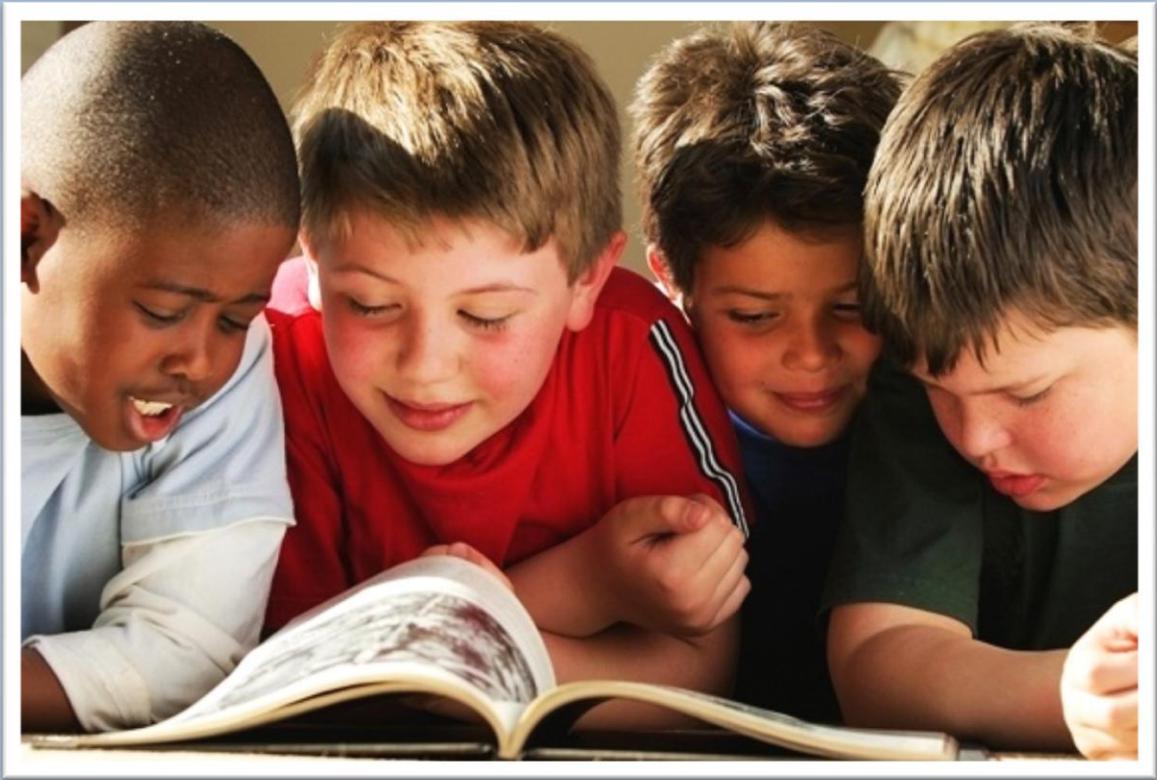


Nebraska Early Childhood Education Grant Program

Ages 3–5

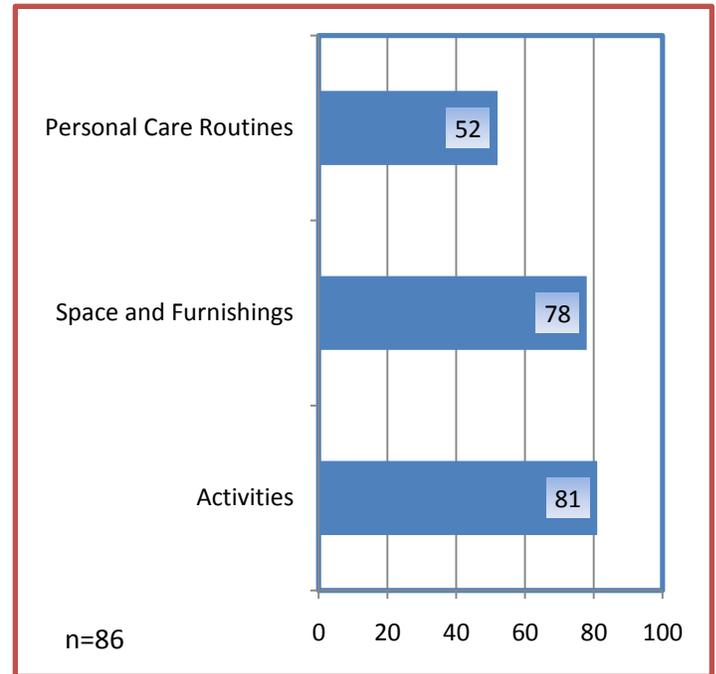
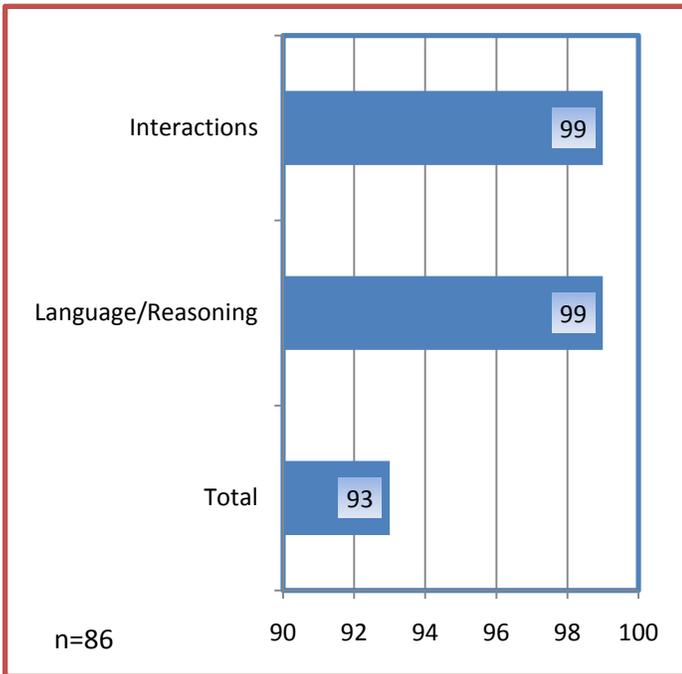


Annual Evaluation Report

July 1, 2008 – June 30, 2009

Areas of Strength: Subscales for which most classrooms met the state standard

Areas Targeted for Improvement: Subscales for which fewest classrooms met the state standard

