

NEBRASKA COUNCIL ON TEACHER EDUCATION
Educator Preparation Advisory Committee to the Nebraska State Board of Education

NCTE GENERAL MEETING

Friday, March 18, 2016

The Country Inn and Suites – Lincoln, NE

Present: HED – D. Acklie, P. Barnes, N. Biggs, P. Blundell, R. Bork, E. DeHart, S. Evanich, S. Feinstein, L. Forester, E. Kunkel, D. Ponec, P. Spethman, K. Rempp, T. Wandzilak, D. White
 NCCA –
 NASB – J. Vlach, D. Blakely
 NCAPE – H. Kruger
 NCSA – M. Adler, M. Lenihan, D. Ludwig, K. Mathews, B. McCann, N. Regan, S. Smith
 TSB –
 NSEA – S. Brown, D. Casey, T. Coe, A. Gay, D. Jankovich, P. Ludeke, F. Marymee, L. Mihm, D. Moss, S. Ptacek, C. Rice, D. Spatzierath, S. Stake, M. Tebbe
 NDE – S. Katt, K. Peters

Guests:
 HED – T. Cook, B. Doll, J. Jansky, L. Smith, B. Sunderman, K. Wheeler, K. Williams
 NCCA –
 NASB –
 NCSA –
 NSEA – C. Copich, J. Sears
 NDE – M. Beiermann, K. Buller, D. Hoffman, P. Madsen
 OTHER – S. Rollin, L. Zeller

Absent Without Alternate Replacement:
 HED – S. Alford
 NCCA – P. Illich
 NCSA – P. Bohn, B. Habrock, D. Wiseman
 TSB – D. Freese

<u>HED</u> - Higher Education	<u>NCSA</u> -NE Council of School Administrators
<u>NCCA</u> -NE Community College Association	<u>TSB</u> – Teachers State Board Appointed
<u>NASB</u> -NE Association of School Boards	<u>NSEA</u> - NE State Education Association
<u>NCAPE</u> -NE Council on American Private Education	<u>NDE</u> – NE Dept. of Education

Opening Remarks: Mark and Joni Adler gave an insightful presentation about their son, Reid.

Meeting Called to Order: M. Adler called the meeting to order at 10:14 a.m.

Declaration of Legal Meeting and Open Meetings Act: stated by M. Adler at 10:14 a.m.

Public Comments: None.

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Approval of October 9, 2016 General Session Meeting Minutes: Motion by D. Jankovich; seconded by D. Casey to approve. Roll call vote taken. Motion carried.

Report of January 22, 2016 Executive Committee Meeting: M. Adler reviewed the minutes from the January 22, 2016 meeting.

State Legislative Update: J. Sears, NSEA; Specific items mentioned included: LB 773 – Create the Early Childhood Workforce Development Task Force – received support from the NDE State Board and will work with Governor and appointed task force. LB 958 – Agriculture amendment providing property tax relief for farmers/ranchers had a hearing on March 24, 2016, asking for \$29M of task relief. This will have an effect on LB 959 – the spending bill on education limits. The NDE State Board supported LB 1064 which adds definition/clarity to what the school capacity is for special education programs. The NDE State Board also supported LB 1066 which makes technical changes to various statutes related to education in the areas of the quality rating program for early childhood, enrollment options, transportation, career education, the Excellence in Teaching Act, and TEEOSA.

Rule Status Reports: S. Katt, NDE

- **Rule 22: Master Teacher Program:** Sixty-seven (67) NBPTS teachers will receive the \$5000 salary bonus. Those in the process of earning the credential will receive the Master Teacher registration fee (\$1975) after meeting certain criteria. Rule 22 has been signed by the Governor and became effective on January 2, 2016.
- **Rule 24 Endorsements:** Rule 24 was approved by the State Board on February 15, 2016; now at the Attorney General's office for review and will then go to the Governor for his signature. Endorsement changes include: Health Sciences (supplemental), Music (field), Vocal Music (subject), Art (field) and Middle Level. The General Art (subject) and Instrumental Music (subject) endorsements have been removed from Rule 24.

