

**Office of Early Childhood
May 2011 Updates**

**For Public School District
and ESU-operated Programs**



KANSAS DEPARTMENT OF EDUCATION

May 2011 Webinar 1

Agenda

- * Welcome
- * Introductions
- * Kindergarten Entrance Changes
 - Questions
- * Preschool Eligibility
 - Questions
- * Early Childhood Data and Reports
 - Questions



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History of LB 1006

Legislative Resolution 116 (2009)

- LR 116 introduced by Senator Greg Adams, Dist.24

“The purpose of this interim study is to examine issues related to early childhood education and kindergarten eligibility.”
- July & October 2009: Hearings held to gather input from stakeholders across the state.



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Legislative Bill 1006 (2010)
 Introduced by Senator Greg Adams, District 24

- **Changed the kindergarten eligibility date beginning in school year 2012-2013**

“ The school board of any school district **shall not admit** any child into the kindergarten of any school of such district **unless such child has reached the age of five years on or before July 31** of the calendar year in which the school year for which the child is seeking admission begins...”

Neb. Rev. Stat. 79-214
<http://www.nebraskalegislature.gov/laws/statutes.php?statute=79-214>




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LB 1006, cont.

- **Early Entry Provisions for Kindergarten**

The school board may admit a child who **turns five between August 1 and October 15** of such school year if:

- ✓ the child transferred from **another jurisdiction**,
- ✓ the family **anticipates relocation**,
- ✓ the child has demonstrated **through a recognized assessment procedure approved by the board** that he or she is capable of carrying the work of kindergarten.




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LB 1006, cont.

- **Assessment Procedures for Early Entry**

- ✓ On or before **January 1, 2012** each **school board shall...approve and make available** a recognized assessment procedure for determining if a child is capable of carrying the work of kindergarten.
- ✓ The school **board shall update approved procedures** as the board deems appropriate.




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Regarding the Recognized Assessment Procedure:

NDE **will**

- Help **determine issues** for discussion
- Offer schools a **sample template** to use when comparing assessments

Provide families with **web resources** about kindergarten entry

NDE **will not** provide a list of recommended assessments.



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Eligibility

for early childhood programs
operated by school districts
and ESUs



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Who **CAN** be served in Public School and ESU-Operated Early Childhood Programs?

- ✓ Children birth to kindergarten eligibility age
- ✓ Children age-eligible for kindergarten **ONLY** when recommended by their IEP team.



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EC programs for preschool-aged children typically serve . . .

- 3 year olds
- 4 year olds
- Children age-eligible for kindergarten **ONLY** when recommended by their IEP team.

*Remember: As long as the child is not eligible for kindergarten...there is **no limit to the number of years** they can attend the preschool.*



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Who **CANNOT** be served in Public School and ESU-Operated Early Childhood Programs?

- ✓ Children who are age-eligible for kindergarten (unless there is an IEP)
- ✓ Children who are compulsory attendance age, i.e., children who are 6 years old prior to January 1 of the current school year (even if with an IEP)



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Options for Parents of Kindergarten-Eligible Children:

- **Kindergarten**
- **Community** early childhood programs
- Choose **not to participate** in an early childhood program until child reaches compulsory attendance age



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How Districts Can Help:

- Assist parents to identify other early childhood program resources in the community
- Provide opportunities for families to become comfortable with the kindergarten program
- Provide a developmentally and educationally appropriate classroom



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What about Transitional Kindergarten?

- Children must be enrolled as kindergarten.
- Kindergarten curriculum must be taught.
- Children must be working toward kindergarten standards.

Note: Transitional kindergarten is not an evidence-based practice.




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Data and Reports

What must be reported?
When must it be reported?
Who must make the report?



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What must be reported?

- Early Childhood Program Report (due Oct 15)
- Students & Staff (NSSRS)
NDE Help Desk 888-285-0556
- Hours: Planned & Actual (CDC)
- Days in Session (CDC)
- Results Matter: Program & Child outcomes



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When must it be reported?

- NSSRS Calendar for 2010-2011
http://www.education.ne.gov/nssrs/docs/NSSRS_DATES_20102011.pdf
- NSSRS Calendar for 2011-2012
http://www.education.ne.gov/nssrs/docs/NSSRS_DATES_20112012.pdf
- Consolidated Data Calendar (CDC)



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Calendars, cont.

- Early Childhood Calendar
http://www.education.ne.gov/oec/rm/rm_ta_doc.pdf
- Special Education Calendar
<http://www.education.ne.gov/sped/data/DataCalendarRev.pdf>



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Who must make the report?

- **Districts:** Responsible for EC data in district programs
- **ESUs:** Responsible for program reports for sites operated by ESUs
 - May also report EC teacher data



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New Participation Info Code

EC0006

Home-based Early Childhood
Education Program

Students age birth to kindergarten entrance age
served in a non-special education
home visiting program



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Other Notes:

- Staff Position Assignment
- Validation Errors



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Questions?



