

## 7 Characteristics of Culturally-Relevant Instruction

Site: \_\_\_\_\_ Teacher: \_\_\_\_\_ Administrator: \_\_\_\_\_

	Needs Improvement	Satisfactory	Exceeds Expectations
<b>Classroom Climate</b>	Not all children's input is valued. Because their perspective is not valued, some children are afraid to present their ideas in class.	Children's ideas and input are consistently discussed with respect regardless of cultural background or home language.	Children from all cultural backgrounds and language abilities are included in discussions, at all grouping levels, and have meaningful roles within the classroom.
<b>Boundaries</b>	Classroom rules are unclear and/or inconsistently applied.	Classroom rules and consequences are clear and consistently applied.	Classroom rules and consequences are clear, consistently applied, and all children have had input into the rules.
<b>Comprehensible Content</b>	Lessons are mostly teacher talk and include few to no visual aids, vocabulary clues, or language objectives.	Lessons include visual aids, vocabulary clues, and language objectives that are posted and clearly communicated.	Lessons are presented with comprehensible input, high levels of student interaction, student-centered instruction, hands-on tasks, and comprehensive lesson planning.
<b>Achievement Expectations</b>	Expectations are different for students from various cultural backgrounds.	Expectations are consistent for all children.	Expectations are consistently high for all students and students have input in setting clear expectations.
<b>Expectations for the Future</b>	Discussion of career and college paths is different for various cultural groups.	Discussion of career and college paths is consistent for all cultural groups.	Discussion of career and college paths includes high expectations, and students are encouraged to set high educational goals for themselves.
<b>Cultural Competence</b>	Not all student cultures are represented in instructional materials and classroom decorations.	Instructional materials and classroom decorations reflect the cultural backgrounds of all students in the classroom.	The classroom reflects students' backgrounds, and all children know about and are comfortable with each other's cultures, racial and ethnic backgrounds.
<b>Engagement and Motivation</b>	Activities are mostly worksheets that require rote memorization and repetitive tasks.	Activities encourage exploration and do not always have a predefined right and wrong answer.	Activities are creative and encourage exploration, and children are responsive, attentive, and actively engaged.

Number of skills marked satisfactory or above: \_\_\_\_\_ /7