Student-Friendly Language Arts Standards for Kindergarten

Based upon the 2009 Nebraska State Language Arts Standards
Student-Friendly Nebraska Language Arts Standards

Kindergarten

**Reading**
I can understand what I read by using what I have learned.

**Knowledge of Print**
I can show what I know about books.
I can tell the difference between many kinds of letters and words.
I can explain that words on paper tell me something.
I can point to words as I read.
I can show that words are made up of letters.
I can find the parts of a book.
I can read from left to right and top to bottom.
I can identify different punctuation.

**Phonological Awareness (word sounds)**
I can tell the different sounds that letters, word parts, and words make.
I can tell how many words are in a sentence.
I can identify, say and make rhymes.
I can say a word by hearing the syllables. I can hear a word and say the syllables.
I can put together beginning sounds with word families.
I can break apart beginning sounds from word families.
I can put sounds together to make words.
I can take sounds apart in words.
I can use what I know about words to read, write, and spell.

**Word Analysis**
I can identify the upper and lower case letters.
I can match letters to sounds.
I can read at least 25 sight* words. (*determined by local school boards)
I can use sounds to write words.
I can find words I know.
I can show how words are the same and different.

**Fluency**
I can read smoothly and correctly so that it sounds like I am talking.
I can sound like a teacher when I read.
I can repeat what a teacher reads.
I can read out loud with others.

**Vocabulary**
I can learn new words.
I can figure out what words mean.
I can use new words to talk about things in my world.
I can find clues to figure out the meaning of new words.
I can sort pictures into groups.
I can find the meaning of words by using things in the classroom or by asking someone else.

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**Comprehension**
I can understand what I read.
I can tell who wrote the book and drew the pictures.
I can name the characters, tell where they are, and tell what happens in a story.
I can retell a story.
I can look for different ways authors use words.
I can retell the main ideas from something I read.
I can find the text features in nonfiction.
I can tell about different kinds of texts.
I can connect what I read to myself and other people.
I can ask and answer questions by using what I already know and have read.
I can tell why I read.
I can connect what I know to what I read and to the world around me.
I can predict what will happen next in the story.
I can talk, write or draw about what I have read.

**WRITING**
I can write to communicate with others.

**Writing Process**
I can use the writing process to communicate with others.
I can write to share what I am thinking.
I can plan before I write.
I can start a story by putting my ideas on paper.
I can make my writing better by adding details.
I can make my writing better by fixing my mistakes.
I can publish a neat copy of my writing.
I can print uppercase and lowercase letters correctly.

**Writing Genres**
I can write for many reasons and for different people.
I can write for a certain reason.
I can write for different people.

**SPEAKING AND LISTENING**
I can communicate with others by listening and speaking.

**SPEAKING**
I can communicate ideas with my words.
I can share my ideas out loud in class.

**Listening**
I can listen carefully to other people when they are speaking.
I can listen to others.
I can listen and follow directions to do a job.
I can listen and repeat what I heard.

**Reciprocal Communication**
I can be kind when talking to others.
I can be careful of the words I choose.
I can pay attention and take turns when I talk to someone.
I can work and play with others.

**MULTIPLE LITERACIES (Electronic Communication)**
I can find information and decide what I think about it.
I can find information and use it in many ways.
I can find information in many places.
I can explain that an author is the owner of what they write.
I can be safe when talking to others on the computer.
I can learn from others using the computer.
I can gather and share information with others using the computer.