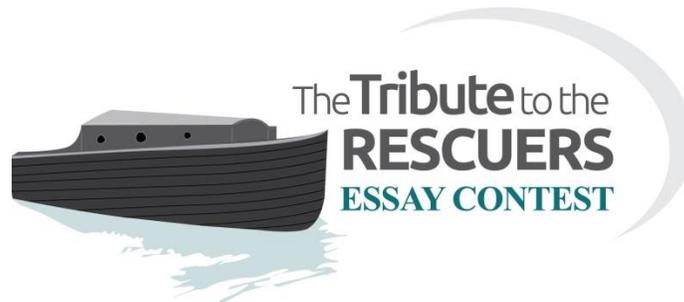


The Institute for Holocaust Education's 15th Annual



The Institute for Holocaust Education and the Plains States Region of the Anti-Defamation League, with a generous grant from the Carl Frohm Memorial Foundation, provides this essay contest to encourage students to use the lens of the Holocaust to analyze moral behavior and to educate students about contemporary issues. One of the Institute's objectives is to provide an understanding of prejudice and discrimination and the harm they inflict upon individuals and society. Another objective is to help individuals understand their connection to the Holocaust and how each of us can work proactively to ensure that history will not repeat itself.

Students are asked to write a 750 -1000 word essay about an individual or group that shows moral courage. Students are asked to identify and explain the act of moral courage, connect it to the Holocaust (if a non-Holocaust example is used), and show a personal connection to the chosen example.

Moral courage is the ability to take a strong stance on a specific issue and to defend it based on one's personal beliefs or convictions regardless of danger or threats to personal safety - physical, emotional or otherwise.

The contest is open to all students in grades 9- 12 in two separate grade level categories: 9-10 and 11-12. Students must cite a minimum of two sources in researching their individual or group. More than \$4,000 in cash prizes and gifts are awarded to the top essayists, and to educators with the highest percentage of high-scoring students.

Postmark entry deadline – February 22, 2017

Complete information about the contest is available at
<http://ihene.org/essay-contest/>