

**Health Occupations  
Endorsement Guidelines  
To Accompany Rule 24  
(Adopted by the State Board  
of Education on 11/16/00)**

**006.30 Health Occupations**

**006.30A** Grade Levels: 7 – 12.

**006.30B** Endorsement Type: Subject.

**006.30C** Persons with this endorsement may teach and manage a health occupations education program in grades 7 through 12 and function as a resource person in health within the total educational system.

**006.30D** Certification Endorsement Requirements: This endorsement shall require a minimum of 24 semester hours of health occupations and vocational education coursework plus work experience.

**006.30D1** Health Occupations Experience: Prospective health occupations teachers must complete a minimum of 100 clock hours of observation (shadowing) of health care workers, including persons in an acute care facility, out-patient setting, and community health agency setting, OR have work experience in a health care occupation equivalent to one (1) full year within the last five (5) years.

**006.30E** Endorsement Program Requirements: Nebraska teacher education institutions offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

***THE FOLLOWING ARE RECOMMENDED GUIDELINES FOR  
INCLUSION AS PART OF THE INSTITUTION'S PLAN  
UNDER THIS ENDORSEMENT.***

Through the courses identified in its plan, the institution should prepare prospective teachers to:

- A. Manage a health occupations program.
- B. Develop curriculum to prepare students for entry-level positions in health care settings.
- C. Integrate special population students into the health occupations program.
- D. Integrate health occupations education and all academic areas.
- E. Apply knowledge of anatomy, physiology, and related sciences to health care.

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- F. Coordinate observational (e.g., shadowing) and clinical experiences for students under the supervision of an appropriate health care worker who has the necessary licensure/certification/registration.
- G. Collaborate with health care businesses for the mutual benefit of the students, business, and school district.
- H. Cooperate with the school counselors and guidance personnel in providing career exploration and preparation for health care occupations.
- I. Participate in development of articulated curriculum among different levels of education.
- J. Establish and work with an advisory committee for the health occupations education program in the school.
- K. Provide leadership to and serve as an advisor for Health Occupations Students of America (HOSA).
- L. Provide students with:
  - 1. information about the history and trends in health care, including the breadth of occupational possibilities and appropriate preparation;
  - 2. skill in analyzing how a particular occupation relates to the overall health care environment;
  - 3. skill in using medical and health care terminology;
  - 4. skill in using charts, records, reports, and manuals;
  - 5. skills in clear and accurate communication, including: (A) oral communication that is sensitive to cultural and linguistic differences, (B) ability to ascertain if a communication has been accurately understood, and (C) report writing;
  - 6. ability to apply knowledge of human growth and development to health care of persons of all ages;
  - 7. skills for successful employability in the health industry;
  - 8. ability to access and use electronically-produced information;
  - 9. ability to identify legal responsibilities, limitations, and the implications of their actions within a variety of health care delivery settings;
  - 10. ability to implement the ethical practices and established ethical guidelines for those providing health care;
  - 11. skill in following health and safety policies, regulatory standards, and safe procedures, particularly universal precautions; and
  - 12. ability to work in cooperation with other health care team members, and assume leadership when appropriate.