

xiǎo huáng shàng xué



Standards Met

- 1.1: Communication – Interaction
- 1.2: Communication – Interpretation
- 1.3: Communication – Production
- 3.1: Connections – Reinforce other content areas
- 4.1: Comparisons – Spanish language patterns
- 5.1: Use Chinese beyond school

Objectives:

The students will...

- demonstrate knowledge of commands through actions.
- demonstrate comprehension of “**xiǎo huáng shàng xué**” by acting out the story as it is told in the target language.
- apply knowledge of things in a classroom through a variety of activities
- demonstrate their knowledge of the target language through routine classroom activities
- Apply their knowledge of numbers, days of the week, months of the year, and weather expressions in classroom routines

Anticipatory Set

Have the students create a “little school book” including all the different objects found in a classroom. You can print the school book from the following site if you are a member, or you can have the students draw and color their own following the example on this site.

<http://www.enchantedlearning.com/books/school/spanishwords/>

xiǎo huáng shàng xué

New Words

zhè lǐ -----here

wàng wàng -----bow wow

gǒu----- dogs

xǐ huān ----likes

New TPR Words

lái-----comes

shuō-----says

wán -----plays

jiàn----meets

tīng-----listens

jǔ-----raises

dǎ kāi -----opens

guān shàng -----closes

dú-----reads

xiě -----writes

xiǎo huáng shàng hái zi men de xué xiào。

xiào chē lái le!

xiǎo gǒu mén bù shàng xué xiào ,

xiǎo huáng qù le gōng yuán,

xiǎo huáng qù le xué xiào
wàng wàng !

xiǎo huáng wán qiú ,

xiǎo huáng zài jiào shì lǐ jiàn le lǎo shī he tóng xué 。

tóng xué men wèn tā : "nǐ jiào shén me míng zì ?" xiǎo huáng shuō : "wāng wāng !"

lǎo shī shuō : "zhù yì le。 ”

xiǎo huáng hěn rèn zhēn 。

lǎo shī shuō : "tīng lǎo shī de huà 。 ”

xiǎo huáng tīng lǎo shī de huà 。

lǎo shī shuō : “jǔ shǒu 。”

xiǎo huáng bú kě yǐ jǔ shǒu 。

lǎo shī shuō : “dǎ kāi shū ,dú yī dú 。”

xiǎo huáng bú kě yǐ dǎ kāi shū dú yīn wéi méi yǒu tā de shū 。

lǎo shī shuō : “dào hēi bǎn biān xiě zì 。”

xiǎo huáng dào le hēi bǎn biān ,kě shì bù kě yǐ xiě zì 。

lǎo shī shuō : “xiě zài zhǐ shàng 。”

xiǎo huáng bù kě yǐ xiě ,yīn wéi tā méi yǒu zhǐ 。”

xiǎo huáng xǐ huān tóng xué men , tóng xué mén yě xǐ huān xiǎo huáng 。



Input

- Have the students TPR key words from the story
- Tell the story in Chinese using the Power point presentation

Guided Practice

- Have the students sequence pictures from the story and match them with their corresponding captions.
- Have the students list all of the things in Chinese that **xiǎo huáng** did at school.

Extension Activities

- Practice school vocabulary in the following ways:
 - Match the picture of the classroom object with its corresponding word in Chinese
 - As a class, say “**kè táng**” chant in Chinese adding additional objects to the chant.
 - Conduct a Scavenger Hunt with objects in the classroom
 - Read school clues in English and have students tell what the clue describes in Chinese.
 - Play concentration or the memory game with flashcards of classroom objects
 - Write classroom objects in Chinese on Post It notes and then have the students place the Post It notes on the correct object in the classroom.
- Practice commands in the classroom in the following ways:
 - Have students TPR classroom commands in Chinese
 - Give the students the command in Chinese and have the students TPR the action
 - Show the visual of the command and have students say it in the target language





Evaluation

- Check comprehension of the story with simple yes/no questions or either/or questions.
- Do a stand and share activity where the students each share one part of the story.
- Say commands and have the students act them out.

Closure

- Retell the story and have the students fill in the blanks when the teacher pauses.
- Students can retell the story with a partner.

Extension Activities using Regular Classroom Routines

- Greet students in Chinese **zǎo shàng hǎo, huān yín !**
- Ask simple questions in Chinese such as
 - **nǐ jiào shén me míng zì ?**
 - **nǐ duō dà ?**
 - **nǐ zuì xǐ huān shén me yán sè ?**
 - **nǐ de shēng rì jǐ yuè jǐ rì ?**
 - **míng bái le ma?**
- Go over the daily calendar asking such questions as the following:
 - **jǐ yuè ?**
 - **jīn tiān jǐ yuè jǐ rì?**
 - **jīn tiān xīng qí jǐ?**
 - **zuó tiān xīng qí jǐ?**
 - **míng tiān xīng qí jǐ?**
 - **yī gè yuè yǒu jǐ tiān?**
 - Count in Chinese the number of days up to that date.
- Ask questions concerning the weather each day and what clothing you should wear in that type of weather **jīn tiān tiān qì zěn me yàng?**
- Give instructions in Chinese
Commands - **kǒu lìng**
 - **qǐ lì**
 - **pái duì**
 - **rèn zhēn diǎn**
 - **bú yào shuō huà**
 - **xiè xià lái**
 - **qù**
 - **dǎ kāi**
 - **dú**
 - **shuō**
 - **tīng**
 - **lái**
 - **jǔ shǒu**
 - **zuò xià**

