

Nebraska Council on Teacher Education

Educator Preparation Advisory Committee to the Nebraska State Board of Education

Executive Committee Minutes

Friday, August 21, 2015

Meeting Time: 9:00 A.M. – 1:00 P.M.

Meeting Site: Ralston Public Schools Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE 68127

Meeting called to Order by President Mark Adler at 9:23 A.M.

Approval of May 1, 2015 Executive Committee Meeting minutes; Motion to approve by Moss, second by Katt. Motion carried.

Review of June 12, 2015 NCTE Full Council Meeting minutes—Moss noted the lunch change was a good thing; will continue as often as possible.

Review of June 12, 2015 NCTE Standing Committee meetings minutes – Committee 'A'
Committee 'B'
Committee 'C'

Motion by Moss, second by Alford to approve the Standing Committee List for 2015-2016. Motion carried.

1. Rule Status Updates – NDE Staff

- Rule 21 – Kevin Peters On Governor's desk; hope to have it signed by September 1; ready to implement as soon as the Rule is signed;
- Rule 24 – Pat Madsen; Rule has been signed, effective August 1.
- Discussion about the 9.1.15 content test requirement—anyone who applies for a certificate after that date is required to have passed the appropriate content test for their endorsement area.

What is the best way to communicate this to those who need to know about this change?
HR people, principals, superintendents, teacher certification website

2. Rule 24 Endorsements / Ad Hoc Update – Pat Madsen

- Endorsements approved by NCTE at June 12 Full Council Meeting:
 - Health Sciences (Supplemental)
 - Music (Field)
 - Vocal Music (Subject)
 - Instrumental Music (Subject) will be removed from Rule 24.Will be included in Rule 24, effective 8.1.16 along with Art (Field). General Art (Subject) will be removed from Rule 24.
- Endorsements remaining at First Hearing / Ad Hoc recommendations:
 - Middle Grades (Field)
 - Middle Grades (Supplemental)
 - The July 24 Middle Grades Ad Hoc proposal recommended the Middle Level subject endorsement, Grades 5-9; and to not move the previously proposed Middle Level field and the Middle Level supplemental endorsements forward. The proposed subject endorsement will not allow the practice of any middle grades endorsement clearing any MG assignment continuing; 12 hours of specific MG pedagogy is required; content requirement has increased from 18 credit hours to 24 credit hours.

Executive committee has requested clarification on practicum requirements; certificate would show Middle Level—Mathematics; Middle Grades—Agricultural Education, etc. Would each content area require a content test? There are no Middle Level content tests available except in the core areas, but there are content tests available in the additional areas for 7-12 endorsements. A committee will need to be called to review content testing options.

- Potential Rule 24 Changes Discussions:

Special Education endorsement name and clarification

Prekindergarten definition (consistency with Rule 11)

Speech Language Pathology 400 hours clinical requirement (ASHA recommendation); student teaching requires 560 hours

Physical Education – Should PK-12 also be indicated in Grade Levels?

Added endorsements – Should there be a field experience expectation?

Supplemental endorsements – Should there be a field experience expectation? (Some supplemental endorsements require one, others do not.)

Should Rule 24 contain non-teaching endorsements: Assessment Leadership (designed when STARS was used) and Instructional Technology Leadership?

Others?

Field/subject endorsements –standardize grade levels? Standardize field-experience terminology?

Are there evolving endorsements that should be considered, such as Instructional Coaching, Master Teacher, others (NE has not done that yet—do we want to add another certificate level?) Do we need another endorsement in Rule 24? (Currently there are 80 endorsements.)

Also helps to show professional growth—for recertification (not required in NE yet)

Maybe NCTE needs to have a large group discussion about how/what we do to best assist teachers and districts to serve students in classrooms—how does higher ed need to change to best serve districts/students in classrooms—especially in light of the changes in schools? (Increased technology demands; much more data to report/manage; IT professionals who understand education/instruction, etc.)

The Executive Committee and NDE staff will prioritize a list of discussion topics for each committee with a brief background of the issue; split topics for standing committees; might be a good way to inservice NCTE members.

