MID PLAINS COMMUNITY COLLEGE
10-11 PERKINS REPORT CARD

Nebraska Department of Education

Career Education - Postsecondary Performance Report

POSTSECONDARY INSTITUTION	1P1	2P1	3P1	4P1	5P1	5P2
PERFORMANCE LEVEL	91.49	36.22	69.88	77.08	10.82	6.21
STATE GOAL	**62.50**	**27.75**	**38.25**	**62.00**	**10.25**	**9.50**

RACE/ETHNICITY (1997 STANDARDS)	PARTICIPANTS	CONCENTRATORS
American Indian or Alaska Native	0.53	0.69
Asian	0.36	0.17
Black or African American	2.04	1.91
Hispanic/Latino	4.28	5.38
Native Hawaii or Other Pacific Islander	0.20	0.00
White	84.67	88.19
Two or More Races	0.56	0.52
Unknown	7.35	3.13

*All figures are reported as percentages.

PERKINS CORE INDICATORS (POSTSECONDARY)

1P1 – Technical Skill
2P1 – Credential, Certificate, or Degree
3P1 – Student Retention or Transfer
4P1 – Student Placement
5P1 – Nontraditional Participation
5P2 – Nontraditional Completion

NEBRASKA
DEPARTMENT OF
EDUCATION

MID PLAINS COMMUNITY COLLEGE
10-11 PERKINS REPORT CARD

RESEARCH NCE Nebraska Career Education

CAREER CLUSTER AREA	10-11 CONCENTRATORS
	Percent
Agriculture, Food, and Natural Resources Systems	0.00
Architecture and Construction	10.76
Arts, Audio/Visual Tech, and Communication	5.21
Business Management and Administration	22.57
Education and Training	0.00
Finance	0.00
Government and Public Administration	0.00
Health Science	32.81
Hospitality and Tourism	0.00
Human Services	1.39
Information Technology	5.38
Law, Public Safety, and Security	1.91
Manufacturing	5.38
Marketing Sales and Service	0.00
Science, Technology, Engineering and Mathematics	0.00
Transportation, Distribution, and Logistics	14.58

PERKINS CORE INDICATORS (POSTSECONDARY)

1P1 – Technical Skill
2P1 – Credential, Certificate, or Degree
3P1 – Student Retention or Transfer
4P1 – Student Placement
5P1 – Nontraditional Participation
5P2 – Nontraditional Completion

NEBRASKA DEPARTMENT OF EDUCATION