- At any opportunity, use the name of the object in the classroom in Chinese instead of English: “**nǐ de zhǐ zài nǎ lǐ?**”
- Closing – tell students you will see them tomorrow in Chinese
míng tiān jiàn!

Other Classroom Activities

- Label the items in the classroom
- Put courtesy expressions on the wall
- **duì bù qǐ**
- **xiè xiè**
- **bǎo yòu nǐ**
- **dǎ lǎo**
- **qǐng**
- **bù kè qì**

Use a transition rhyme when you start to teach Chinese such as
yī , èr , sān , bù shuō yīng yǔ le.

Post a daily schedule of subjects in Chinese

- **shù xué**
- **yīng yǔ**
- **kē xué**
- **yì shù**
- **yuè dú**
- **zhōng wén**
- **yīn yuè**
- **tǐ yù**
- **shè huì xué**
- **xiū xi**

Take role, lunch count etc. in different ways using Chinese. For example, the students might say (**zhè lǐ**), name objects found in the classroom in Chinese, say the colors in Chinese, count in Chinese etc.



xué xiào de dōng xī

Matching

Match the word with the appropriate picture.

qí	dì qiú yí	dì tú
zhōng	xué shēng	lǎo shī
zhǐ	diàn nǎo	kè zhuō
hēi bǎn	hēi bǎn	chǐ
mén	yè	bǐ jì běn
chuān hū	jiǎng tái	bǐ
yǐ zi	zhuō zi	jiǎn dāo
shū	qiān bǐ	xiàng pí

Scavenger Hunt

Give each team a list of items to look for. The team with all the items gathered first.

Team 1	Team 2
jiǎn dāo	hóng sè shū
lán sè qiān bǐ	hóng sè xiàng pí
lǜ sè zhǐ	lǜ sè bǐ jì běn
huáng sè bǐ	chǐ
kǎo shì	zì diǎn
zǐ sè bǐ jì běn	huáng sè qiān bǐ
lán sè shū	fěnn sè paper
hēi sè xiàng pí	lán sè bǐ

School Clues

Fill in the blank with the word in Chinese that fits the description given.

1. _____ It is white and has lines. We write on it.
2. _____ They study in the school and go to classes.
3. _____ It represents the United States and is red, white & blue.
4. _____ It is a desk where students sit.
5. _____ You use this to erase the blackboard.
6. _____ This is round and has countries, cities, rivers etc.
7. _____ The same as above only it is flat.
8. _____ You read these.
9. _____ You enter and leave through this.
10. _____ Students attend here to learn.
11. _____ It is of glass, and you look through it.
12. _____ You cut with these.
13. _____ This person teaches.
14. _____ This has the days and months on it.
15. _____ You write with this, and it is permanent.
16. _____ Students keep their notes in these.
17. _____ You use this to measure.
18. _____ Each book has several of these.
19. _____ This is a teacher's desk.
20. _____ These are wonderful when they work.

qí	dì qiú yí	dì tú	yè	diàn nǎo
kè zhuō	jiǎn dāo	shū	xiàng pí	mén
zhǐ	bǐ jì běn	chuān hū	jiǎng tái	bǐ
tóng xué	lǎo shī	rì lì	chǐ	xué xiào



Additional Resources:

<http://www.enchantedlearning.com/school/index.shtml>

lots of activities for a small fee – see anticipatory set

<http://www.quia.com/shared/search>

vocabulary and school activities

<http://www.magictreebookstore.com/backtoschl.html>

other back-to-school books

<http://www.apples4theteacher.com/esl-games/spanish/school/index.html>

games with school vocabulary for a price

http://www.spanishspanish.com/school_office/school.html

Spanish school vocabulary and how to pronounce it

<http://www.myhq.com/public/v/a/vanderwerken/#10757831355550599>

interactive activities with school vocabulary

[http://www.eduref.org/cgi-](http://www.eduref.org/cgi-bin/printlessons.cgi/Virtual/Lessons/Foreign_Language/Spanish/SPN0005.html)

[bin/printlessons.cgi/Virtual/Lessons/Foreign_Language/Spanish/SPN0005.html](http://www.eduref.org/cgi-bin/printlessons.cgi/Virtual/Lessons/Foreign_Language/Spanish/SPN0005.html)

contents of my backpack