

NCTE Executive Committee Minutes

For Meeting Held on January 26, 2012

Meeting Time - 9:00 A.M.-1:00 P.M.

Meeting Sites - Nebraska State Office Building—V-Tel Room

Members: Sharon Katt, Kevin Peters, Pat Madsen

Guests: Marge Harouff, Jim Havelka, Tricia Parker, Jan Thelen, Jim Woodland (via conference call) Marlene Beiermann, Karen Buller

UNO—Roskens Hall, 107L

Members: Becky Schnabel, Alan Bone, Doreen Jankovich, Mark Adler

Call to Order - President Becky Schnabel called the meeting to order at 9:11 a.m.

Approval of August 25, 2011 NCTE Executive Committee Meeting minutes – Jankovich moved and Katt seconded for approval of minutes; minutes approved.

Approval of October 7, 2011 General Session Meeting minutes – no changes; minutes stand as presented.

Approval of October 7, 2011 Standing Committee minutes – no changes; minutes stand as presented.

1. Rule Status Updates—Sharon Katt

- Rule 21 - Signed by Governor, effective December 11, 2011.
- Rule 25 - Signed by Governor, effective January 9, 2012
- Rule 24 Report -
 - Public hearing held December 13, 2011. State Board approval January 10, 2012.
 - Now awaiting Attorney General and Governor approval to include these new/revised endorsements:

1. School Counselor	8. Health and Physical Education
2. School Librarian	9. Health Education
3. Information Technology Education	10. Physical Education
4. Instructional Technology Leadership	11. Adapted Physical Education
5. English as a Second Language	12. Elementary Education
6. Bilingual Education	13. School Psychologist
7. Principal	
 - Additional Rule 24 changes include revision of the Provisional Special Education Endorsement and the Provisional Endorsement (to align with Rule 21) and standardized use of “two years of teaching experience” language used in existing endorsements with that requirement.
 - Anticipated effective date: August 1, 2012

2. Rule 24 Endorsements—Pat Madsen and Ad Hoc Chairs

Proposed Endorsements ready for Full Council Action—

A. Superintendent (Field) - Jim Havelka, Ad Hoc Chair, discussed minor wording changes in

Standard 9 of the endorsement, which has 3 elements:

1. candidate is working as Superintendent and has an Initial or Provisional Superintendent endorsement;
2. candidate works with a mentor for at least 90 clock hours (equivalent to 3 credit hours) during his first year of employment as a superintendent; and

3. candidate creates a professional development/mentoring experience plan and prepares a portfolio to document the plan.

Standard 10 (Qualified Mentor) is an advisor, not a supervisory evaluator.

Standard 11 states the professional development/mentoring experience is taken for credit from an endorsing institution and needs to be a program specified for each individual superintendent, not a general “one size fits all” type of program. Adler questioned when does the final endorsement appear on the certificate, and it could take a few years, depending on the situation. The candidate will still need to complete the one year professional development/mentoring experience during the first year of employment in a Nebraska district in a position requiring a superintendent code.

Havelka clarified “Provisional” and “Initial” certificate definitions. A “Provisional Certificate” means the candidate has not completed all necessary coursework, and will need to also complete their professional development/mentoring experience in their first year of employment as a superintendent, in addition to taking at least 6-credit hours per year toward the completion of their coursework. The candidate would not get an “initial” certificate, as a provisional certificate must be renewed each year. “Initial Superintendent” means the candidate has completed all program coursework except the one-year professional development/mentoring experience, and that must be done during their first year of employment as a superintendent.

After successful completion of all coursework and the professional development/mentoring experience during the first year of employment as a superintendent, the candidate would receive a “Professional Superintendent” endorsement. Should the candidate not complete the professional development/mentoring experience, the endorsement would lapse. This process formalizes a mentoring experience offered to all new superintendents in the state at the present time.

ACTION: Jankovich moved and Bone seconded to move this endorsement to the final reading at the March NCTE meeting.

