

# Goal Setting Guide

## Skills for Learning

### Academic Development

Acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

Create and implement academic/career plan that leads to realistic relevant post-secondary options and career goals.

Understand the relationship of academics to the world of work, life at home, and in the community.

## Skills for Earning

### Career Development

Acquire the skills necessary to investigate the world of work, gain a knowledge of self, and make informed career decisions.

Develop strategies for achieving future career goals that ensure economic success and personal satisfaction.

Understand the relationship between personal qualities, education, training, and the world of work.

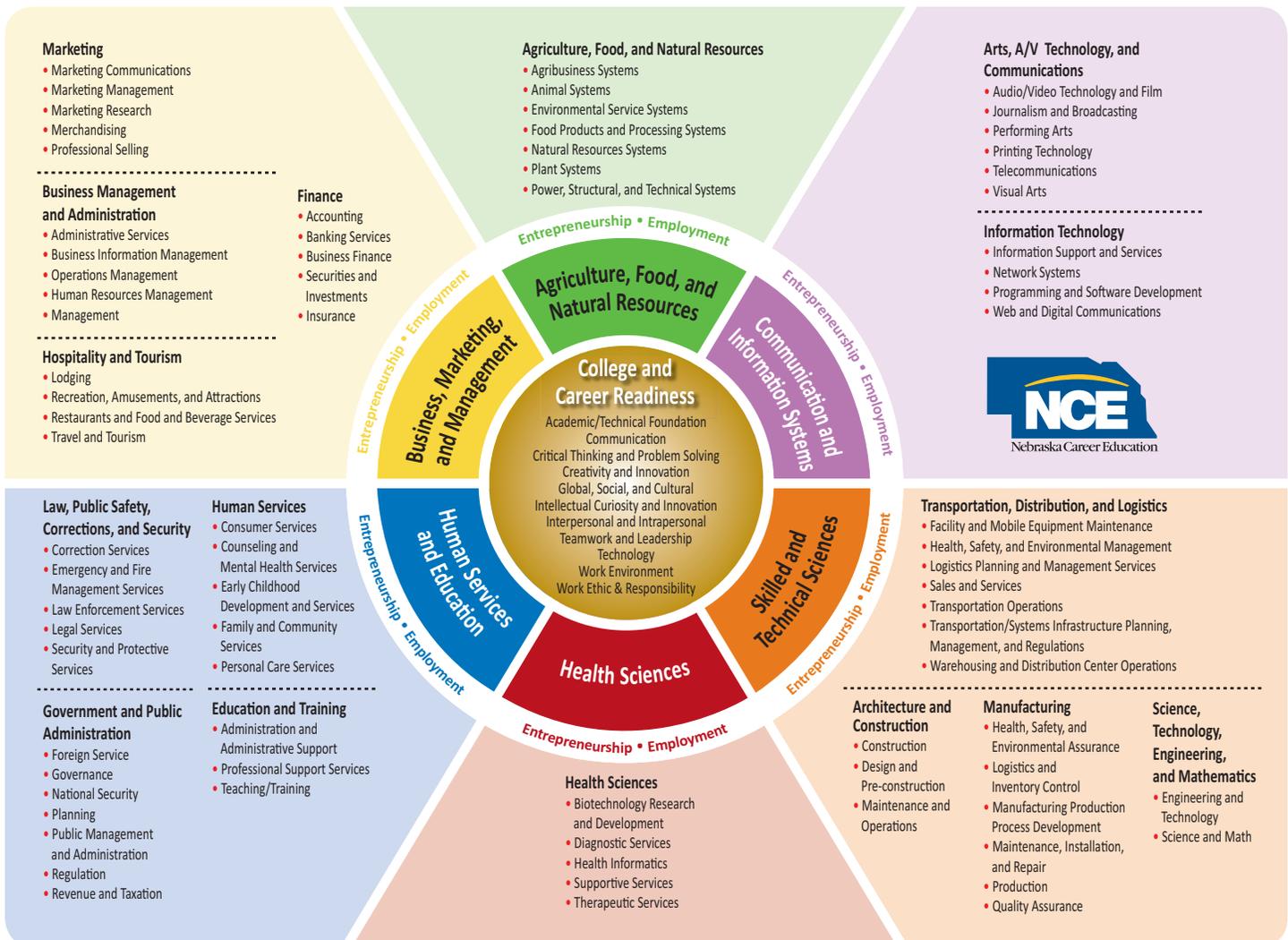
## Skills for Living

### Personal/Social Development

Acquire the knowledge, attitudes, and interpersonal skills to understand and respect self and others.

Set goals based on priorities about family, work, and leisure activities and take the action necessary to achieve them.

Make good decisions about safe and healthy choices for life.



