Student-Friendly Language Arts Standards for Grade Three

Based upon the 2009 Nebraska State Language Arts Standards
READING
I can understand what I read by using the skills and strategies I have learned.

Word Analysis
I can use what I know about words to read, write, and spell.
I can use what I know about sounds and spelling patterns to read, write, and spell.
I can use what I know about words to read.

Fluency
I can read fluently.
I can read smoothly to help me understand what I am reading.
I can read words and phrases correctly and smoothly.
I can use punctuation to help me read so that it sounds like I am talking.
I can read aloud and know when to speed up or slow down to help me understand.

Vocabulary
I can learn new vocabulary for different purposes.
I can use what I know about words to determine meaning.
I can connect new vocabulary to what I already know and use those words in other situations.
I can find and use context clues and text features to figure out the meaning of new words.
I can identify how words are related.
I can use different resources to find out what words mean.
I can locate words in reference materials.

Comprehension
I can understand what I read.
I can tell if the author’s purpose is to persuade, inform, entertain, or explain.
I can identify the elements of a story.
I can retell and summarize a story using supporting details.
I can identify and explain how authors use literary devices.
I can retell and summarize the main idea and supporting details from informational text.
I can recognize and use what I know about how informational text is organized to help me understand what it means.
I can apply what I know about text features to find information and understand what I read.
I can describe different genres.
I can use narrative and informational text to understand people and cultures.
I can ask and answer questions using information in the text, what I know, and what I believe.
I can explain my purpose for reading.
I can connect what I know to what I read, to other texts, and to the world.
I can recognize when I don’t understand what I am reading and can use strategies to clarify, confirm, or correct.
I can make predictions and confirm or adjust them while I read.
I can infer using what I know and information from the text to understand what I read.
I can respond to what I read in different ways.
WRITING
I can write to communicate with others.

Writing Process
I can use the writing process to publish my writing.  
I can brainstorm ideas and organize information using a variety of resources and strategies.  
I can create a draft of my writing.  
I can revise my writing to improve it.  
I can share ideas to improve my writing and the writing of others.  
I can edit my writing for format and conventions.  
I can publish a legible copy of my writing.  
I can write using proper cursive.

Writing Genres
I can write for a variety of purposes and audiences using different genres.  
I can write in a selected genre for a specific purpose.  
I can write for different people to give them information they need.  
I can write short passages in a specific genre.  
I can organize my writing based on my purpose.  
I can analyze examples of writing and write a similar piece.

SPEAKING AND LISTENING
I can communicate with others by listening and speaking.

Speaking
I can communicate ideas with my words.  
I can communicate clearly and appropriately.  
I can change the way I speak for different purposes.  
I can use available media to improve communication.

Listening
I can learn and use active listening skills in many situations.  
I can listen to others in different situations.  
I can use information to complete a task.  
I can understand information by listening, asking questions and taking notes  
I can summarize information that I heard.

Reciprocal Communication
I can have respectful conversations with others.  
I can be careful with the words I choose and how they affect others.  
I can use conversation strategies when I communicate with someone.  
I can work with others by communicating my ideas and opinions in different ways.
MULTIPLE LITERACIES (Electronic Communication)
I can identify, locate, and form an opinion about information.
I can find and use information in a variety of ways.
I can select and use resources to answer questions.
I can explain why it is wrong to take an author’s words and use them as my own.
I can practice safe and ethical behaviors when I am communicating on the computer.
I can use technology to communicate with other learners.
I can judge the fairness and the purpose of the information I find.
I can gather and share information and opinions using technology.
I can gather and share information online using social networks and online tools.