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Results Matter **Child Data Collection & Online Reporting**

Applies to **all children B-5** enrolled in district and ESU early childhood programs and services

- * All district and ESU early childhood programs **regardless of funding**
 - * EC Education Grant programs
 - * EC Special Education services
 - * Early Development Network
 - * EC Endowment programs (Sixpence B-3)

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Results Matter **Child Measurement Systems**

- * Ongoing observational assessment of children
- * Nebraska currently using three online tools
 - ~ AEPSi.com
 - ~ Creative Curriculum.net/GOLD
 - ~ OnlineCOR.net
- * Each district is required to subscribe each year for all children B-5; many Heads Start agencies also subscribe
- * Currently 15,574 total children B-5 reported online:
 - School districts: 12, 912
 - Head Start: 2,662

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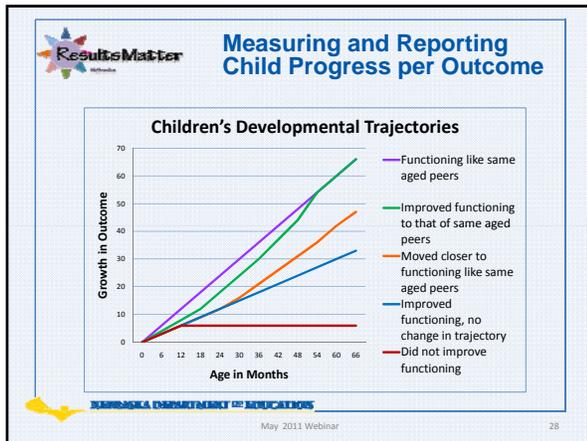
Results Matter **Measuring and Reporting Child Progress**

Three Outcomes:

- (1) Positive social skills and relationships
- (2) Knowledge and problem-solving, including early language/communication
- (3) Self-help and initiative



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- Two Summary Statements for Each Outcome to Answer these OSEP Questions**
1. For those children who entered the program below age expectations, what percent substantially increased their rate of growth by the time they exited the program?
= **HOW MANY CLOSED THE GAP?**
 2. What percent of children were functioning within age expectations by the time they exited the program?
= **HOW MANY REACHED OR MAINTAINED AGE EXPECTATIONS?**
- Results Matter
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- Reporting Summary Statements: Meeting Targets**
- State:** NDE sets targets for each Summary Statement
- Results Matter Child Outcomes Task Force recommends
 - Annual report to OSEP re meeting targets
- District:** NDE publically reports each district's child progress data compared to state targets
- District data for children with IFSPs and IEPs
 - Will publically report for 1st time in SOSR June, 2011
 - Will report Y or N for meeting state targets for each OSEP Summary Statement
- Results Matter
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ResultsMatter **Criteria for Reporting Progress for Children with IFSPs and IEPs**

- Progress for all children with IFSPs and IEPs
 - Who **exited** July 1, 2009 - June 30, 2010
 - Had complete entry and exit data
 - Were in the program at least 6 months
- NDE reports aggregated statewide data for each outcome to OSEP annually on February 1

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ResultsMatter **NOW! Review and Correct 2010-11 Child Data**

- Make sure all exiting children are correctly assessed and complete data entered online:
 - (1) Complete set of entry and exit data for each child.
 - (2) Finalize the entry and exit assessment online.
 - (3) Make sure IFSP/IEP radio button is checked, as appropriate.
 - (4) DO NOT ASSUME SOMEONE ELSE IS ENTERING THE DATA.
 - (5) Make sure ALL children have an NSSRS#.

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Review and Correct 2010-11 Child Data, continued

(6) When a child transitions from Part C to Part B, you must exit the child from Part C and create a new profile for Part B

Data clean-up emails were sent the first week of May to all online managers & SPED directors

Reminder: Current 2010-11 data will be reported

- * February 2012 to OSEP
- * Spring 2012 State Early Childhood Report
- June 2012 on SOSR

- Current 2009-2010 data is posted at: <http://www.education.ne.gov/sped/data.html>

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ResultsMatter

NDE Reporting: Child Outcomes Data across Assessments



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ResultsMatter

Adjustment Formula Used to Equalize Results

- Appears that different Results Matter assessments are not categorizing children similarly
- For reporting 2009-10 OSEP data, an “adjustment formula” was used with the 3 assessments to make the results comparable across districts
- Result: District online reports will NOT match what NDE is reporting for the district on ILCD or SOSR

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ResultsMatter

Interpreting Nebraska's 2009-10 OSEP Data

- Preliminary data – 1st blush as a state and nation in submitting Summary data
- Still in development phase
- Caution! Newness of this data collection
- Districts: Focus on improving data collection/quality
- Should not be used for decision-making until there is confidence in the data
- NDE will not use this year for making district determinations under IDEA
*Will use for district determinations in 2012

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 **Moving to One Assessment System for All Children B-5**

WHY?

The NDE decision was based on the

- * Need to streamline, simplify and sustain at every level
- * Need for seamless system B-5
- * Need for a single EC assessment system like the single K-12 system (NeSA)

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WHAT? Teaching Strategies GOLD

- **Beginning 2012-13**
- **Features:**
 - * Seamless system B -5
 - * User-friendly
 - * Capacity and unique features for teaching & reporting
 - * Potential use of embedded teacher Reliability Check
- **Coming soon:**
 - * NDE joint memo to districts by May 10
 - * Subscription renewal memos for 2011-12

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