Student-Friendly Language Arts Standards for Grade Four

Based upon the 2009 Nebraska State Language Arts Standards
**Student-Friendly Nebraska Language Arts Standards**

**Grade 4**

**READING**
I can understand what I read by using the skills and strategies I have learned.

**Word Analysis**
I can use what I know about words to read, write, and spell.
I can use what I know about sounds, spelling patterns, and syllables to read, write, and spell.
I can use what I know about word structure to read.

**Fluency**
I can fluently read a variety of grade level texts.
I can read smoothly to help me understand what I am reading.
I can read words and phrases correctly and smoothly.
I can use punctuation to help me read so that it sounds like I am talking.
I can adjust the pace of both oral and silent reading.

**Vocabulary**
I can build and use vocabulary from all subjects.
I can use what I know about words to determine meaning.
I can connect new vocabulary to what I already know and use those words in other situations.
I can find and use context clues and text features to figure out the meaning of new words.
I can identify how words are related.
I can use different resources to determine what words mean.

**Comprehension**
I can understand what I read.
I can identify an author's purpose and recognize how the author's feelings influence the writing.
I can identify and analyze the elements of a narrative text.
I can summarize a narrative text using supporting details.
I can identify and explain how authors use literary devices.
I can retell and summarize informational text using the main idea and supporting details.
I can understand and apply what I know about how informational text is organized to help me understand what it means.
I can apply what I know about text features to find information and understand what I read.
I can describe different genres.
I can use narrative and informational text to understand people and cultures.
I can ask and answer questions using information in the text, what I know and what I believe.
I can explain my purpose for reading.
I can connect what I know to what I read, to other texts, and to the world.
I can recognize when I don't understand what I am reading and can use strategies to clarify, confirm, or correct.
I can make predictions and confirm or adjust them while I read.
I can infer using what I know and information from the text to understand what I read.
I can respond to what I read in different ways.

**WRITING**

**NEBRASKA DEPARTMENT OF EDUCATION**
I can use writing to communicate with others.

**Writing Process**
I can use the writing process to publish my writing.
I can use resources and strategies to brainstorm, organize and guide my writing.
I can create a draft of my writing.
I can revise my writing to improve it.
I can share my ideas with other writers to help them improve their writing and use their ideas to make my own writing better.
I can edit my writing for format and conventions.
I can publish a legible copy of my writing.

**Writing Genres**
I can write for a variety of purposes and audiences using different genres.
I can write in a selected genre for a specific purpose.
I can write for different people to give them information they need.
I can write short passages in a specific genre.
I can choose how to organize my writing based on my purpose.
I can analyze examples of writing in different genres to create a similar piece.

**Speaking and Listening**
I can communicate with others by listening and speaking.

**Speaking**
I can communicate ideas with my words.
I can communicate information and ideas clearly for different purposes and audiences.
I can change the way I speak for different purposes.
I can use available media to enhance communication.

**Listening**
I can learn and use active listening skills in many situations.
I can listen to others in different situations.
I can understand information by listening, asking questions, and taking notes.
I can summarize and explain information that is communicated.

**Reciprocal Communication**
I can have respectful conversations with others.
I can be careful with the words I choose and how they affect others.
I can use conversation strategies when I communicate.
I can work with others by communicating my ideas and opinions in different ways.

**Multiple Literacies (Electronic Communication)**
I can identify, locate, and form an opinion about information.
I can find and use information in a variety of ways.
I can select and use resources to answer questions.
I can cite my sources to give credit to the authors.
I can practice safe behaviors when I am communicating on the computer.
I can use technology to communicate with learners from all over the world.
I can describe the fairness and the purpose of the information I find.
I can gather and share information and opinions using technology.
I can gather and share information online using social networks and online tools.