

**NCTE STANDING COMMITTEE 'A' MINUTES**

Standing Committee: Committee 'A'

Date: March 7, 2014

Location: Country Inn and Suites – Board Room

The meeting was called to order at 12:30 p.m. by Mark Adler.

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
8	Adler, Mark	Present		
2	Anderson, Susan	Absent		
5	Bork, Ron	Absent		
2	Casey, Diana	Present		
7	Coe, Travis	Present		
3	Freese, Debra	Absent		
3	Fuchser, Kathy	Present		
5	Marymee, Fran	Present		
6	Mathews, Katie	Present		
1	Peters, Kevin	Present		
8	Schnabel, Becky	Present		
	Schweiger, Barb	Present		
3	Spethman, Phyllis	Present		
1	Stake, Susan	Present		
3	Vlach, Jim	Present		
1	White, Denise	Present		
	Kathleen Wheeler			X
	Jenny Jansky			X
	Cory Sepich			X

Officers: Chair – Mark Adler

Vice Chair – Diana Casey

Secretary – Denise White

**Business Conducted:**

1. **Introductions** - Introductions were made by committee members
2. **Discussion regarding proposed endorsements for Final Approval:**

- **Special Education: Visual Impairment / Subject**
  - **Special Education: Deaf or Hard of Hearing / Subject**
  - **Audiologist / Special Services**
  - **Special Education: Behavior Intervention Specialist / Supplemental**  
Discussion centered on the addition of section 006.59D1 in the endorsement. A motion by K. Mathews and seconded by J. Vlach was made to keep section 006.59D1 as written in the endorsement. Motion passed.
  - **Special Education: Functional Academic Skills and Independent Living Specialist/ Supplemental (*New endorsement; replaces Severe/Multiple*)**  
There were no changes in the endorsement. Motion to move the endorsement forward by D. Casey. Seconded by F. Marymee. Motion passed.
  - **Special Education: Inclusion and Collaboration Specialist / Supplemental (*New endorsement, PK through Grade 12; replaces Learning Disabilities*)**  
Recommendation to forward the endorsement with no changes: motion by D. Casey, seconded by B. Schweiger. Motion passed.
  - **Special Education: Secondary Transition Specialist / Supplemental (*Formerly Special Services*)**  
D. Casey motioned and F. Marymee seconded to move the endorsement forward for approval. After discussion concerning the implementation of the transition plans, timing, forms and who has approval to sign the forms, the motion was withdrawn. Additional discussion involved clarifying section 006.68D, which states that the candidate shall have previously obtained a special education endorsement. The AD HOC Committee's position is that a special education endorsement was not a requirement to hold this endorsement. More discussion followed. D. Casey motioned and K. Mathews seconded a recommendation to move this endorsement forward. Motion passed.
  - **Special Education Supervisor / Administrative – New endorsement**
- Discussion regarding proposed endorsement for First and Second Hearing:**
- **Special Education: Early Intervention Specialist / Supplemental**

3. **Discussion regarding Effective Educator Frameworks and Evaluation for teacher preparation programs.** It is easier for pilot schools that had the framework in place to use this, since they know it is being implemented.
4. **Reflections / input concerning presentation on dyslexia by Eileen Vautravers, M.D., representing NE Dyslexia Association.** This might have been better suited for presentation at a different meeting. Professional growth items would be more beneficial. However, it is worthy of thought and consideration. It provided a voice for the Dyslexia Association.
5. **Standing Committee input regarding Executive Committee's recommendations for low enrollment endorsements overdue in review cycle.**

**6. Middle Grades endorsement discussion and recommendations for Ad Hoc Committee**

**consideration.** There is no middle school currently in Nebraska with grades 4-8 in it. The most common grade configuration in Nebraska is 6-8, a few 5-8, with no system having grade 9 in it. The local school/district is responsible for having the right teachers to meet the needs of students and keep the integrity of the educational process. School systems need to be flexible enough to teach students in the most effective way.

**7. Action Items:**

**Recommend to Full Council the following endorsements for Final Approval:**

- Special Education: Behavior Intervention Specialist / Supplemental
- Special Education: Functional Academic Skills and Independent Living Specialist / Supplemental
- Special Education: Inclusion and Collaboration Specialist / Supplemental
- Special Education: Secondary Transition Specialist / Supplemental

**8. Meeting adjourned at \_\_.**

**Standing Committee Recommendations for presentation to Full Council:**

**Minutes submitted by:** D. White