- B. Biology (Subject) - Jim Woodland, NDE, Science Ad Hoc Chair, reported no significant changes in Science endorsements. These subject endorsements are:

1. Biology
2. Chemistry
3. Earth and Space
4. Physics

Physical Science (Field)—Remove

ACTION: Jankovich moved and Bone seconded to move the subject endorsements to final reading at March meeting (including removal of the Physical Science endorsement).

- C. Speech (Subject) - Tricia Parker, NDE, Language Arts Ad Hoc Chair reported there were no changes in the subject and supplemental endorsements. Schnabel requested consistency using the words “act as a resource person for curricular activities” in the Speech and Theater endorsements.

Proposed endorsements are:

1. Theater (Subject)
2. Reading and Writing (Supplemental)
3. Reading Specialist (Subject/graduate level)

Speech and Theatre (Field)—Remove

Journalism and Mass Communications (Subject)—Remove

ACTION: Bone moved and Adler seconded to move these endorsements to final reading at the March meeting (including removal of the Speech and Theatre field endorsement and the Journalism and Mass Communications subject endorsement).

Proposed Endorsements ready for First and Second Readings:

- A. Science (Field—formerly Natural Science-Field) - Jim Woodland explained the minimum requirement increased from 48 to 60 hours. Most institutions already require close to 60 hours in their program. Schnabel agreed. Adler questioned if the 60 hour requirement would have a negative effect on the number of science teachers, as we don't want numbers decreasing.

ACTION: Adler moved and Jankovich seconded to move this endorsement for first and second readings at the March NCTE meeting. Motion carried.

- B. Language Arts (Field) and English (Subject) - Tricia Parker discussed the number of credit hours for reading required in the proposed Language Arts and English endorsements. Schnabel said the Clearing Endorsement Manual (Appendix D) is an issue since it has evolved that an English endorsement and Language Arts endorsement will essentially clear the same courses. The group generally agrees that more reading coursework (or skill development) is needed but will be difficult for institutions to implement. Katt recalled that preliminary Ad Hoc discussion was the suggestion of a new endorsement called "English Language Arts." This would be a 45-credit hour English Language Arts endorsement with the option to add areas of specialization of 12-15 credit hours in related areas (speech, reading, theatre, etc.). After deliberation it was decided to bring discussion regarding these endorsements back to the March full council meeting, with specific discussion in the Undergraduate Committee. The Undergraduate Committee has the ability to recommend the Ad Hoc Committee be reconvened.

ACTION: Adler moved and Bone seconded to bring the Language Arts (field) and English (subject) endorsements to the full council for further discussion, with specific discussion in the Undergraduate Committee. Motion carried.

Ad Hoc Progress:

- Special Education Generalist - Ad Hoc group reconvened on December 6, 2011. Discussion is continuing. The proposed endorsement will not be ready for NCTE action at the March meeting.
- Early Childhood Education – Jan Thelen, NDE, reported the Ad Hoc group reconvened on December 12, 2011, with the next meeting scheduled for February 3, 2012. The December Ad Hoc meeting included a discussion to advance two Early Childhood endorsements: Early Childhood Education Unified, (institutions would determine the grade level of the endorsement) and Early Childhood Special Education-graduate level, birth-K.
- Mathematics—Ad Hoc Committee meeting February 16, 2012 in Lincoln.
- Speech Language Pathologist—Ad Hoc Committee meeting February 28, 2012 in Lincoln.
- Special Education: Deaf and Hard of Hearing, Special Education: Visual Impairment, and Educational Audiologist will not be held until after the Special Education Generalist endorsement is finalized, at the decision of the Ad Hoc chair, Teresa Coonts.

