Student-Friendly Language Arts Standards for Grade Two

Based upon the 2009 Nebraska State Language Arts Standards
**Reading**
I can understand what I read by using the skills I have learned.

**Word Analysis**
I can use what I know about words to read, write, and spell.
I can read, write, and spell words because I know the letter sounds and spelling patterns.
I can read, write, and spell sight words.
I can blend sounds to read and write words.
I can read words in sentences and paragraphs.
I can use what I know about words to read.
I can tell if I read a word correctly.

**Fluency**
I can read smoothly and correctly so that it sounds like I am talking.
I can read smoothly to help me understand what I am reading.
I can read sight* words correctly and smoothly.
I can read with appropriate expression.
I can speed up or slow down my pace to help me understand what I read.

**Vocabulary**
I can learn new words.
I can figure out what words mean.
I can use new words to talk about things in my world.
I can find and use clues to figure out the meaning of new words.
I can tell how words are related.
I can find the meaning of words by looking in different places.
I can use ABC order and guide words to find words.

**Comprehension**
I can understand what I read.
I can tell why the author wrote the story to help me understand what I read.
I can identify the characters, the setting, and the plot in a story.
I can retell a story.
I can explain different ways authors use words.
I can retell and summarize the main idea from informational text.
I can tell how informational text is organized.
I can use what I know about text features to find information and understand what I read.
I can identify the characteristics of different kinds of stories and books.
I can compare and contrast characters and events to myself, to others, and to the world.
I can ask and answer questions by using what I already know and have read.
I can tell why I read.
I can connect what I know to what I read, to other texts, and to the world.
I can check my own comprehension and self-correct the errors.
I can make a prediction, decide if it is right or wrong, and change it.
I can respond to what I read in different ways.
Writing
I can write to communicate with others.

Writing Process
I can use the writing process to publish my writing.
I can plan before I write.
I can create a draft of my writing.
I can revise my writing to improve it.
I can share ideas to improve my writing and the writing of others.
I can make my writing better by fixing my mistakes.
I can publish a neat copy of my writing.
I can print neatly and correctly.

Writing Genres
I can write for many reasons and for different people.
I can write for a specific reason.
I can write for different people.
I can write short passages in a specific genre.
I can use a main idea to organize my writing.
I can compare examples of writing and write a similar piece.

Speaking and Listening
I can communicate with others by listening and speaking.

Speaking
I can communicate ideas with my words.
I can appropriately share my ideas out loud.
I can change the way I speak for different purposes.

Listening
I can listen carefully to other people when they are speaking.
I can listen to others in different situations.
I can listen and follow directions to do a job.
I can listen and repeat what I heard.
I can listen and ask questions about what I heard.

Reciprocal Communication
I can have respectful conversations with other people.
I can be careful with the words I choose and how they affect others.
I can pay attention and take turns when I talk to someone.
I can share my ideas and ask questions when I'm learning.

Multiple Literacies (Electronic Communication)
I can locate information and decide what I think about it.
I can find information and use it in many ways.
I can use resources to answer questions.
I can explain why it is wrong to take an author's words and use them as my own.
I can practice safe behaviors when I am communicating on the computer.
I can use technology to learn from others.
I can gather and share information and opinions using technology.
I can gather and share information online.