

Improve Children's School Readiness with the Best of *HeadsUp! Reading!*

HeadsUp! Reading is an early literacy course for educators and parents of young children, focused on strengthening crucial early childhood literacy skills. HeadsUp! Reading delivers high quality, research-based education taught by a diverse faculty of experts in early childhood and literacy. A trained facilitator monitors the progress of participants and supports learners who come to the course with varying goals.



Winter/Spring 2011 Schedule

Sessions will be held at Educare at Indian Hill, 3110 W Street, Omaha, 68106 from 6:30 p.m. to 8:45 p.m.

<p>January 10, 2011 - Orientation Course overview. Introduction to distance education. Definition of early literacy. Connection between early experience & reading success.</p>	<p>March 28, 2011 - Orientation Course overview. Introduction to distance education. Definition of early literacy. Connection between early experience & reading success.</p>
<p>January 24, 2011 - Curriculum A Making environments literacy-rich. Promoting literacy learning. Using curriculum to build vocabulary & background knowledge.</p>	<p>April 4, 2011 - Curriculum B A continuum of effective teaching strategies to support children's literacy learning. Scaffolded instruction.</p>
<p>January 31, 2011 - Assessment A Using the continua of reading, writing and language development to assess children's progress; adapting teaching and curriculum.</p>	<p>April 11, 2011 - Assessment B Setting literacy goals for all children. Assessing children's progress. The realities of cultural and linguistic diversity. Involving families.</p>
<p>February 7, 2011 - Talking A Describing interactions that support language development. How language and literacy interrelate. Second language learners.</p>	<p>April 18, 2011 - Talking B How rich curriculum studies support language Development. Supporting language and literacy for 2nd language learners.</p>
<p>February 14, 2011 - Playing A Using literacy-enhanced play environments to support reading and writing development. Play and literacy development.</p>	<p>April 25, 2011 - Playing B The connections between play, literacy-learning, curriculum, and the teacher's role in play. How play supports learning about narrative.</p>
<p>February 28, 2011 - Reading A Expectations and goals for children's literacy learning. Reading aloud to promote vocabulary, phonemic & print awareness and comprehension.</p>	<p>May 2, 2011 - Reading B Defining & promoting print awareness & book handling skills. Developmentally and culturally appropriate books and software. Using the library. Involving parents.</p>
<p>March 7, 2011 - Writing A Setting appropriate expectations for children's writing development. Connections between reading and writing development. How to engage children in writing.</p>	<p>May 9, 2011 - Writing B How writing supports print awareness, alphabet knowledge and phonemic awareness. Engaging children in different forms and functions of print. Using technology to promote writing.</p>
<p>March 14, 2011 - Learning the Code A Describing the importance of phonological & phonemic awareness. Teaching strategies to develop phonological awareness.</p>	<p>May 16, 2011 - Learning the Code B Alphabetic principle and strategies to teach it. Using code learning throughout the day & across the curriculum; cultural and linguistic diversity.</p>

HeadsUp! Reading is free of charge. You may register for Series A, Series B or both. Pre-registration is required. Email (jhaggart@esu3.org) or fax (402-597-4811) registration information (see registration form) or mail the completed registration form to:

ECCOA - HeadsUp! Reading
6949 S 110th Street
Omaha NE 68128

Registration Deadlines:

Series A - January 5, 2011

Series B - March 23, 2011

**For more information, contact
Jennifer Haggart, ECCOA Coordinator
402-597-4991 or jhaggart@esu3.org**



Brought to you by ECCOA, the Early Childhood Consortium of the Omaha Area, the professional development partnership supporting training, technical assistance and consultation for those who work with children ages birth through age eight in Cass, Douglas, Sarpy and Washington counties. ECCOA is supported in part by a grant from federal CCDF and other federal and state funds administered by the Nebraska Department of Education.

2011 HeadsUp! Reading Registration

Name _____
Where You Work _____
Address _____
City/State _____ Zip _____
Phone _____ home or work Cell _____
E-mail _____
Circle One Series A Series B Series A & B