

Wichita Public Schools

NATIVE
AMERICAN
INDIAN
EDUCATION
PROGRAM



SEPTEMBER
2011



"The eyes are the windows to the soul; if you look into them long enough Native American Proverb

WHEN YOU HEAR THE WORD “INDIAN” WHAT DO YOU THINK OF?

by

Jeff Watkins, Wichita Public Schools, Native American Program



When you think of Indian women, do you think of the fictional princess Pocohatas or do you think of a real-life State Representative Ponca We Victors (Ponca) who is the 1st Native American Woman to ever be elected to the Kansas House of Representatives? Ponca We is a North High graduate. Indians are not people of the past; we are very much people of today.



When you think of Indian men do, you think of them on horseback hunting buffalo and shooting arrows or do you think of our many present-day Native American athletes? Sam Bradford (Cherokee) NFL QB for the St Louis Rams, Joba Chamberlain (Winnebago) MLB Pitcher for the NY Yankees or Notah Begay (Navajo) Pro Golfer. Grant Watkins (Cherokee) pictured right, plays baseball and football for Heights High School.



When you think of Indian families, do you think of a woman carrying her papoose or do you think of a modern day Native American woman who works to help her daughter to be the best she can be. Robin McCarty (Seminole, Ponca, Creek) works with her daughter Lyvia who is a 4th grade student at Kensler Elementary.

Native American people are not all historical figures but are alive today and thriving in every area of society.



WICHITA STUDENT LEARNS ABOUT HEALTH CAREERS WITH OTHER NATIVE STUDENTS IN WASHINGTON D.C.



The group of students chosen for the Patty Iron Cloud initiative.

Margueriette Hutchison (North High) joined American Indian and Alaska Native (AI/AN) high school students who were selected from across the nation to attend the 14th Annual Patty Iron Cloud National Native Youth Initiative (NNAYI) held in Washington, DC this summer. The Association of American Indian Physicians (AAIP) sponsors the program to educate and encourage more AI/AN students to pursue health professions.

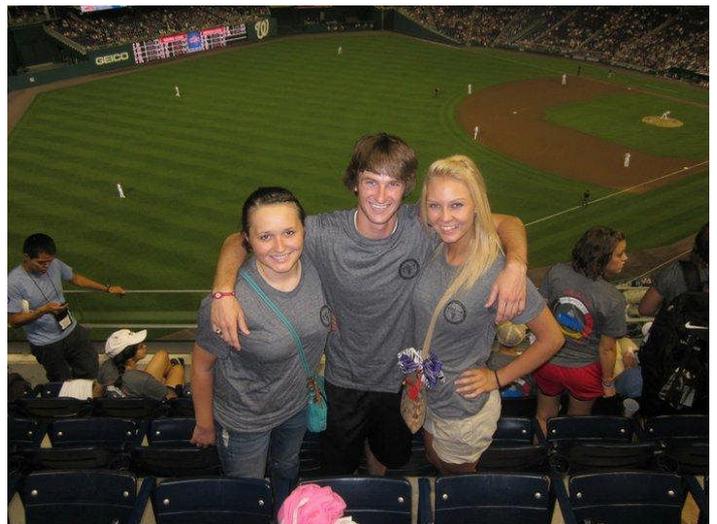
“We expose the students to a variety of health careers,” explains Lucinda Myers, Health Careers Student Programs Director. “The summer program allows them to visit national health organizations and academic institutions.”

The students were taken on field trips that included tours of the National Institutes of Health,

George Washington University School of Medicine, Georgetown University School of Nursing and Health Sciences, American University, U.S. Capitol Building and agencies within the Department of Health and Human Services, such as the Office of Minority Health and the Indian Health Service.

Students attended a series of lectures and interactive workshops that featured guest speakers who are physicians, researchers, and educators in the field of medicine. “It’s important for the students to hear from these health care professionals. They’re successful Native Americans who serve as role models and mentors. They inspire our students to continue their education and set high goals,” says Myers.

Margueriette stated, “It was an intense week of guest speakers, seminars, and a little bit of sight-seeing. We stayed on the George Washington University campus right in the heart of downtown DC. It was literally in walking distance of all the memorials. We also visited the National Museum of the American Indian at the Smithsonian, the Capitol building, and went to a Washington Nationals baseball game. It was an honor to be chosen as one of 50 Native American students from all over the country to get this opportunity to help me further my career in the health professions and inspire me to keep my goal and dream of becoming a dentist a reality. The best part about this whole experience for me was all the great kids that I got to meet! I met some true friends for life and, even though I might only be able to talk to them on Facebook now, I know I will always have that network of encouragement that I need to succeed. I would recommend any juniors that are considering a career in the health fields to apply for this program.”