Rule 24 Endorsements / Ad Hoc Update: P. Madsen, NDE

- **School Counselor** – Meeting held on January 27, 2016. Donna Hoffman, NDE School Counselor Chair, was introduced. Endorsement will be discussed in Standing Committees. It is anticipated the endorsement will be introduced to the Executive Committee at their April 22 meeting.
- **Religious Education** – reviewed by NCTE Executive Committee with no changes to the endorsement; no *ad hoc* will be called.
- **Curriculum Supervisor** – *Ad Hoc* to be held late spring or summer, 2016. Discussion on this endorsement will take place at Standing Committee meetings. *Ad hoc* committee member nominations are needed. It is currently an administrative endorsement. Should it be a teaching endorsement? Are other changes needed?
- **Ad Hocs for 2016-2017** – All Career Education endorsements, all Social Studies area endorsements, and World Language endorsement will be coming up for review within the next year.

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NDE Updates: S. Katt, NDE

- **Bellevue University Application** – Shirl Rollins of Bellevue University was introduced. A team went to Bellevue University two weeks ago as part of process for Bellevue University to become fully approved as a teacher education institution.
- **Reauthorization of NCLB—now Every Student Succeeds Act (ESSA)** – NDE is waiting for regulations. Want to be thoughtful during transition process, with full implementation of ESSA scheduled for 2017-18. ESSA has removed all language regarding ‘Highly Qualified’; ‘Effective Educator’ is the term used and replaces ‘highly qualified.’ All states, including Nebraska, will have to determine ways to be accountable to ESSA. ESSA includes many changes, including recognizing Career Education area; speaking to dual enrollment; and speaking to non-instructional supports for students.
- **Marketing and Recruitment Initiative** – This is a collaborative effort to develop a long range plan to address the recruitment/retention of teachers in Nebraska.
- **Intersection of AQuESTT and Educator Preparation** – A document showing the crosswalk of educator preparation to AQuESTT was provided to the membership.
- **Nebraska Equity Plan** – P. Madsen. The Nebraska Equity Plan was approved by USDE on October 21, 2015. The plan is now posted on the NDE Federal Programs website. NCTE was one of the stakeholder groups working on the Equity Plan. Requirements of the plan include working through AQuESTT, especially the Educator Effectiveness tenet; and to be aware that poor and minority students should not be taught by inexperienced, out of field, or unqualified teachers at rates higher than all other students. Hiring personnel need to be aware that new teachers should not be assigned to high minority/high poverty student populations at higher rates than other student populations.
- **Teacher Certification** – K. Peters. Teacher Certification is now operating with a new storage system. Peters provided information regarding how content testing requirements apply to those adding endorsements; on overview of the provisional Special Education endorsement requirements, and perspective on the current Curriculum Supervisor endorsement.

Program Approval: Katt, NDE

- **Onsite State Approval Visit** was held at UNO November 1-3, 2015; state review was held at the same time.
- **Offsite Folio Review** for College of Saint Mary and Wayne State College – June 27, 2016. Volunteers are needed.
- **Offsite Folio Review** for UNK – October 21, 2016; will be in Lincoln
- **Offsite Folio Review** for Union College and York College– November 10, 2016; will be in Lincoln
- **Onsite State Approval Visit** for College of Saint Mary – Fall, 2016
- **Onsite State Approval Visit** for Wayne State College – March 12-14, 2017

Old Business: S. Katt, NDE

- **CAEP Training** - Thirteen (13) of state’s Higher Ed institutions have CAEP designation. There is a need for individuals knowledgeable about national standards to do state team evaluations. Will have a state CAEP training later this year or next year. Those who participate will be qualified to do state approval visits, but would

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not be qualified to serve on national teams for out-of-state visits. The state training will be similar to the national training. Call will go out for those interested in the training once arrangements have been made.

