

Backward Design – I Took the Moon for a Walk

Begin with the end in mind.

What do you want students to know and do?

Step 1 Identify Desired Results – What do you want your students to know and be able to do? These are your lesson objectives.

Step 2 Determine Acceptable Evidence – Assess for students’ performance of the objective with oral questions, observations, dialogues, or traditional quizzes and tests.

Step 3 Plan Learning Experiences and Instruction. What activities, materials, and resources will be used to help the student learn and reach the desired results.

I Took the Moon for a Walk Backward Design

Objectives – Desired Results

Assessment – Acceptable Evidence

<ol style="list-style-type: none"> 1. The students will be able to act out command words in the story. 2. The students will be able to identify nature words. 3. The students will be able to retell the story. 4. The students will be able to list facts about the Moon Festival. 	<ol style="list-style-type: none"> 1. As the teacher says a command, the student will act it out. 2. The student match a nature picture with its correct word. 3. The student will retell the story to a partner. 4. The student will be able to complete a test about the Moon Festival.
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Objective

Learning Experiences

<ol style="list-style-type: none"> 1. The students will be able to act out command words. 	<ul style="list-style-type: none"> • Revealed TPR action with each verb • Used Simon Says to practice verbs • As teacher reads story student acts out verbs. • Play Bingo with verbs. • Play 20 questions. • Verb charades.
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Objective**Learning Experiences**

2. The students will be able to identify nature words.	<ul style="list-style-type: none">• Show the nature words and have them visualize the words.• Play Bingo with words.• Play 20 questions.• Nature picture dictionary.• Describe a nature drawing as students draw it.• Find Your Match.• Draw that Picture.
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Objective**Learning Experiences**

3. The students will be able to retell the story.	<ul style="list-style-type: none">• Using the Power point the teacher tells the story and the students will act out the verbs.• As the teacher reads the story, the students do a living order.• The teacher uses circling.• Matching visuals to words.• Draw the story.• Ask questions about the story.• Teacher retells story as students fill in the blank.• With a partner, students retell story using prompts.
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Objective**Learning Experience**

4. The students will be able to list facts about the Chinese Moon Festival.	<ul style="list-style-type: none">• The students will jigsaw information about the Moon Festival.• The teacher will summarize the important facts about the Moon Festival.• The students will review with a Give One/Get One activity.
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