

**NCTE STANDING COMMITTEE 'C' MINUTES**

Standing Committee: Committee 'C'

Date: March 7, 2014

Location: Country Inn and Suites – Capitol Room

The meeting was called to order at 12:31 p.m. by Donna Moss.

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
8	Acklie, Dee	Absent	Danielle Ladwig	
6	Bird, Dan	Present		
2	Bohn, Paul	Absent		
5	Brown, Sarah	Absent	Susan Ptacek	
6	Harder, Deb	Present		
1	Huck, Jack	Absent		
8	Jankovich, Doreen	Present		
1	Katt, Sharon	Present		
5	Kupper, Jodi	Present		
3	Lenihan, Mark	Present		
7	Mihm, Linda	Present		
5	Moss, Donna	Present		
4	Ponec, Deb	Present		
6	Rempp, Kass	Present		
6	Scantling, Ed	Present		
4	Tebbe, Michelle	Present		
	Alice Epstein			X
	Sue Evanich			X
	Jenny Crotty			X
	Chrys Townsend-Frey			X
	Karen Buller			x

Officers: Chair – Donna Moss  
 Vice Chair – Sarah Brown  
 Secretary – Michelle Tebbe

Business Conducted:

**1. Introductions**

**2. Discussion regarding proposed endorsements for Final Approval:**

- **Special Education: Visual Impairment / Subject**
- **Special Education: Deaf or Hard of Hearing / Subject**
- **Audiologist / Special Services**
- **Special Education: Behavior Intervention Specialist / Supplemental (BIS)**
  - Discussion centered around prior discussions of the committee on adding the BIS endorsement to non-SPED endorsements. Recap included:

- It was left open to adding it to any endorsement, not just SPED to help address shortages
- there are some individuals that just have the desire/disposition to move into this area
- Behavior disorders are different than Visual Impairment or Deaf, Hard of Hearing in that there is a greater incidence of occurrence, and not all of them are SPED kids.
- There was some discussion as to whether BIS should be in the SPED suite, but indications are that it will remain there based on reimbursement issues.
- Deb Ponec motioned to move BIS forward with a change in 006.59D from “...the Special Education...” to “...a special education...” to keep the intent of the Ad Hoc committee.
- **Special Education: Functional Academic Skills and Independent Living Specialist/ Supplemental (New endorsement; replaces Severe/Multiple)**
- **Special Education: Inclusion and Collaboration Specialist / Supplemental (New endorsement, PK through Grade 12; replaces Learning Disabilities)**
- **Special Education: Secondary Transition Specialist / Supplemental (Formerly Special Services)**
- **Special Education Supervisor / Administrative – New endorsement**  
No discussion.
- **Discussion regarding proposed endorsement for First and Second Hearing:**
- **Special Education: Early Intervention Specialist / Supplemental – SEE BELOW in #7**

**3. Discussion regarding Effective Educator Frameworks and Evaluation for teacher preparation programs.**

- No discussion

**4. Reflections / input concerning presentation on dyslexia by Eileen Vautravers, M.D., representing NE Dyslexia Association.**

- Requested copy of the NEDA Power Point presentation for distribution.
- NCTE was encouraged to contact NEDA to provide information about this issue to schools.

**5. Standing Committee input regarding Executive Committee’s recommendations for low enrollment endorsements overdue in review cycle.**

- No discussion

**6. Middle Grades endorsement discussion and recommendations for Ad Hoc Committee consideration.**

- Suggested that the Middle Grades questions be sent out to NCTE members for input as there was not adequate time to discuss these issues at this meeting.

**7. Action Items:**

**Recommendation to Full Council regarding the following endorsements for Final Approval:**

- **Special Education Supervisor / Administrative**
  - Discussion revolved around the issue of requiring the teaching experience to be in special education with final understanding, but not necessary agreement, that it legally cannot be required experience in special education.
  - Rempp made a motion, seconded by Kupper to move endorsement forward with these changes to 005.03D1: “. . . with a Special Education . . .” becoming “. . . to a special education . . .” This would allow inclusion of School Psychologist, Speech Language Pathologist, and other special education endorsements to meet the SPED endorsement requirement. Motion passed.

**Recommendation to Full Council regarding the following endorsement for Second Hearing:**

- **Special Education: Early Intervention Specialist / Supplemental**
  - Explanation for having this endorsement includes:
    - Filling the gap of training birth to kindergarten teachers since the PreSchool Disabilities endorsement was eliminated and the only alternatives are the Early Childhood Special Education / Graduate endorsement, or the Early Childhood Inclusive / Field endorsement.
    - This endorsement qualifies for both Rule 51 and Rule 11 reimbursement.
    - Helps districts “grow your own” early childhood providers.
    - Provides an undergraduate option for early childhood.
  - Concerns that the 21 semester hours and 200 clock-hours of field experiences seemed like a lot of hours for a supplemental endorsement. Information was provided that explained that the 200 hours were needed to qualify for reimbursement under Rule 11.
  - Scantling motioned, seconded by Lenihan to move this endorsement forward with changes to 006.60A from “Birth to Kindergarten” to “Birth – PK”, 006.60C from “...ages birth to kindergarten...” to “...ages birth through PK...” and 006.60D1 from “...children, ages 3 to kindergarten,” to “...children, ages 3 through PK.”

Bird motioned, seconded by Kupper to accept the minutes from the October 11, 2013 committee meeting as written. Motion passed.

**8. Meeting adjourned at 2:17 p.m.**

**Standing Committee Recommendations for presentation to Full Council:**

Move Special Education Supervisor/Administrative forward with changes to 005.03D1 from “...with a Special Education...” to “...to a special education...”

Move Special Education: Early Intervention Specialist/Supplemental forward with changes to 006.60A from “Birth to Kindergarten” to “Birth – PK”, 006.60C from “...ages birth to kindergarten...” to “...ages

birth through PK..." and 006.60D1 from "...children, ages 3 to kindergarten." to "...children, ages 3 through PK."

**Minutes submitted by:**  
**Karen Buller/Donna Moss**