New Business:

- **Content Testing Implementation Update** – P. Madsen. Pass rates are improving. There are approximately ten (10) content areas where pass rates are below 90%. Math and World Language-Spanish pass rates are improving since initial test implementation.
- **Overview of Middle Level Endorsement Testing Issues** – P. Madsen. What should be done about content testing for Middle Level endorsement? Should there be a content test or a pedagogy test? These issues are to be discussed in the Standing Committee meetings.
- **School Counselor *Ad Hoc* Progress** – P. Madsen; A new proposal is coming forth that is very different from the current School Counselor endorsement. An objective is to increase the pipeline of school counselors, as the need for counselors is very great. This endorsement and proposed changes are to be discussed in the Standing Committee meetings.
- **Master Teacher / National Board for Professional Teaching Standards (NBPTS) Initiative** – S. Katt. Institutions are investigating how to support individuals who are in the process of earning the NBPTS credential. Examples include a UNO/MOEC partnership and a potential initiative through Midland University.

Higher Education Presentations: Presentations about educator preparation programs at Midland University and Peru State College were given by:

- **Midland University** – S. Evanich
- **Peru State College** – E. Kunkel

Announcements and Standing Committee Agenda Review – M. Adler

- **Nominations for Standing Committee Officers** – Elections will be held at the June 10 NCTE meeting.

Working Lunch – Working lunch took place from 12:00 – 12:40. Discussion continued with various topics and initiatives NCTE should be giving attention to now and in the future.

Standing Committee Session Discussions – 12:45 p.m.-1:45 p.m.

- Committee 'A' – Board Room
- Committee 'B' – Lincoln Room
- Committee 'C' – Capitol Room

Second General Session: Reconvened at 2:02 p.m.

Reports from Standing Committee Chairs:

- **Committee 'A'** – K. Mathews; Nominations for committee officers include: D. Casey-Chair; S. Evanich-Vice Chair; K. Mathews-Secretary; J. Jansky-Alternate Secretary. The committee would recommend two different Curriculum Supervisor endorsements to reflect teacher/administration. There was discussion about the School

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Counselor endorsement but nothing definite was decided. AQuESTT presentations—thought the Higher Education perspectives coordinated well with InTASC standards. There is a need for common tools across the state.

- **Committee 'B'** – S. Smith; Nominations for committee officers include: S. Alford-Chair; S. Smith-Vice Chair; C. Rice-Secretary. More input is needed from school districts concerning the Curriculum Supervisor endorsement before revisions are made. Perhaps there should be curriculum supervisors attending NCTE meetings for input. It was agreed that the 2-year teaching experience requirement should be removed from the School Counselor endorsement. There is concern that 150 hours might not be enough for those without any education preparation training with this endorsement. Content testing in the four core academic areas of the Middle Level endorsement is sufficient for that endorsement. The higher education presentations done by Midland and Peru State were good and interesting. As for AQuESTT assessment perspectives, it might be helpful to include various AQuESTT presentations sponsored by NDE.
- **Committee 'C'** – D. Moss; Nominations for committee officers include: D. Moss-Chair; M. Lenihan-Vice Chair; D. Acklie-Secretary. AQuESTT prompted discussion with no specific conclusions. There were also no specific conclusions when discussing the Curriculum Supervisor endorsement. There was consensus with the Middle Level endorsement that content testing was appropriate. It was determined with the School Counselor endorsement that two years of teaching experience was not necessary for the endorsement; however, is 150 hours enough? The presentations by Midland and Peru State were good. Could we now focus on certain themes involving Higher Ed institutions? Topics such as mentorship, implications for other states and their certification requirements, ESU partnerships and how are we using them are all possible topics that could be addressed with the Higher Ed institutions.
- **Full Council Action** – The Council expressed their appreciation to the Adlers for bringing their message to the Council.

Adjournment – Meeting adjourned at 2:15 p.m.