

# GRAND ISLAND PUBLIC SCHOOLS 2014-2015 PERKINS REPORT CARD

**Nebraska Department of Education**  
Career Education - District Performance Report

DISTRICT NAME	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
GRAND ISLAND PUBLIC SCHOOLS	68.08	64.62	59.47	99.12	99.08	100.00	32.64	25.32
<b>STATE GOAL</b>	<b>100.00</b>	<b>100.00</b>	<b>91.00</b>	<b>95.00</b>	<b>90.00</b>	<b>95.00</b>	<b>42.60</b>	<b>27.50</b>

Data extracted on 1/27/2016. All figures are reported as percentages. †=Did Not Report, Δ=No Participants or No Concentrators.

### PERKINS CORE INDICATORS (SECONDARY)

**1S1 Academic Attainment Reading** (Grade Level 12)

**1S2 Academic Attainment Mathematics** (Grade Level 12)

**2S1 Technical Skill Attainment** (Grade Level 12)

**3S1 Secondary School Completion** (Grade Level 12)

**4S1 Graduation Rate** (Grade Level 12)

**5S1 Secondary School Placement**

**6S1 Nontraditional Participation** (Grade Level 7-12)

**6S2 Nontraditional Completion** (Grade Level 7-12)

RACE/ETHNICITY	PARTICIPANTS	CONCENTRATORS
American Indian or Alaska Native	24	*
Asian	38	*
Black or African American	87	*
Hispanic	1,533	117
Native Hawaiian or Other Pacific Islander	*	*
Two Or More Races	68	*
White	1,286	91

\* Masked due to personally identifiable information. Race/Ethnicity without participants or concentrators do not appear above.

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<b>CAREER CLUSTER AREA</b>	<b>PARTICIPANTS</b>	<b>CONCENTRATORS</b>
Agriculture, Food, and Natural Resources Systems	12	0
Architecture and Construction	260	21
Arts, Audio/Visual, and Communication	148	5
Business Management and Administration	184	29
Education and Training	144	4
Finance	704	59
Foundational, Exploratory, Career Development, or Other	1,637	0
Health Sciences	303	61
Hospitality and Tourism	46	1
Human Services	239	38
Information Technology	262	28
Law, Public Safety, Security, and Corrections	106	4
Marketing	62	0
Science, Technology, Engineering and Mathematics (STEM)	3	3
Transportation, Distribution, Warehousing, and Logistics	33	8

Career Clusters without participants or concentrators do not appear above.