

SOSY Coordinator Survey 2010-2012



State: _____

Instructions: SOSY Coordinators should complete this form in consultation with their state's MEP director.

For Year 1: Complete the **Baseline** and **Year 1** items. Submit the form electronically to duro1@aol.com by September 30, 2011.

For Year 2: Use the same file (the evaluators will maintain the files and provide the previous year's file prior to the submission deadline) and complete items for Year 2. Submit electronically to duro1@aol.com by September 30, 2012.

1. Dropout and graduation rates for migrant students

2009-10 (baseline)		2010-11 (Year 1)		2011-12 (Year 2)	
Dropout Rate	Graduation Rate	Dropout Rate	Graduation Rate	Dropout Rate	Graduation Rate

2. Number of migrant out-of-school youth (OSY) identified during the program year indicated.

2009-10 (baseline)	2010-11 (Year 1)	2011-12 (Year 2)
OSY Identified	OSY Identified	OSY Identified

3. Number of migrant OSY served during the program year indicated.

2009-10 (baseline)	2010-11 (Year 1)	2011-12 (Year 2)
OSY Served	OSY Served	OSY Served

4. Number of migrant OSY participating in instructional and support services during the program year indicated.

Services for...		2009-10 (baseline)	2010-11 (Year 1)	2011-12 (Year 2)
		# OSY Participants	# OSY Participants	# OSY Participants
Instructional Service	GED/Pre-GED lessons			
	Life skills and related services			
	ESL			
	Career goal development and related services			
	Graduation enhancement lessons			
Support Service	Transportation			
	Interpreting services			
	Nutrition			
	Material resources			
Recovery	Recovery into a high school diploma program			
	Recovery into a GED program			

5. Number of migrant OSY meeting performance standards on State-identified achievement assessments and/or identified education or career goals

OSY meeting performance standards on...	2009-10 (baseline)	2010-11 (Year 1)	2011-12 (Year 2)
	# OSY	# OSY	# OSY
Assessments or State-approved lessons			
Graduation enhancement lessons			
Life skills lessons			

6. **SOSY technical assistance and professional development** provided on topics related to out-of-school youth.

Date	Type of TA/PD	Location	# Participants

7. Which of the following ID&R materials developed through SOSY have been used in your state?

ID&R Tips for Recruiting Out-of-School Youth SOSY Agricultural Trends Newsletter

ID&R Tips Post Cards *(To be created/ implemented in Year 2)*

ID&R Strategies for Employer-Based Recruiting *(To be created/implemented in Year 2)*

9. In what ways has SOSY impacted your State's **services** for out-of-school youth?

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10. In what ways has SOSY impacted **students**?

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11. What **suggestions** do you have for improving SOSY?

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12. What **credit recovery programs** are you offering to migrant OSY in your State?

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13. Were the needs of OSY included in your State Comprehensive Needs Assessment (CNA)?

Yes No N/A because: _____

14. List **measurable program outcomes** specific to OSY found in your State Service Delivery Plan (attach additional pages as needed).

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