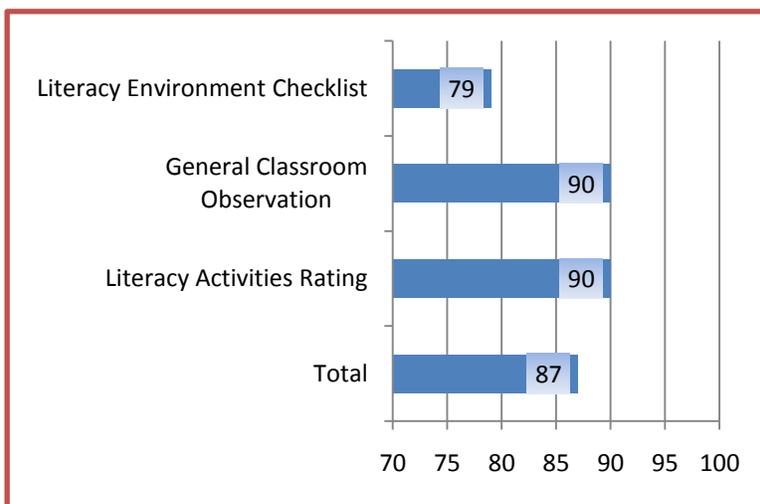


Percent of classrooms meeting the state quality standard

Results: Early Language and Literacy Classroom Observation

The Early Language and Literacy Classroom Observation (ELLCO) (Smith, Dickinson, Sangeorge, and Anastasopoulos, 2002) was used to measure how the classroom environment supports children’s language and literacy development. The ELLCO is composed of three