Margueriette and two new friends at a Washington Nationals baseball game.

Wichita Public Schools Native American Summer Program

A Huge Success



Elizabeth Spencer (Pawnee) enjoys her horseback ride. Horseback riding was a favorite of every age group at camp.



Students learned how to work together in order to accomplish goals. Here they are shown carrying the poles for the teepee they are putting up.



Mariah Smallwood (Cherokee) perfects her archery skills. In most cases this was the first time our campers had ever used a bow and arrow.



Deshawn James (Cherokee) exercises his problem solving skills at Exploration Place.



Constructing clay pots requires more attention to detail than Shannon Bayliff (Cherokee), left, and Canaan Fisher (Ponca) originally thought.



Our zoo field trip is always a huge success as these campers take time out to pose for a group photo.

Coffeyville Community College offers scholarships to Wichita Native Students

The Native American Leadership scholarship pays for tuition and loan of books. Different activities are held throughout the year such as Fry Bread day, Rally in the Valley youth powwow, fringing shawls, cleaning up a local Cherokee cemetery and many others.

If you would like more information you can contact Taylor Davis 1-877-51-RAVEN, ext. 2092 or taylorlord@coffeyville.edu. Students can also find the program on Facebook at Coffeyville Community College-Native American Leadership or Taylor Davis, Native American Coach. Please contact Taylor Davis if you need any more information. I would also be happy to mail any student a packet of information.



Native American Students at Coffeyville Community College

Certificate Degree of Indian Blood (CDIB)

When students are applying for Native American scholarships or tuition waivers, they will often need to document tribal enrollment or relation to tribally enrolled parent, grandparent, etc. Students should contact their tribe and request a CDIB (certificate degree of Indian blood). This will include their blood fraction and tribal enrollment number. They should photocopy their CDIB and send a copy with their scholarship applications as needed.

Tribal Enrollment

Tribal enrollment criteria are set forth in tribal constitutions, articles of incorporation or ordinances. The criterion varies from tribe to tribe, so uniform membership requirements do not exist. Two common requirements for membership are lineal descent from someone named on the tribe's Dawes Rolls or relationship to a tribal member who descended from someone named on the Rolls. Other conditions such as tribal blood quantum, tribal residency, or continued contact with the tribe are common.

Native American Parents Advisory Committee

The Native American Parent Advisory Committee (NAPAC) would like to invite all parents to help guide Indian Education. NAPAC help with work on various committees such as school powwows, senior celebration, bylaws and community involvement.

The Native Advisory Committee is an advisory committee to the Title VII Indian Education Program and Wichita Public Schools comprised of volunteer citizens who meet the following qualifications:

- is interested in improving education for Wichita Native American students and commitment to the purpose of the Wichita School District Title VII Indian Education Program;
- consists of Native American parents, descendant grandparents and/or guardians of Native American students. District teachers and Native American high school students are also invited;
- is willing and able to attend meetings regularly;
- is committed to working toward increased communication with the community in the conduct of NAPAC affairs;

The stated purpose of the committee is to review and make recommendations to the Title VII Indian Education Program relating to the education of Wichita Native American students K through 12 district wide.

NAPAC holds at least one meeting each month, and for certain activities subcommittees also meet.



Come join us for our first NAPAC meeting on Wednesday, September 14th from 6pm-7pm at the Mid-America All-Indian Center

2011-12 Super Saturday Dates

What is it? Super Saturday is a monthly event that is geared towards K-5th grades students in our program. It is designed to help instill Native culture and awareness in our students through a variety of cultural activities.

When is it? Super Saturdays are once a month and are from 10:00am-12:00pm; the dates are as follows:

September 17 th	TBD
October 29 th	Storytelling at the Zoo (free zoo admission)
November 12 th	Powwow etiquette
December 10 th	Make it Take it---Christmas decorations
January 14 th	TBD
February 4 th	TBD
March 3 rd	TBD
April 14 th	Fun & games!!! (last event of the year)

Where is it? All Super Saturday events are held at the Mid-America All-Indian Center



Native American Indian Education Program

Staff

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Our Mission

The mission of the Title VII, Native American Program, is to meet the unique educational and culturally related academic needs of American Indians and Alaska Natives so that these students can achieve the same challenging state standards as all students.

Native American Indian Education Program

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Wichita, Ks 67202
316-973-5192

The Wichita Public Schools does not discriminate on the basis of race, color, ancestry, national origin, religion, sex, disability, age, veteran status, or any other legally protected classification. Persons having inquiries may contact the School District's Title IX Director/ADA/Section 504 Coordinator for adults at (316) 973-4420, or Section 504 Coordinator for students at 973-4650, 201 N. Water, Wichita, KS 67202.