Anticipated endorsement revisions for next version of Rule 24 (effective August 1, 2013):

Science, Biology, Chemistry, Earth and Space, Physics
Language Arts, English, Speech, Theatre, Reading and Writing, Reading Specialist
Early Childhood Education—Unified
Special Education: Early Childhood

Mathematics
Special Education Generalist
Speech Language Pathologist

Endorsements to be reviewed October through June, 2013:

Curriculum Supervisor, Middle Grades, Art, General Art
Special Education: Deaf and Hard of Hearing, Special Education: Visual Impairment,
Educational Audiologist

3. NDE Updates:

- Rule 20—Sharon Katt stated issues and challenges continue. Review and revision of Program Approval process is underway for new cycle beginning Spring, 2012; spotlight is on program outcomes/effectiveness.
- Rule 21 and Teacher Certification Update—Kevin Peters stated Rule 21 was approved in December, 2011. Current certificates list was updated with deceased teachers' names now removed.
- Program Approval— Pat Madsen
Doane College—State Approval and NCATE On-Site Visit—April 15-17, 2012
State Board members Cronk and O'Holleran offered to observe the process.
Upcoming Folio Reviews:
Chadron State College (11 folios) and Nebraska Wesleyan University (6 folios)—June, 2012
Concordia University (21 folios)—July, 2012
- State NCATE Training—Pat Madsen/Sharon Katt
Week of June 25, 2012 at Doane College (Tentative) – waiting for NCATE response concerning trainings. Katt explained there is a huge time commitment necessary to become (NCATE) state-trained—could be as much as two weeks time for training process (working through training materials, and then approximately a week onsite to finish the training process), which could be a deterrent to getting state-trained people. Bone suggested members be paid a stipend in addition to expenses. Jankovich stressed that NCTE members in previous years have been willing to complete the training, but added that time commitments are a factor that will have to be considered.
- Teacher and Principal Performance Frameworks—Sharon Katt
Discussions continue about next steps and it is anticipated that the State Board will identify next steps at the February Board meeting. The Board's decision will have an impact on language in Rule 20.

4. Other Discussion Items:

- Meeting Management—Effective use of time and Council member expertise given the extensive nature of the agenda. Possible strategy: Convene Undergraduate Standing Committee prior to Full Council Meeting. Schnabel stated we are now doing more work at meetings with stiffer outcomes due to changes in schools, etc. Bone said it is most helpful having an overall view of what is happening in education at the beginning of the meeting so members have a better idea of current ideas/trends/changes. Adler thought restricting the time for individuals to speak during discussions was a good idea. Katt stressed that members are the ones empowered to speak, not guests. Guests will only be allowed to speak when they are asked to speak.
- Educational Service Unit (ESU) and Community College representation on NCTE – Katt suggested that inclusion of ESUs and Community Colleges representation needs to be a consideration.
NO ACTION: needs to have further discussion and has to be considered in light of the Organizational Policies.

- Election of Standing Committee Chairs— Nominations will take place at the March, 2012 NCTE meeting with elections at the June, 2012 meeting.
- Proposed Agenda Items for March 9, 2012 NCTE Meeting—at UNO
 - Welcome—Dean Nancy Edick, UNO College of Education
 - Tour new UNO facility – Roskens Hall
 - Rule 24 changes effective August 1, 2012
 - Endorsements for Full Council Action
 - Endorsements for First and Second Hearings
 - Ad Hoc Committee Updates/Progress – Continuing discussion on Language Arts and Early Childhood Education endorsements, and possibly Special Education endorsements
 - Summary of Rule 20 Revision Progress
 - Nominations of Standing Committee Chairs
 - Other Council Discussion Topics:
 - *National and State Initiatives:*
 - NEA Position Statement
 - Nebraska Teacher Principal Performance Framework
 - Platte Institute Report (overview/response)
 - Review State Board goals and how NCTE’s work coincides with these goals

Upcoming Meetings:

NCTE Full Council Meeting—March 9, 2012 @ UNO Alumni Center

NCTE Executive Committee Meeting—April 26, 2012 (Video Conference meeting)

Schnabel adjourned the meeting at 12:03 p.m.