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006.66 Speech.

006.66A Grade Levels: 7 - 12

006.66B Endorsement Type: Subject-Supplemental

006.66C Persons with this endorsement may teach and direct, or act as a resource person for speech activities in grades 7 through 12.

006.66D Certification Endorsement Requirements: This endorsement shall require a minimum of 3015 semester hours in speech and communication courses, including an approved field experience.

006.66E Endorsement Program Requirements: Nebraska teacher education institutions offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

**THE FOLLOWING ARE RECOMMENDED GUIDELINES FOR
INCLUSION AS PART OF THE INSTITUTION'S PLAN
UNDER THIS ENDORSEMENT.**

Through the professional education coursework described, the program will prepare candidates to meet the following standards: identified in its plan, the institution should prepare prospective teachers to: this document, candidates preparing to teach this subject will be able to:

Standard 1. Demonstrate an understanding of historical and contemporary rhetoric, that is, communication theory, including:

Element 1. Rhetoric aArgumentation/Persuasion,

Element 2. pPersuasion,

Element 2. iIntercultural communication, and

Element 3. eOrganizational communication;

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Standard 2. Demonstrate an understanding of and be able to apply the principles of reciprocal interpersonal and intrapersonal communication including:

Element 1. eConflict resolution,

Element 2. Relationship building,

Element 3. sSmall group communication,

Element 3. iInterviewing, and

Element 4. lListening;

Standard 3. Demonstrate an understanding of and be able to apply the principles of performance theory, including:

Element 1. sSelection, adaptation, and presentation of text, and

Element 2. eCritiquing and evaluating presentation of text.;

Standard 4. Demonstrate an understanding of and be able to apply the elements of public address, including:

Element 1. eOne-to-many communication, Presentation skills,

Element 2. rResearch skills, and

Element 3. lListening skills;

Standard 5. Demonstrate an understanding of and be able to apply the principles of forensics, including being able to:

Element 1. dDirect and coordinate curricular and cocurricular activities, including debate, public address, performance of text and acting, and

Element 2. eCritique and evaluate forensic performances.