Districts work with Rule 10 (K-12); should Rule 24 be more closely aligned? (Rule 51 revision has begun) Do Rule 10, Rule 11, Rule 21 need to be more closely aligned with Rule 24, especially for Early Childhood? The NCTE Executive Committee determined that each committee will be assigned two topics for discussion/recommendation at the October meeting: Special Education endorsement name, PK definition, SLP clinical requirements, PE grade levels, field experience requirements for added endorsements and supplemental endorsements, and Rule 24 including non-teaching endorsements. There are not a huge number of Rule 24 endorsement changes planned for 2016, so this would be a good time to work on consistency and clean-up of the Rule.

NDE Updates

- Early Childhood – Certification options discussions have been ongoing with additional

conversations with First Five, Buffett EC Institute, and other EC group advocates—have looked at many options and concluded the associate’s degree certification is not a good idea; related degrees do not have much Early Childhood content. The options that seem to still be on the table include:

Lower standard on provisional commitment certificate or go back to creating a special 0 to 5 endorsement, which both present issues. There is a Buffett Institute-sponsored statewide workshop on Early Childhood Workforce Conference in Lincoln on October 5 and 6.

- NDE Equity Plan – Preliminary review conference call with USDE July 21, 2015; Revised plan being submitted within the next few days; will then have formal review from USDE.
- Educator Preparation Accountability Initiatives (First Year Teacher Survey, Statewide Clinical Experience Evaluation, Buros Report, etc.)
- Rule 22 – Master Teacher/National Board for Professional Teaching Certification – NSEA was instrumental in getting this through the legislature
- Model Code of Ethics for Educators – some model assessments have been developed—will NE want to think about adopting this? (Rule 27 Professional Practices Criteria)
- Educators Rising Career Student Organization—presentation at NCTE to bring awareness about this resource, especially for high school students wanting to explore teaching as a career choice. (Formerly called Future Teachers Association.)
- School Counselor— Very few states have maintained the two-year teaching requirement; Paul Barnes will talk to NCTE briefly at the October meeting. Appears to be a need to increase the supply of school counselors in NE. Most likely an ad hoc committee will be called later this fall or early spring.
- Increasing teacher supply issues—many districts have indicated they are having great difficulty finding candidates for positions.
- Rule processing changes might be coming; does it take too long to make Rule changes? Have to make sure changes made are well-thought out—instead of making things more complicated or cumbersome. Should/could state board approval process be accelerated?

4. Program Approval

- State Board Meeting, August 6 & 7, 2015 Report—Grace & Midland were approved; State board members have been invited to attend the national accreditation visits; NDE 20-004 was approved and shows a slight increase in programs offered by institutions for 2015-2016.
- State Approval and National Accreditation Onsite Visits:
 - Peru State (September 27-29, 2015)
 - UNO (November 1-3, 2015)

5. NCTE New Member Orientation/Member Development

- 23 new members (including alternates) for 2015-2016 (11 new IHE)
- NCTE Meeting Plan Outline for 2015-2016 – October, March, June –Plan for the year will be done by the Executive Committee; discussion topics for each meeting, plan can be adjusted as needed. Adler proposed making a Vision Document which includes a two-year plan. Could there be a time for the constituent groups to do a ‘training’ for their new members? (NSEA and NACTE do this.) Mentoring for new members was done last year, and seemed to be somewhat helpful.
May want to ask members what issues they want to address during the year.

6. Proposed Agenda Items for October 9 NCTE Full Council Meeting

- a. Speaker – Dr. Matt Blomstedt, Commissioner, Nebraska Department of Education
- b. NCTE New Member Orientation / Member Development (for entire group)
- c. Middle Level subject endorsement
- d. Discussion/Recommendations regarding Rule 24 clarifications/changes for August 1, 2016
- e. Higher Education Presentations by NWU, Union, UNK; Creighton, Midland, Peru, and York will be asked to present in March.
- f. Possible discussion – Educator Preparation Accountability Initiatives
- g. Possible discussion – AQuESTT – Implications for Educator Preparation
- h. Possible discussion – Model Code of Ethics for Educators
- i. Early Childhood update
- j. School Counseling—Paul Barnes
- k. Rule 22 Master Teacher
- l. Educators Rising presentation – perhaps during or right after Public Comments.
- m. Rule 24 key issues—2/standing committee; report out at 2nd general session; then input from membership.

Next meeting—Friday, January 22, 2016@ Ralston; Moss volunteered to bring food. Thank you to Adler for hosting and for breakfast. It was determined that Fridays work best for everyone.

Meeting adjourned at 12:55 P.M.