

006.14 Work-Based Learning

006.14A Grade Levels: 9-12

006.14B Endorsement Type: Supplemental

006.14C Persons with this endorsement may coordinate, teach, and supervise programs of instruction that develop career and life skills.

006.14D Certification Endorsement Requirements: This endorsement shall require a minimum of three (3) semester hours in the coordination and supervision of work-based learning.

006.14E Work Experience: This endorsement is available only to those who have either (A) 1,000 verified hours paid work-based experience, or (B) at least 300 hours of supervised work experience under the direction of the college or university recommending the endorsement.

006.14F Endorsement Program Requirements: Nebraska teacher education institutions offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

***THE FOLLOWING ARE RECOMMENDED GUIDELINES
FOR INCLUSION AS PART OF THE INSTITUTION'S PLAN
UNDER THIS ENDORSEMENT.***

Through the courses identified in its plan, the institution must provide Work-Based Learning teacher candidates with opportunities to demonstrate the knowledge and competencies required by the following guidelines:

Standard 1. Work-Based Learning candidates will understand and articulate the role and purpose of work-based learning.

Standard 2. Work-Based Learning candidates will demonstrate ability to coordinate school and work-site learning experiences that enable students to develop the following career and life skills competencies:

Element 1. Nebraska Career Readiness Standards

- A. Applies appropriate academic and technical skills;
- B. Communicates effectively and appropriately;

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- C. Contributes to employer and community success;
- D. Makes sense of problems and perseveres in solving them;
- E. Uses critical thinking;
- F. Demonstrates innovation and creativity;
- G. Models ethical leadership and effective management;
- H. Works productively in teams and demonstrates cultural competency;
- I. Utilizes technology;
- J. Manages personal career development; and
- K. Attends to personal and financial well-being.

Standard 3. Work-Based Learning candidates will demonstrate ability to coordinate work-based learning experiences, including:

- Element 1. Appropriate documentation (e.g. training agreements, forms, etc.);
- Element 2. Compliance with federal and state laws;
- Element 3. Proper safety instructions and procedures;
- Element 4. Supervision and evaluation of students; and
- Element 5. Selection of and evaluation of training sites.

Standard 4. Work-Based Learning candidates will demonstrate ability to coordinate school-site learning experiences, including:

- Element 1. Work-based learning programs;
- Element 2. Pre-apprenticeships;
- Element 3. Entrepreneurial opportunities;
- Element 4. Job coaching (or mentor/mentee relationships);
- Element 5. School-based enterprise;
- Element 6. Internships;
- Element 7. Job shadowing; and
- Element 8. Service learning.

Standard 5. Work-Based Learning candidates will demonstrate knowledge and understanding of the principles of career and technical education, including relationships to:

- Element 1. Nebraska Career Readiness Standards;

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Element 2. Career and Technical Education legislation;

Element 3. Nebraska Career Education Model;

Element 4. Planning for career and personal success;

Element 5. Business and industry;

Element 6. An individual's role as a professional; and

Element 7. Application of core academics to work-based learning experiences.

Guidelines are based, in part, on the *Nebraska Career Readiness Standards* as adopted by the Nebraska State Board of Education.