

Activities for Body Parts

Funny Bones

Form two concentric circles (one inside of the other). The inside circle faces out, and the outside circle faces in. The inside circle turns clockwise; the outside turns counterclockwise to the music. When the music stops, each student faces one person in the opposite circle. The teacher states in Chinese the body parts you need to touch. The first body part is for the inside circle and the second body part is for the outside circle. As soon as you and your partner have touched, each must say in Chinese the body part. The following are examples: elbow to elbow, hand to hand, finger to nose, shoulder to shoulder, hand to head, foot to foot, leg to leg, foot to hand, hand to elbow etc.

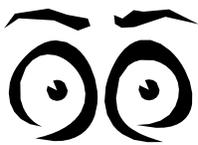


Draw and Label

Draw a skeleton and label the body parts.

Mix and Match

Have the students draw the different body parts to be studied on 3X5 cards. They then need to write the corresponding word in Chinese on another 3X5 card. The students mix all of the cards together and then match the picture with its corresponding word in Chinese. These cards could also be used to play the game memory or concentration.



“A Tu Ti Ta” (Dr. Jean Feldman)

Chorus: A tu ti ta, a tu ti ta (Hands over head and clap)
A tu ti ta
A tu ti ta, a tu ti ta
A tu ti ta

Stick thumbs up in front of you as you say in Chinese, “Thumbs up”
Recite the chorus while doing each of these movements.

Elbows back, Feet apart, Knees together, Stick out tongue, Close eyes, Turn around.



The Body Song

Have the student sing the following song in Chinese while pointing to the various body parts.

Head and shoulders,
Knees and toes, knees and toes.
Head and shoulders,
Knees and toes, knees and toes,
And eyes and ears
And mouth and nose.
Head and shoulders,
Knees and toes, knees and toes.



Draw the Monster

Students will draw a monster as you give them directions in Chinese. An extension of this activity is to have students draw their own monster and then write the directions in Chinese. The monsters are posted around the room, and a set of directions are given to each student. Each student must then find the drawing that matches his/her set of directions. Another activity is to have the students write directions for drawing a monster and then have the students get into pairs and draw each other's monsters.



Body Jeopardy

Give your students short descriptive phrases in Chinese for different parts of the body and have them guess the part of the body that you are describing. The following are some examples:

- We listen with these. (ears)
- These can be green, blue and brown. (eyes)
- This is in your chest and a symbol of love. (heart)
- This can be blonde or brown, short or long. (hair)
- We put gloves on these. (hands)



- This is in the middle of the leg. (knee)
- We think with this. (brain)
- Food goes here. (mouth)
- We brush these every day. (teeth)
- We put shoes on these. (feet)
- We smell with this. (nose)

Tape the Part on the Body

Divide the class into groups of three. Put parts of the body in Chinese on post it notes. Have one person in the group be the model and the other two members of the group are going to paste the post it notes on the corresponding body part. The group that gets done first and has the most correct is the winner.



Mr. Potato Head

Bring to class several “Mr. Potato Head” games and enough potatoes for each 2-3 students. Divide the class into small groups and allow the students who can name the body part in Chinese to create their own “Mr. Potato.” The most imaginative creation wins.



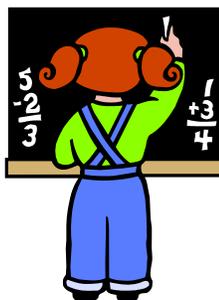
Body Parts Scramble

The teacher points to a body part in a picture, on a blackboard, on a student-demonstrator, on himself/herself. The teacher identifies the part incorrectly in Chinese. The students can point to the correct body part (the one that corresponds to the spoken cue), or the students can point to the incorrect body part (to which the teacher pointed) and give the correct noun in Chinese.



Draw Me

Make two sets of small cards with body parts written in Chinese. The sets should not be in the same order. Divide the class into two teams. One student from each team selects a card and is given 10 seconds to draw the word on the white board. Each time a student correctly completes the drawing within the allotted time, the team receives a point. The team with the most points wins.



It Hurts

Teach the student “hurts” in Chinese. Before beginning the activity, give each student 10 tokens. The students stand in a line facing the teacher. For example, the teacher says, “My foot hurts.” The students should touch their foot quickly. Any student who fails to do this must pay the teacher one token. Also charge them if they look sideways to see what another student is doing. Keep doing this with different parts of the body. When someone runs out of tokens, he/she drops out of the game. The last one to remain wins.



Simon Says

Students must obey all commands which begin with “Simon Says....” Students who follow a command which doesn’t begin with “Simon Says...” are eliminated. Start the commands slowly and then speed up bit by bit. The game ends when all the students except one have been eliminated.