# Living, Earning, & Learning Goals

**Directions:** Discuss and answer the following questions to help define your goals for living, earning, and learning.

## PART 1: SETTING LIVING GOALS

1. Where would you like to live?

- Nebraska
- Different State within the United States
- Outside of the United States
- No Preference

2. What size of community would you prefer to live in?

- Less than 5,000 population (*examples: Bridgeport, NE; Broken Bow, NE; Waverly, NE*)
- 5,000 to 25,000 population (*examples: Lexington, NE; Hastings, NE; Beatrice, NE*)
- 25,000 to 100,000 population (*examples: NorthPlatte, NE; Grand Island, NE; Bellevue, NE*)
- 100,000 to 500,000 population (*examples: Lincoln, NE; Sacramento, CA; Arlington, VA*)
- 500,000 to 1,000,000 population (*examples: Omaha, NE; Denver, CO; Indianapolis, IN*)
- Greater than 1,000,000 population (*examples: Phoenix, AZ; Chicago, IL; New York, NY*)
- No Preference

3. Different careers require different working schedules. Considering your preferences for daily routine and time available for family and leisure activities, what schedules would you be willing to work if it is part of your career choice?

- Days
- Nights
- Weekends
- Holidays
- Combination of Schedules
- No Preference

4. Different careers require different working environments. What working environment do you prefer?

- Indoors (*controlled environment*)
- Outdoors (*variable environment*)
- Combination of Indoors and Outdoors
- No Preference

5. I am most interested in:

- Being an Employee (working for someone else)
- Being an Entrepreneur (owning your own Business)
- No Preference

## PART 2: SETTING EARNING GOALS

6. Which Career Cluster(s) are you considering as a future career possibility?

- |   |  |
|---|--|
| <input type="checkbox"/> Agriculture, Food, & Natural Resources | <input type="checkbox"/> Hospitality & Tourism                           |
| <input type="checkbox"/> Architecture & Construction            | <input type="checkbox"/> Human Services                                  |
| <input type="checkbox"/> Arts, A/V Technology, & Communication  | <input type="checkbox"/> Information Technology                          |
| <input type="checkbox"/> Business, Management, & Administration | <input type="checkbox"/> Law, Public Safety, & Security                  |
| <input type="checkbox"/> Education & Training                   | <input type="checkbox"/> Manufacturing                                   |
| <input type="checkbox"/> Finance                                | <input type="checkbox"/> Marketing, Sales, & Service                     |
| <input type="checkbox"/> Government & Public Administration     | <input type="checkbox"/> Science, Technology, Engineering, & Mathematics |
| <input type="checkbox"/> Health Science                         | <input type="checkbox"/> Transportation, Distribution, & Logistics       |

7. Do the knowledge and skills required for your career cluster goals seem to match with what you like to do on a daily basis?  Yes  No

8. How important is it to you to have a career that provides a high income earning potential?

- Extremely Important
- Very Important
- Somewhat Important
- Not Important

9. Check the activities that you have completed to help you match your earning goals with your learning goals:

- Explored the income earning potential of career cluster/pathway of interest to me
- Explored the levels of education and training required for success in the career cluster/pathway of interest to me
- Studied the relationship between my future income earning potential and desired standard of living
- Researched financial resources to help pay for education or training required

10. Identify two people who you can talk to and who can support you in reaching your postsecondary/career goals:

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Phone: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Email: \_\_\_\_\_

## PART 3: SETTING LEARNING GOALS

11. What subjects are your strengths?

- English
- Math
- Reading
- Science
- Social Studies
- Visual and Performing Arts
- World Languages
- Writing
- Career Education Class
- Other: \_\_\_\_\_

12. What subjects would you like to improve?

- English
- Math
- Reading
- Science
- Social Studies
- Visual and Performing Arts
- World Languages
- Writing
- Career Education Class
- Other: \_\_\_\_\_

13. What postsecondary options are you considering?

- Employment/On-the-Job Training
- License/Certificate
- Associate's Degree
- Bachelor's Degree
- Master's/Doctoral/Professional Degree
- Military
- Undecided
- Other: \_\_\_\_\_

14. Does your current academic transcript (credits, grades, and test scores) meet entrance requirements of your postsecondary goal?  Yes  No

15. Do you know about opportunities for college credit available to you during high school?  Yes  No

16. A. Do you participate in school-based activities?  Yes  No  
If yes, do the school-based activities support your postsecondary/career goals?  Yes  No  
B. Do you participate in community-based activities?  Yes  No  
If yes, do the community-based activities support your postsecondary/career goals?  Yes  No

17. Does your Personal Learning Plan follow a recommended plan of study for your career cluster of interest?

- Yes
- No

18. Identify any obstacles that may interfere with the successful completion of your identified postsecondary/career goal?

- Attendance
- Financial Concerns
- Grades
- Learning Difficulties
- Number of Credits
- Personal Issues
- Physical Health
- Study Habits
- Suspensions/Detentions
- Test Taking
- Undecided About Future
- Other: \_\_\_\_\_