

Nebraska Teacher Vacancy Survey Comparison Report

Data Year*	Response Rate	Number of Unfilled Positions	Number of Districts with Unfilled Positions	Greatest % of Unfilled Positions	Applicant Quality		Applicant Quantity		Shortage Areas	
2000-01	85.2%	115	68	Northeast Metro Panhandle	Worse 66% Same 25% Better 9%	Worse 87% Same 6% Better 7%	Agriculture Art Business Education ESL/ELL Foreign Language Guidance Counselor♦	Industrial Technology Mathematics Music Science Special Education		
2001-02	93.2%	119	77	Northeast Central West Central	Worse 41% Same 49% Better 10%	Worse 80% Same 18% Better 2%	Agriculture Business Education English Family & Consumer Science Foreign Language Guidance Counselor♦ Industrial Technology	Library Media Specialist♦ Mathematics Music Special Education Science Speech-Language Pathology		
2002-03	97.3%	76	52	Central Northeast West Central	Same 56% Worse 26% Better 18%	Worse 56% Same 37% Better 7%	Art English Family & Consumer Science Foreign Language Guidance Counselor♦	Industrial Technology Library Media Specialist♦ Mathematics Music Science Special Education		
2003-04	89.6%	42	33	Central Southeast Northeast	Same 59% Better 22% Worse 19%	Same 47% Worse 39% Better 14%	English Foreign Languages Guidance Counselor♦ Library Media Specialist♦	Mathematics Science Special Education Speech-Language Pathology		
2004-05	94.6%	66	38	Central Northeast Southeast	Same 61% Worse 21% Better 10%	Worse 46% Same 44% Better 10%	English Foreign Language Industrial Technology Science	Special Education Speech-Language Pathology		

* Consult the Teacher Shortage Areas Listing at <http://www2.ed.gov/about/offices/list/ope/pol/tsa.html> for determining appropriate data year for federal loan forgiveness.

♦ This endorsement is not considered eligible for loan forgiveness as it is not recognized as a classroom teaching position by the USDE.



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2005-06	90.9%	57	41	Southeast Panhandle Northeast	Same 61% Better 22% Worse 17%	Same 48% Worse 43% Better 9%	Foreign Language Science Music Speech-Language Special Education Pathology
2006-07	94%	72	48	Northeast Central Panhandle Southeast	Same 61% Worse 20% Better 19%	Same 43% Worse 47% Better 10%	English Science Foreign Language Special Education Industrial Technology Speech-Language Mathematics Pathology Music
2007-08	97.3%	97	67	Central Southeast Panhandle Northeast	Same 61% Worse 25% Better 13%	Worse 57% Same 37% Better 5%	English Music Foreign Language Science Industrial Technology Special Education Library Media Speech-Language Specialist♦ Pathology Mathematics
2008-09	96.5%	64	51	Central Southeast Panhandle Northeast	Same 65% Worse 20% Better 15%	Worse 49% Same 44% Better 7%	Agriculture Mathematics Art Music English Science Foreign Language Special Education Guidance Counselor♦ Speech-Language Industrial Technology Pathology
2009-10	88.5%	65	50	Central West Central Northeast Southeast	†Quantity of Applicants		Art Language Arts Business Education Mathematics ESL/ELL Science Family and Consumer Science Special Education Speech-Language Foreign Language Pathology Industrial Technology
					Generally fewer applicants	45%	
					About the same number	19%	
					Generally more applicants	9%	
					Dependent on content area	27%	

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† Reflects modifications of the previous survey instrument.

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2010-11	98.4%	62	41	Central Southeast West Central Northeast	†Data is no longer requested.		Agricultural Education Language Arts Mathematics School Librarian Science Special Education Speech-Language Pathology World Language
2011-12	98.4%	45	30	Central Metro West Central Western			Family and Consumer Science Language Arts Mathematics Music School Librarian School Psychologist Science Special Education Speech-Language Pathology World Language
2012-13	98.4%	74	41	Central Western Southeast West Central			BMIT Early Childhood Family & Consumer Sci. Language Arts Mathematics Music School Counselor School Librarian School Psychologist Science Social Science Special Education Speech-Language Pathology World Language
2013-14	99.6%	121	53	Central Metro Northeast Southeast			Ag Ed Art BMIT Early Childhood ESL/ELL Health/PE Ind Tech/Skilled Tech Sci Language Arts Mathematics School Library Music School Counselor School Psychologist Science Special Education Speech-Language Pathology World Language

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2014-15**	96.7%	140	62	Metro Central Southeast Northeast	†Data is no longer requested.		<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Ag Ed</td> <td>Mathematics</td> </tr> <tr> <td>Art</td> <td>Middle Grades</td> </tr> <tr> <td>Bilingual</td> <td>Music</td> </tr> <tr> <td>BMIT</td> <td>School Counselor</td> </tr> <tr> <td>Early Childhood</td> <td>School Library</td> </tr> <tr> <td>ESL/ELL</td> <td>School Psychologist</td> </tr> <tr> <td>Family & Consumer Sci</td> <td>Science</td> </tr> <tr> <td>Health/PE</td> <td>Special Education</td> </tr> <tr> <td>Ind Tech/Skilled Tech Sci</td> <td>Speech-Language Path</td> </tr> <tr> <td>Language Arts</td> <td>World Language</td> </tr> </table>	Ag Ed	Mathematics	Art	Middle Grades	Bilingual	Music	BMIT	School Counselor	Early Childhood	School Library	ESL/ELL	School Psychologist	Family & Consumer Sci	Science	Health/PE	Special Education	Ind Tech/Skilled Tech Sci	Speech-Language Path	Language Arts	World Language
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** 2014-2015 was the first year that the nonpublic school systems and ESUs were included in the survey. This data reflects only the public districts. See New Comparison Report for a summary of public/ESU and nonpublic results.

† Reflects modifications of the previous survey instrument.

Full reports located at <http://www.education.ne.gov/EducatorPrep/TopPages/TeShortageArchive.html>

