“LinguaFolio Cycle of Success”

BEGINNING OF SEMESTER/YEAR:
1. Complete e-folio online at http://cehs.unl.edu/linguafolio
2. Collect baseline data using LinguaFolio site teacher-led student assessments
3. Enter Cycle (one cycle per chapter or as determined by teacher)

Dossier of Evidence
Student Driven Cycle: Once Per Chapter

4. Save goals, tasks and all completed class work in a folder
5. End of chapter: review goals. Choose BEST work to represent goal attainment.
6. Write reflection based on BEST work and goals

1. Review Self-Assessment of Competency Level Rubric (LF NE!)
2. Visit Chapter Content: (Students) write personal goals based on chapter content.
3. Students determine tasks for achieving chapter goals.

END OF SEMESTER/YEAR:
1. Update e-folio online at http://cehs.unl.edu/linguafolio
2. Collect baseline data using LinguaFolio site teacher-led student assessments
3. Compare data from beginning of year, throughout year, and end of year
4. Write end-of-year reflection regarding improvement
**LinguaFolio Goal Writing:** Work with your teacher to set personal goals. Rate yourself before and after the section of focus by putting the date in the appropriate boxes. See the example for guidance.

**SECTION TITLE:**

<table>
<thead>
<tr>
<th>Goals and Plan of Action</th>
<th>I can do this easily</th>
<th>I can do this with some difficulty</th>
<th>I can’t do this yet</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Speaking Goal Example (school supplies chapter): I will describe the items inside my backpack.</strong></td>
<td>Date</td>
<td></td>
<td>August 29, 2005</td>
</tr>
<tr>
<td><strong>Plan of Action Example:</strong> I need to practice using school supplies in speech, focusing on pronunciation and accuracy. I need to look up any unknown items in a dictionary.</td>
<td>Evidence</td>
<td>Sept. 14, 2005</td>
<td></td>
</tr>
<tr>
<td><strong>Goal # 1:</strong></td>
<td>Date</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Plan of Action:</strong></td>
<td>Evidence</td>
<td></td>
<td></td>
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<tr>
<td><strong>Goal # 2:</strong></td>
<td>Date</td>
<td></td>
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<tr>
<td><strong>Plan of Action:</strong></td>
<td>Evidence</td>
<td></td>
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<tr>
<td><strong>Goal # 3:</strong></td>
<td>Date</td>
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<tr>
<td><strong>Plan of Action:</strong></td>
<td>Evidence</td>
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<tr>
<td><strong>Goal # 4:</strong></td>
<td>Date</td>
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<tr>
<td><strong>Plan of Action</strong></td>
<td>Evidence</td>
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</tr>
</tbody>
</table>
1. Review the goals that you wrote for this section and date the appropriate box on your goal sheet.
2. Look through the work that you completed during this section, and find evidence that shows whether you met your goals.
3. Staple that evidence to this sheet, and answer the following questions very specifically and thoroughly.

Why did you choose the evidence that you selected?

Based on the evidence that you chose, what can you do now that you couldn’t do at the beginning of this section?

Did you meet your goals? How does your evidence indicate this?

What could you have done differently in order to better meet your goals?

How would you write your goals differently next time?

Are you satisfied with your performance in this section? Did you put forth your best effort to achieve your goals? Why or why not?