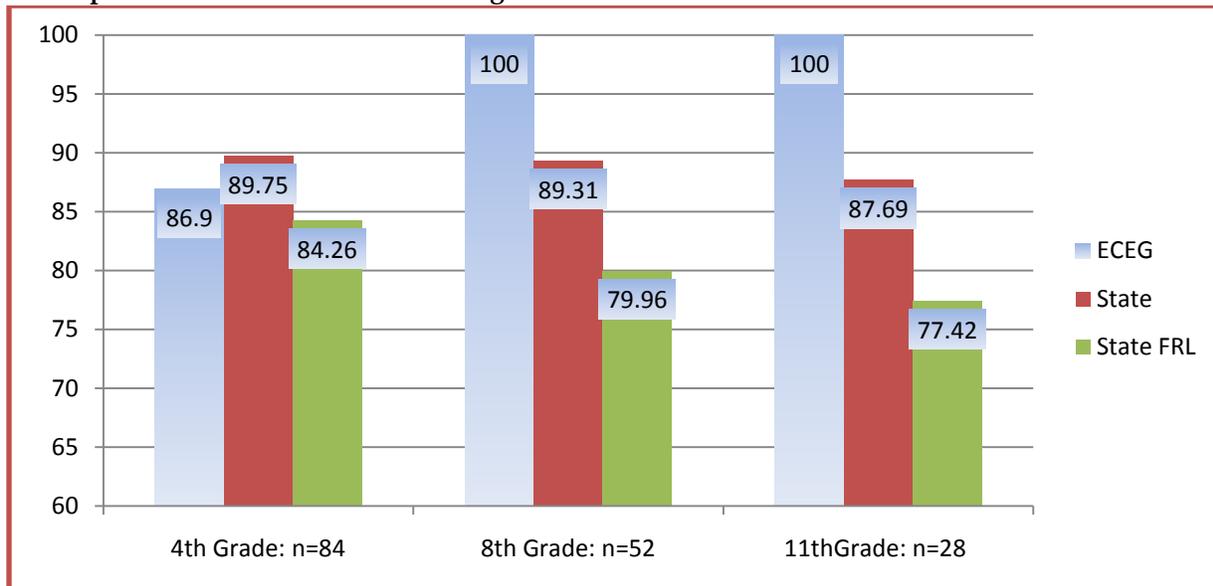
Early Language and Literacy Classroom Observation Scores by Subscale and Total: Percentage of Programs Meeting State Standards



areas: the Literacy Environment Checklist (summarizes the organization and contents of the classroom); the Classroom Observation (gathers objective ratings of the language and literacy environment of the classroom); and the Literacy Activities Rating Scale (summarizes the information on the nature and duration of the observed literacy



Percent of Students that Met or Exceeded Standards in *Science*:
A Comparison of Former ECE Grant Program Students with NE Peers



The STARS results indicate:

- ◆ A higher percent of ECE Grant Program students met state standards than students who were eligible for FRL except in the area of 4th grade writing.
- ◆ In reading, ECE Grant Program students obtained similar levels of proficiency or outperformed their peers.
- ◆ In math, ECE Grant Program students have slightly lower percentages meeting the standards in 3rd and 5th grades, but exceeded their peers in 4th and 11th grade.
- ◆ In writing, the percentages of ECE Grant Program students who met district standards were lower in 4th, but were comparable in both 8th and 11th grades.
- ◆ In science, ECE Grant Program students had slightly lower percentages than their peers in 4th grade, but exceeded their peers in 8th and 11th grades.
- ◆ The only area and grade level that former ECE Grant Program students scored significantly lower than their peers was in 4th grade writing.

A Snapshot of the K-12 Student Outcome Findings: Children are Successful in School.

The majority of the K-12 students who participated in an ECE Grant Program:

- ◆ Outperformed students who were eligible for FRL on Nebraska STARS outcomes in all content areas.
- ◆ Performed similarly to their peers across the majority of the academic areas and across grade levels. The only exception was in 4th grade writing.

By the time the students were in school, the gap was narrowed or eliminated between at-risk students and their more advantaged peers across all academic areas.



References

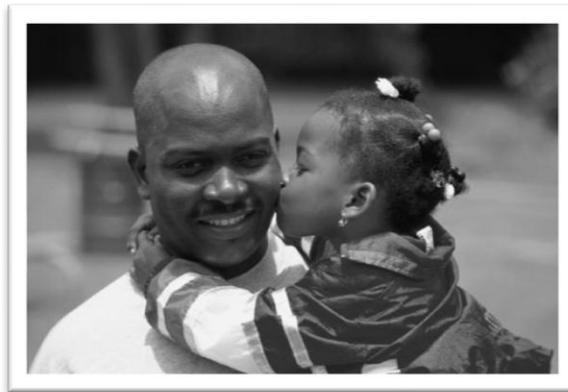
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