Curriculum, Instruction, and Innovation Team

Student-Friendly Language Arts Standards for Grade Six

Based upon the 2009 Nebraska State Language Arts Standards
**Student-Friendly Nebraska Language Arts Standards**

**Grade 6**

**Reading**
I can understand what I read by applying the skills and strategies I have learned.

**Word Analysis**
I can use what I know about words to read, write, and spell.
I can use what I know about sounds and word structure to read, write, and spell.

**Fluency**
I can fluently read a variety of grade level texts.
I can read smoothly and match my voice and tone with the type of text I am reading.
I can adjust the pace of both oral and silent reading.

**Vocabulary**
I can build and use vocabulary from all subjects.
I can apply what I know about the structure of words to understand the vocabulary I use in all subjects.
I can connect new vocabulary to what I already know and use those words in other situations.
I can select and use context clues and text features to figure out the meaning of unknown words.
I can identify how words are related.
I can use print and digital resources to determine what words mean.

**Comprehension**
I can understand what I read.
I can explain an author's purpose and recognize how the author's feelings influence the writing.
I can identify and analyze the elements of a narrative text.
I can summarize a narrative text using story elements.
I can interpret and explain how authors use literary devices.
I can use the main idea and supporting details to analyze, summarize, and construct new ideas from informational text.
I can apply what I know about how informational text is organized to help me understand what it means.
I can apply what I know about text features to find information and understand what I read.
I can identify the differences among genres.
I can describe how text is influenced by society, history, culture, and people.
I can use what I read to understand the world around me.
I can ask and answer questions using information in the text, additional sources, what I know, and what I believe.
I can choose a text for a particular task or purpose.
I can connect what I know to what I read, to other texts, and to the world.
I can self-monitor my comprehension and can use strategies to clarify, confirm, or correct what I am reading.
I can use examples and details to make inferences and logical predictions.
I can respond to what I read in different ways.
**Writing**
I can write to communicate with others.

**Writing Process**
I can use the writing process to publish my writing.
I can find information to help me organize and guide my writing and answer questions.
I can create a draft of my writing.
I can revise my writing to improve it.
I can share my ideas with other writers to help them improve their writing and use their ideas to make my own writing better.
I can edit my writing for format and conventions.
I can publish a legible and well-formatted piece of writing that is easy to understand.

**Writing Genres**
I can write for different purposes and audiences in multiple genres.
I can write in a selected genre for a specific purpose.
I can write for my audience considering interest, background knowledge and expectations.
I can write in a specific genre.
I can choose how to organize my writing based on my purpose.
I can analyze model papers to help me create my own.

**Speaking and Listening**
I can communicate with others by listening and speaking.

**Speaking**
I can communicate ideas with my words.
I can communicate information and ideas clearly for different purposes and audiences.
I can adjust my speaking skills for a variety of purpose or situations.
I can use available media to enhance communication.

**Listening**
I can develop, apply, and refine active listening skills in a variety of situations.
I can listen to others in different situations.
I can understand information by listening, asking questions, and taking notes.
I can listen to evaluate the purpose and point of view of what I hear.

**Reciprocal Communication**
I can have respectful conversations with others.
I can choose my words appropriately, keeping my audience in mind.
I can use conversation strategies when I communicate.
I can work with others by communicating my ideas and opinions in different ways.

**Multiple Literacies (Electronic Communication)**
I can identify, locate, and evaluate information.
I can find and use information in a variety of ways.
I can select and use resources to ask and answer questions, and decide if the resources are accurate.
I can cite my sources to give credit to the authors.
I can practice safe behaviors when I am communicating on the computer.
I can use technology to communicate with learners from a variety of cultures.
I can evaluate messages that hidden meanings by analyzing product placement, television ads, radio ads, movies, body images, and sexism.
I can gather and share information and opinions using technology.
I can gather and share information online using social networks and online tools.