

Listening

I can listen carefully to other people when they are speaking.

I can listen to others in different situations.

I can listen and follow directions to do a job.

I can listen and repeat what I heard.

I can listen and ask questions about what I heard.

Reciprocal Communication

I can have respectful conversations with other people.

I can be careful with the words I choose and how they affect others.

I can pay attention and take turns when I talk to someone.

I can share my ideas and ask questions when I'm learning.

MULTIPLE LITERACIES (Electronic Communication)

I can locate information and decide what I think about it.

I can find information and use it in many ways.

I can use resources to answer questions.

I can explain why it is wrong to take an author's words and use them as my own.

I can practice safe behaviors when I am communicating on the computer.

I can use technology to learn from others.

I can gather and share information and opinions using technology.

I can gather and share information online.

What is a Standard?

- A standard is a skill that students should know and be able to do.
- Standards set clear and high expectations for student achievement.
- Teachers use standards for consistency so that every student in the same grade is learning the same essential skills.

Who Sets the Standards?

- Academic standards are set by educators and policymakers from across the state.
- The standards are updated every five years.

Why Do Students and Families Need to Know About the Standards?

- When students know what they are expected to learn, they perform better.
- When parents know the learning standards, they become more aware of what is expected and can help their children succeed.
- Children can have conversations about their learning with their parents.
- Parents can have conversations with educators about their child's learning.

What is included in "Language Arts"?

English Language Arts includes all of the skills used to communicate in the English language, including reading, writing, speaking, listening, and communicating using computers.

For More Information:



NEBRASKA DEPARTMENT OF EDUCATION

Tricia Parker, Language Arts Director

301 Centennial Mall S., Lincoln, NE 68509

Phone: 402.471.4336

Fax: 402.471.0117

Email: tricia.parker@nebraska.gov

Website: www.education.ne.gov/read

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The Nebraska Language Arts Standards

A Guide for Nebraska Families



2nd Grade

Nebraska 2nd Grade Standards

READING

I can understand what I read by using the skills I have learned.

Word Analysis

I can use what I know about words to read, write, and spell.

I can read, write, and spell words because I know the letter sounds and spelling patterns.

I can read, write, and spell sight words.

I can blend sounds to read and write words.

I can read words in sentences and paragraphs.

I can use what I know about words to read.

I can tell if I read a word correctly.

Fluency

I can read smoothly and correctly so that it sounds like I am talking.

I can read smoothly to help me understand what I am reading.

I can read sight* words correctly and smoothly.

I can read with appropriate expression.

I can speed up or slow down my pace to help me understand what I read.

Vocabulary

I can learn new words.

I can figure out what words mean.

I can use new words to talk about things in my world.

I can find and use clues to figure out the meaning of new words.

I can tell how words are related.



Vocabulary (continued)

I can find the meaning of words by looking in different places.

I can use ABC order and guide words to find words.

Comprehension

I can understand what I read.

I can tell why the author wrote the story to help me understand what I read.

I can identify the characters, the setting, and the plot in a story.

I can retell a story.

I can explain different ways authors use words.

I can retell and summarize the main idea from informational text.

I can tell how informational text is organized.

I can use what I know about text features to find information and understand what I read.

I can identify the characteristics of different kinds of stories and books.

I can compare and contrast characters and events to myself, to others, and to the world.

I can ask and answer questions by using what I already know and have read.

I can tell why I read.

I can connect what I know to what I read, to other texts, and to the world.

I can check my own comprehension and self-correct the errors.

I can make a prediction, decide if it is right or wrong, and change it.

I can respond to what I read in different ways.

WRITING

I can write to communicate with others.

Writing Process

I can use the writing process to publish my writing.

I can plan before I write.

Writing Process (continued)

I can create a draft of my writing.

I can revise my writing to improve it.

I can share ideas to improve my writing and the writing of others.

I can make my writing better by fixing my mistakes.

I can publish a neat copy of my writing.

I can print neatly and correctly.

Writing Genres

I can write for many reasons and for different people.

I can write for a specific reason.

I can write for different people.

I can write short passages in a specific genre.

I can use a main idea to organize my writing.

I can compare examples of writing and write a similar piece.

SPEAKING AND LISTENING

I can communicate with others by listening and speaking.

Speaking

I can communicate ideas with my words.

I can appropriately share my ideas out loud.

I can change the way I speak for different purposes.

