSRS Child Count, October 1, 2014</i>	0%	0% ✓ 0 Districts out of 249	0%	0% ✓ 0 Districts out of 245
11 Compliance	Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.	<i>District Data Reported Through Secure Website, October 31, 2014</i>	100%	99.41% ✗ 4,411 out of 4,385 evaluations	100%	99.80% ✗ 2,444 out of 2,449 evaluations
12 Compliance	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.	<i>District Data Reported Through Secure Website, October 31, 2015 and NSSRS Data submitted June and October, 2015</i>	100%	100% ✓ 647 children referred	100%	100% ✓ 659 children referred
13 Compliance	Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the students transition service needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the	<i>Monitoring File Review, 2014-2015 school year</i>	100%	77.24% ✗ 112 files out of 145 reviewed	100%	92.25% ✗ 262 files out of 284 reviewed (53 districts)

	prior consent of the parent or student who has reached the age of majority.					
14 Results	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: A. Enrolled in higher education within one year of leaving high school.	<i>Telephone Interviews, List of Exiters taken from NSSRS, June 30, 2014 report</i> <i>Response Rate: 807 interviewed out of 2171 exiters = 37.2%</i>	35.6% 	36.85% ✗ 370 students out of 1004 interviewed	35.6% 	37.05% ✓ 299 students out of 807 interviewed
	B. Enrolled in higher education or competitively employed within one year of leaving high school.		65.50% 	66.93% ✓ 672 students out of 1004 interviewed	65.50% 	66.79% ✓ 539 students out of 807 interviewed
	C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.		82.9% 	82.96% ✓ 833 students out of 1004 interviewed	83.0% 	85.01% ✓ 686 students out of 807 interviewed